



## Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	<b>Hector Solorzano</b>
Course Title & #:	INTERMEDIATE BEGINNING ESL 1 – ESL 880	Email:	<b>Hector.Solorzano@imperial.edu</b>
CRN #:	<b>12034</b>	Webpage (optional):	
Classroom:	<b>700</b>	Office #:	
Class Dates:	<b>11 Aug – 04 Oct</b>	Office Hours:	<b>M-W 9 am to 11 am</b>
Class Days:	<b>MTWR</b>	Office Phone #:	
Class Times:	11:20 – 1:55 pm	Emergency Contact:	Lency Lucas (760)355-6337
Units:	5	Class Format/Modality:	Face-to-face

## Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

*None*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Can use brief, everyday expressions to ask for and give personal details. 2. Can identify key information from short audio recordings, if spoken slowly and clearly. 3. Can write short basic descriptions of everyday activities, given a model.

## Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Initiate and respond to simple statements and questions; 2. Talk about routines; 3. Listen and understand materials at the high-beginning level on a variety of topics from various sources; 4. Understand short, simple texts; 5. Write sentences and simple phrases;

## Textbooks & Other Resources or Links

*None*

Updated 11/2024



## Course Requirements and Instructional Methods

- A. Communication 1. Make and respond to requests; 2. Express opinion, agreement, and disagreement politely; 3. Give personal information; 4. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation; 5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns.
- B. B. Reading 1. pre-reading—while reading—after reading; 2. understand a simple message; 3. read and interpret information on forms and signs; 4. vocabulary development
- C. C. Writing 1. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support. 2. Complete a questionnaire with personal details.
- D. D. Grammar 1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs; 2. Nouns: Singular and plural; Count and non-count 3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are; 4. Possessive Adjectives; 5. Adverbs of frequency (always, usually, often, sometimes, never)

## Course Grading Based on Course Objectives

GRADING: Grammar Quizzes = 20% Writing Quizzes = 20% Speaking Quizzes = 20% Listening Quizzes = 20% Reading Quizzes = 10% Class Activities = 10% A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 or below

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies



**ATTENDANCE** • A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

• Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

**Classroom Etiquette** • **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. • **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor. • **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. • **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Other Course Information

1. DO NOT make counseling or financial aid appointments during class time.
2. • 2. Try to be on time because many quizzes are at the beginning of class. •
3. 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list. •
4. 4. No makeup quizzes are available for any reason. •
5. 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class. •
6. 6. No beepers or cell phones in class. Please! They are very distracting. •
7. 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top. •
8. 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause. •
9. 9. Speak English in class. •
10. 10. Don't cheat. You will get an F. You may be removed for cause

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Unit 1 – Week 1 / 2 / 3 Intro Alphabet Numbers Prepositions – Time Prepositions - Location General Questions Spelling / Sounds Subject Pronouns Verb = Be Simple Form Days Months Word by Word page 5 Affirmative Statements This / That



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These / Those Singular/Plural Verb = Be Possessive Adjectives Family Members Word by Word page 9, 10, 11 Affirmative Statements Negative Statements Permission These / Those Singular/Plural Adjectives / Colors Daily Activities Word by Word page 9, 10, 11 Yes / No Questions Wh- Questions

Unit 2 – Week 4 / 5 / 6 There is / There are Count / Non-count Present Continuous Word by Word Page 112, 113, 114 Affirmative Statements Present Continuous Daily Activities Negative Statements Present Continuous Daily Activities More Singular/Plural Object Pronouns Work Activities Word by Word Page 115 Yes / No Questions Can vs. May Work Activities Wh- Questions

Unit 3 – Week 7 / 8 Test Do / Does Daily Activities Word by Word Page 116 Affirmative Statements Do / Does Simple Present Daily Activities Work Activities Word by Word Page 117 Negative Statements Parts of Speech Review Contrast simple and continuous Word by Word Page 32 Yes / No Questions Gerund or Infinitive Daily Activities Work Activities Word by Word Page 35-39 Word by Word Page 66-71 Wh- Questions

**\*\*\*Subject to change without prior notice\*\*\***