

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Cecilia Aceves
Course Title & #:	ESL 820	Email:	Cecilia.aceves@imperial.edu
CRN #:	C/NC	Webpage (optional):	N/A
Classroom:	PACE	Office #:	PACE Classroom
Class Dates:	08/26-10/06	Office Hours:	By Appointment
Class Days:	Tuesday and Thursday	Office Phone #:	
Class Times:	5:30PM-7:45PM	Emergency Contact:	N/A
Units:	No Credit	Class Format/Modality:	In Person

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

[None]

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Provide basic personal information such as name and address.
2. Identify, in English, parts of the body

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Pronounce, write, and recognize numbers.
2. Write and recite the alphabet.
3. Use culturally appropriate social gestures such as waving, shaking hands, direct eye contact, nodding "yes" or "no", shrugging "I don't know".
4. Write one's name and address and phone number.
5. Understand the basics of personal hygiene.
6. Use and respond to simple greetings, farewells, and courtesies.
7. Conduct themselves appropriately in the classroom, including raising one's hand, waiting one's turn, being non-disruptive, responding to simple classroom commands.
8. Point to common parts of body, express one's state of health/being in one or two words, answer simple questions about oneself.

Textbooks & Other Resources or Links

Textbook

No Textbook Required

Course Requirements and Instructional Methods

1. Develop ability to trace letters and numbers.
2. Develop ability to pronounce letters and numbers.
3. Develop oral repetitive ability from TPR prompts.
4. Develop ability to recognize and interpret signs and signals.
5. Develop ability to read a clock and calendar.
6. Develop ability to identify and verbalize minor ailments and location of same.

Course Grading Based on Course Objectives

PASS/NO PASS

Class Participation (in-class activities) 60%

Final Test 40%

This class is PASS/NO PASS. You need at least 70% to pass the class.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

[Communication Policy: Send message through Remind or Via Canvas Inbox if you have questions or will be absent.

Attendance: It is important you are present as classwork is 60% of your grade. If you need to be absent, make the instructor aware of it and complete your work via Canvas.

Late work: Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late) You will have one week to submit your late work.

Updated 11/2024

Respectful and Responsible: To better acquire the language it is asked you are respectful with peers and the instructor. This class is a safe learning community; therefore, any distraction that impedes learning will not be tolerated. Be responsible, engaged, and on task in class and while completing homework assignments. Your work completion and participation are a reflection of your commitment and dedication to your learning.

Target language: This class aims to help you develop your English skills; therefore, you are expected to always communicate in English only (spoken and written communication). We are not only learning about English; we are also learning in English. It is important to try our best to practice and keep a growth mindset. If you need help, communicate with the instructor, she is here to help you succeed!

Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own
- Excessive revising or editing by others that substantially alters your final work
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class)
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism.

This applies to all work generated by another, whether it be oral, written, or artistic work.

Plagiarism may either be deliberate or unintentional.

Dropping/Withdrawal Policy: Failure to attend the first week of class may result in drop.

It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially

approved events (conferences, contests and field trips) will be counted as 'excused' absences..]

Other Course Information

N/A]

Updated 11/2024



Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Week 1 _____

- Introductions/Class Rules

Week 2 _____

- Pronounce, write, and recognize numbers

Week 3 _____

- Write name, address, and phone number

Week 4 _____

- Understand the basics of personal hygiene

Week 5 _____

- Use and respond to simple greetings, farewells, and courtesies

Week 6 _____

- Conduct themselves appropriately in the classroom, including raising one's hand, waiting one's turn, being nondisruptive, responding to simple classroom commands.

Week 7 _____

- Point to common parts of body, express one's state of health/being in one or two words, answer simple personal Questions

Week 8 _____

- Preparation for 821

*****Subject to change without prior notice*****