

## Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	
Course Title & #:	<b>NURS128: Nursing Care of the Childbearing Family</b>	Email:	
CRN #:	<b>11493, 10612</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>2131</b>	Office #:	
Class Dates:	<b>10/6/25 – 12/6/25</b>	Office Hours:	
Class Days:	<b>W; TH or F</b>	Office Phone #:	
Class Times:	<b>Lecture: 08-1240 Clinical: TBD</b>	Emergency Contact:	<b>Nursing Office: 760-355-6348</b>
Units:	<b>4.0</b>	Class Format/Modality:	<b>In-person</b>

## Course Description

This course provides an integrative, family-centered approach to the care of women of childbearing age and newborns. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, reproductive health changes, and the promotion of healthy behaviors in patients. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to women of childbearing age and newborns in selected settings. (CSU)

## Course Prerequisite(s) and/or Corequisite(s)

NURS 127

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate critical thinking through identification of actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health as evidenced by passing a comprehensive final exam at a 78% or higher.
2. Demonstrate knowledge and understanding of medication preparation, calculation, and administration; nursing procedures; and treatments for maternity and newborn patients, adhering to principles of safety as evidenced by passing a dosage calculation exam at 92% on the first attempt.
3. Demonstrate understanding of nursing theory to integrate knowledge of the obstetrical and newborn patient care by passing ATI Maternal Newborn at a level 2 or higher.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Perform a comprehensive health assessment of women of childbearing age and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of a woman's and newborn's cultural, spiritual, and developmental variations and makes recommendations for the adoption of health-promoting behaviors.



3. Collaborate as a member of the interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for women of childbearing age and newborns.
4. Demonstrate clinical judgment and evaluate outcomes when providing care to women of childbearing age and newborns.
5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and evidence-based practice to the care of women of childbearing age and newborns.
6. Use verbal and nonverbal communication that promotes caring therapeutic relationships with patients, families, selected groups, as well as professional relationships with members of the health care team.
7. Use information technologies to access evidence-based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.
8. Acknowledge the value of evidence-based practice by integrating evidence-based knowledge into practice when providing care to women of childbearing age and newborns.
9. Provide health and safety-related education to patients and their families while recognizing the nurse's role as educator and change agent.
10. Use organizational, priority-setting, and decision-making skills when providing care to childbearing women and newborns in selected settings.
11. Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement.
12. Provide care to women of childbearing age and newborns while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided.

### **Textbooks & Other Resources or Links**

Maternal & Child Nursing Care, 6<sup>th</sup> ed. (2022)

Author: London, Ladewig, Davidson, Ball, Bindler, Cowen

ISBN 9780136860174

Publisher: Pearson

Taylor's Clinical Nursing Skills, 6<sup>th</sup> ed. (2022)

Author: Lynn

ISBN 9781975168704

Publisher: Wolters Kluwer

Lehne's Pharmacology for Nursing Care, 12<sup>th</sup> ed. (2024)

Author: Burchum & Rosenthal

ISBN 9780443107108

Publisher: Elsevier

### **Course Requirements and Instructional Methods**

NURS 128 is a 4-unit theory and clinical course. Lectures are held 5 hours per week, and clinical hours are 13 per week.

**Clinical hours may be adjusted to meet the required assignment locations, including a clinical rotation**



**at a different time than posted or on a different day. Students are responsible for transportation to clinical sites and attendance at all scheduled clinical rotations. Clinical hours are 13 per week.**

**Assignments:**

- Reading, CD/video, Internet, and writing assignments are required. Students will be expected to read, understand, and critique information from college-level textbooks, scholarly, evidence-based nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required for this course (see textbook list).
- Additional reading assignments will be required to supplement textbook material.
- Writing assignments will reflect the objectives listed and may include short essays, posters, and/or professional papers.
- Outside assignments, including nursing lectures, independent exercises, and learning center activities, may be assigned and are required.
- Clinical pre-assignments will include preparing for clinical by practicing skills, obtaining patient data, reviewing medication information, and completing pre-assignments as designated for each clinical area. Clinical hours will be spent demonstrating proficiency, providing professional nursing care to assigned patients, observing in various clinical departments, and participating in simulation. Written post-assignments will relate to clinical experiences and may include care plans, case studies, professional papers/posters, and journal entries. Clinical sites may include hospitals, clinics, simulation labs, schools, home health agencies, public health agencies, and social service agencies.
- It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., before clinical rotations (please see the student handbook for more information). **A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absence because of this, the student will be dropped from the class.**
- **Plagiarism and cheating policies noted in the RN student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. Students should visit the college library to learn about the research tools available.**

**Methods of Instruction**

- The methods of instruction will be determined by each instructor and may include, but not be limited to the following: small group discussions, student presentations, demonstrations, simulations, classroom lecture, CD or online-assisted instruction, audiovisuals, textbooks, handouts, and required reading and writing assignments.
- Simulations are a safe learning environment where all students can interact within a structured scenario. Simulations will be utilized during this class, and simulation materials will be handed out during the semester. All advance assignments, such as mini-care plans and pre-assignments, must be completed before the start of class. Failure to complete the pre-assignment will prevent the student
- During all classroom and clinical instruction time, every person will be respected within the group, and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously. **Students are expected to come prepared for class by completing reading assignments and skills practice on their own time.**

- **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted similar requirements.

### Course Grading Based on Course Objectives

Students must maintain a “C” average grade as determined by the scale below:

- A = 93-100%
- B = 84-92%
- C = 78-83%
- F = Below 78%

Grades will not be “rounded.” To advance to the next semester, a “C” or better is required in this course.

**All the following must be attained to successfully pass this course:**

**A. Final Theory Exam score must be passed at 78%.**

**B. The clinical grade must be equivalent to 78% or greater based on all points accumulated.**

**C. Theory (exams) grade must total equivalent of 78% or greater.**

**ALL THREE COMPONENTS must be passed individually to pass the class. For example, if the theory overall average is 73%, the Clinical grade is 82%, Final exam is 78%. Students will fail as all 3 were not met at 78%**

D. Medication Math Exam must be passed with a 92% or higher. If the 1st attempt is less than 92%, the student will have 1 additional chance to pass with a 100% per the student handbook.

**NO CALCULATORS ALLOWED UNLESS INDICATED BY THE PROFESSOR.**

E. Attendance requirements, as noted below, must be met.

F. Less than 3 unsatisfactory clinical rotations must occur.

G. Final clinical evaluation must show all categories as “Satisfactory.”

- Testing will include no more than 7 examinations, written, demonstration, and/or oral assignments, and a final examination. Pop quizzes may be included.
- **EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.**
- If a student fails an exam, a self-evaluation will be completed to identify current study practices. Students will then develop a remediation plan to address any deficits identified by self-evaluation. Failure of an exam will result in a referral to the NLC/instructor.
- **It is recommended that if a grade falls below 80% that the student arranges to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.**
- Clinical evaluation will be done on an ongoing basis, with a student required to meet “satisfactory” standards in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. As a part of professional performance, a student must always maintain and demonstrate competency in dosage calculation. An unsatisfactory clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. **Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will fail this class regardless of the overall grade.**



- The schedule and total points available may change at the discretion of the instructors, considering the progress of students with the materials. Any change will be announced in class, via email or announcements through Canvas. Students are responsible for all materials covered in the syllabus and for any changes announced in class or by email/announcements via Canvas.
- To evaluate a student's ability to provide patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from NURS128. This will result in a "W" grade if before the drop date and an "F" if after that date.

**The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.**

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism, unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

**The use of Artificial Intelligence (AI) in the nursing program must align with the principles of academic honesty and professional integrity. Students are expected to complete all assignments, assessments, and clinical documentation independently unless explicitly permitted by the instructor. While AI tools may be used for learning support—such as study aids or concept reinforcement—they must not be used to generate or complete graded work unless authorized. Any misuse of AI, including plagiarism, falsification of information, or misrepresentation of knowledge or skills, will be considered a violation of the academic honesty policy and may result in disciplinary action, up to and including dismissal from the program.**

### **Accessibility Statement**

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

**We are here to support you and ensure that you have equal access to all course materials.**

### **Course Policies**

It is the responsibility of each student to attend all classroom and clinical hours and to contact the faculty person before the start of class if any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for



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professional behaviors will be given. Students are expected to attend all classes.

- Absences are limited to the equivalent of the number of hours the class meets in one week over a full semester; as a short-term class, this equates to one theory day (4 hrs.) absence and one clinical day absence.
- A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor. Tardiness to Theory and Clinical classes are limited to 3 tardies.
- Three tardies equal one absence, and the student will receive an unsatisfactory for professional behavior. Students may be placed on a behavioral contract.

Accepting an absenteeism excuse is at the faculty member's discretion and may result in class failure. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry. Tardiness will be included in the calculation of absenteeism.

### Other Course Information

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### Here are examples of academic dishonesty:

- Copying from others on a quiz, test, examination, or assignment.
- Allowing someone else to copy your assignment.

Conferring with others during a test or quiz (if the instructor did not explicitly say it was a group project,

- then he/she expects you to do the work without conferring with others).
- Buying or using a term paper or research paper from an internet source or another company, or taking any work of another, even with permission, and presenting the work as your own.
- Excessive revising or editing by others alters your final work.
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or preparing a student for a test in another section of the same class).
- Taking and using the words, work, or ideas of others and presenting any of these as your work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

- **NO Screenshots of exams during testing or exam review!**

### Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).





## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 10/6 – 10/12	<p>Wednesday: Report 0800.</p> <p>TH/F Clinical Groups:</p> <ol style="list-style-type: none"> <li>1. Complete the ATI Maternal-Newborn skills module.</li> <li>2. Review the clinical guide.</li> <li>3. Review Postpartum and Newborn assessment</li> </ol> <p><b>**Clinical will begin at PMH Week #2.</b></p> <p><b>Thursday 10/9: Tracheostomy Skills Day</b></p> <p><b>ALL GROUPS ARE TO REPORT THURSDAY, NO CLINICAL FRIDAY</b></p> <p>Thursday AM Group: 0900 - 1015 Thursday PM Group: 1020 – 1135 Friday AM Group: 1140 - 1255</p>	<p>Review the course syllabus.</p> <p>Readings: London Ch 1-5 NO MALE REPRODUCTION ATI Mat/NB: Ch. 1-2</p> <p><b>**Meet with a tutor in the NLC to practice OB med math for a minimum of 1 HOUR.</b></p>
Week 2 10-13 – 10/19	<p>Dosage Calculation Exam: 0800.</p> <ul style="list-style-type: none"> <li>The exam will include Magnesium Sulfate and Oxytocin infusion and titration.</li> </ul> <p>Lecture: Introduction to Maternal-Newborn Nursing</p>	<p>Readings: London Ch 1-5 NO MALE REPRODUCTION ATI Mat/NB: Ch. 1-2</p> <p><b>**Meet with a tutor in the NLC to practice OB med math for a minimum of 1 HOUR.</b></p>
Week 3 10/20 – 10/26	<p><u><b>Exam #1: Intro to Maternal-Newborn Nursing</b></u></p> <p>Review EBP Information Assignment, Examples in Canvas Shell</p> <p>Lecture: Antepartum Care; Alterations in Antepartum Care</p>	<p>Antepartum Readings: London Ch. 7-14 Lehne: Ch 9, 63 ATI Mat/NB: Ch. 3-10</p>
Week 4 10/27 – 11/2	<p><u><b>Exam #2 Antepartum Care</b></u></p> <p>Lecture: Intrapartum Care; Alterations in Intrapartum Care</p>	<p>Intrapartum Readings: London Ch. 15-21 Lehne: Ch 9, 63, 64 ATI Mat/NB: Ch. 11-16</p>
Week 5 11/3 – 11/9	<p><u><b>Exam # 3 Intrapartum Care</b></u></p> <p>Lecture: Postpartum Care; Alterations in Postpartum Care</p> <p><u><b>11/6: Postpartum Hemorrhage SIM with Dr. Lerma – ALL CLINICAL GROUPS ON CAMPUS. 0900-1200</b></u></p>	<p>Postpartum Readings: London Ch. 28-30 Lehne: Ch 64 ATI Mat/NB: Ch. 17 22</p>
Week 6 11/10 – 11/16	<p><u><b>Exam #4 Postpartum Care</b></u></p> <p>Lecture: Newborn Care; Alterations in Newborn Care</p>	<p>Newborn Readings: London Ch. 22-27 Lehne: Ch. 64 ATI Mat/NB: Ch. 23-27</p>



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 7 11/17 – 11/23 <b>Fall Break</b> <b>11/24 – 11/30</b>	<u><a href="#">Exam #5 Newborn Care</a></u> Wednesday: EBP Presentations 11/20 & 11/21: Thursday/Friday: PP/NB Skills Validation (Lab 2) 0800-1700	Complete the ATI Maternal-Newborn Practice Assessment A or B to prepare for next week's proctored exam.
Week 8 12/1 – 12/5	<b>Wednesday: Final Exam: 1000</b> <b>Thursday: ATI Maternal-Newborn Proctored Exam (Time TBD)</b>	Please complete the course evaluation. The link is under Modules Week 8. Thank you.

**\*\*\*Subject to change without prior notice\*\*\***