

Basic Course Information

Semester:	FALL 2025	Instructor Name:	Robert Wyatt
Course Title & #:	PSYC 1000: Intro to Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	11315	Webpage (optional):	www.imperial.edu
Classroom:	2734	Office #:	1714
Class Dates:	Aug. 11 – Oct. 04	Office Hours:	11:30 am – 1:00 pm (Tuesdays) 02:30 pm – 5:00 pm (Tuesdays)
Class Days:	Tuesdays	Office Phone #:	760-355-6491
Class Times:	9:40 am – 11:05 am	Emergency Contact:	Elvia Camillo / 760-355-6144
Units:	3.0	Class Format:	Hybrid

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology, including the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes.

Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred.

Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. identify basic parts and functions of the neurons and lobes of the brain (ILO1; ILO2; ILO3)
2. identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

Course Objectives

Upon completion of the course, you will be able to do the following:

1. discuss the development of psychology as a science.
2. identify the major biological response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances, and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions, and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss how the social milieu affects human behavior.
10. identify major theories of emotion and motivation.



11. Discuss the difference between sensation and perception, giving one illustration of each.
12. identify and describe the major theories of human development and discuss how growth and development affect behavior.
13. discuss the processes by which humans learn and store skills and information.
14. discuss major theories of personality, their assumptions, and implications.
15. outline the nature, causes, and treatments of abnormal behavior.
16. Discuss how the social milieu affects human behavior.
17. identify major theories of emotion and motivation

Textbook

1. Myers, D.G. (2022). Exploring Psychology (12th/e).

Drop Policy

1. **In person (Face2Face)** - Failure to show up on the first day of class will result in the student being dropped.
2. **Online Courses** – Failure to log in to the class on Canvas 48 to 72 hours from the start of the class will result in the student being dropped.
3. **Hybrid** – Failure to show up at the first-class meeting will result in the student being dropped.

Course Requirements

For the course requirements of the course, all course work will be completed on Canvas.

• Discussion Question:

- You are required to answer a discussion question on Canvas.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.
- The due date will be on Sunday at 11:59 pm.

• Final Project Paper

- 3–5 page paper on a psychological topic of your choice that is mentioned in the textbook.
- The purpose of the paper is to demonstrate understanding of psychological theories, research, and applications
- Due Date: October 4th by 11:59 pm.
- More information can be found on Canvas

• Exams:

- All exams, including the final, consist of 30 multiple-choice questions.
- Exams will have to be taken/completed by Sunday of that week by 11:59 pm.
- There is no time limit for the exam.

Course Grading Based on Course Objectives

Assignment	Number of Assignments
Discussion Question	15
Final Paper	01
Exam	08
Total	24

Grade	Percentage
A	100% – 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 00%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

✅ AI Do's

Use AI to **generate study guides** or summarize textbook chapters.

Use AI to **brainstorm ideas** or get feedback on topic direction.

Use AI to **explain complex concepts** in simpler terms.

Use AI tools to **check grammar and clarity** in your writing.

Use AI to **ask questions you're too shy to ask in class**.

Use AI as a **supplement**—not a substitute—for learning.

❌ AI Don'ts

Don't use AI to **write your entire assignment** and submit it as your own.

Don't rely on AI for **facts without checking sources**—it can be inaccurate.

Don't use AI to **evade assigned reading** or class discussions.

Don't use AI to **fake citations** or include made-up references.

Don't submit AI-generated work **without proper citation or acknowledgment**, if required.

Don't assume AI reflects **current research** or academic standards.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.



Course Policies

Attendance

For in-person classes: While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be recorded daily, and students are expected to actively participate in all class sessions. Your absences cannot exceed the number of hours the class is scheduled to meet per week.

Please note that if you accumulate three absences during the semester, you will be withdrawn from the course. It is your responsibility to monitor your attendance and ensure that you remain within the allowable limit.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Dates	Chapter Being Covered	Assignments	Due Date
Week 1: Aug 11–17	Chapter 1 – Thinking Critically	Syllabus Quiz, Discussion Questions	Aug 17
	Chapter 2 – Biology of Behavior	Exam	
Week 2: Aug 18–24	Chapter 3 – Consciousness	Discussion Questions & Exam	Aug. 24
	Chapter 4 – Lifespan Development		
Week 3: Aug 25–31	Chapter 5 – Sexuality	Discussion Questions & Exam	Aug. 31
	Chapter 6 – Sensation & Perception		

Dates	Chapter Being Covered	Assignments	Due Date
Week 4: Sept. 1 - 7	Chapter 7 – Learning Chapter 8 – Memory	Discussion Questions & Exam	Sept. 7
Week 5: Sept. 8 - 14	Chapter 9 – Thinking & Language Chapter 10 – Motivation and Emotion	Discussion Questions & Exam	Sept. 14
Week 6: Sept. 15 - 21	Chapter 11 – Health Psychology Chapter 12 – Social Psychology	Discussion Questions & Exam	Sept. 21
Week 7: Sept. 22 - 28	Chapter 13 – Personality Chapter 14 – Psychological Disorders	Discussion Questions & Exam	Sept. 28
Week 8: Sept. 29 – Oct. 04	Chapter 15 – Therapies	Discussion Questions, Exam, and Final Paper	Oct. 4



