Basic Course Information

Semester:	**Fall 2025**	Instructor Name:	**Hector Solorzano**
Course Title & #:	**ESL 014: Listening and speaking for intermediate ESL**	Email:	**Hector.solorzano@imperial.edu**
CRN #:	**11157**	Webpage (optional):	**None**
Classroom:	**811**	Office #:	**Online**
Class Dates:	**11/Aug/25**	Office Hours:	**06/Dec/25**
Class Days:	**T-TH**	Office Phone #:	**None**
Class Times:	8:15 am – 10:50 am	Emergency Contact:	**Lency Lucas**
Units:	5	Class Format/Modality:	Face to Face

Course Description

ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2) 2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2) 3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to: 1. Follow straightforward talks on familiar topics; 2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives; 3. Present on a variety of subjects with clear organization using appropriate signals; 4. Maintain a conversation or discussion; 5. Use generally accurate pronunciation, including intonation and stress; 2 6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events

Textbooks & Other Resources or Links

• All resources will be given by the teacher
Regular access to a computer with internet, Canvas, Zoom, email, and Microsoft Word or Google Docs
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• Webcam or video camera and microphone for participating in Zoom classes and recording videos
• We will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet face to face. Try your best to attend every class meeting. You should be participating, listening, focusing, and practicing your English for the whole class time. This class will also consist of online homework activities including video responses and presentations, quizzes, discussions, speeches, and other, various assignments. We will watch videos and lectures about different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam. Videos, readings, pronunciation practice, and various assignments will be posted and submitted online. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. You should expect to spend 15 hours a week on this course

Course Grading Based on Course Objectives

Participation 20% (in class work and attendance)

Presentations 25%

 Vocabulary and weekly homework 25%

Final and Midterm Exams 20%

Discussions and reflections 10%

 TOTAL 100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

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Other Course Information

We are not using a textbook. Instead, we'll be building and creating our own class together as we go. It's important that you share your feedback and opinions about the class with me to help guide the materials.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 19 - 21		
Week 2 August 28 - 30		
Week 3 September 4-6		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Subject to change without prior notice