

**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.**

### Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	<b>Hope Davis, PhD, DMA</b>
Course Title & #:	<b>MUS 102, Intro to Music Literature and Listening</b>	Email:	<b>hope.davis@imperial.edu</b>
CRN #:	<b>10972</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>ONLINE – 8-weeks SHORT Course</b>	Office #:	<b>N/A</b>
Class Dates:	<b>08/11/2025 to 10/05/2025</b>	Office Hours:	<b>MW – 2:30 to 4:00pm; TR – 6:00 to 6:30pm</b>
Class Days:	<b>ONLINE, ASYNCHRONOUS</b>	Office Phone #:	<b>N/A</b>
Class Times:	<b>ONLINE</b>	Emergency Contact:	<b>Email Only</b>
Units:	<b>3</b>	Class Format:	<b>ONLINE ASYNCHRONOUS</b>

### Course Description

*[Paste in the course description from the Course Outline of Record (COR), located at <https://imperial.curricunet.com/Search>]*

An introduction to music literature with emphasis on listening experience. Students study the expressive materials of music and the major forms of music literature including music of the Middle Ages, Renaissance, Baroque, Classical, and Romantic eras as well as 20th century, Jazz, American music, Rock, and Non-Western music. Emphasis placed on the skills and understanding necessary for lifelong music listening experiences. (C-ID MUS 100) (CSU, UC)

### Course Prerequisite(s) and/or Corequisite(s)

*[Paste in the course prerequisite(s) and/or corequisite(s) from the COR, located at <https://imperial.curricunet.com/Search>]*

None.

### Student Learning Outcomes

*[Paste in the course student learning outcomes from the COR, located at <https://imperial.curricunet.com/Search>]*

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Learn and use critical listening skills to discuss and critique a musical work. (ILO1, ILO2, ILO4)
2. Learn to identify all the instruments in an orchestra by their appearance and sound. (ILO1, ILO2, ILO4))
3. Learn how identify the "form" of a classical or jazz composition through repeated

listening. (ILO1, ILO2, ILO4))

4. Know the names of the most important Baroque composers and their most significant compositions. (ILO1, ILO2, ILO4)

## Course Objectives

*[Paste in the course objectives from the COR, located at <https://imperial.curricunet.com/Search>]*

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate a knowledge of the place of music within human society since prehistory.
2. Demonstrate a knowledge of the materials of music (rhythm, melody, harmony, timbre, texture, and smaller forms-motive, phrase, sentence, period, one-part, binary, ternary).
3. Demonstrate a knowledge of the larger forms of music (song forms, fugue, rondo, theme and variations, Baroque sonata, sonata-allegro, Classical sonata cycle, concerto, symphony, string quartet, etc.).
4. Demonstrate a knowledge of the historical periods of traditional music.
5. Develop skills as an active (as opposed to passive) listener appropriate to the study of music.

## Textbooks & Other Resources or Links

*[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]*

NO TEXTBOOK REQUIRED

1. Instructor PowerPoint Lectures and Videos available on CANVAS Learning Management System
2. Listen to and watch all music examples contained within Instructor's PowerPoint Presentation
3. Research various Topics on Internet Search Engines (Google, Yahoo, MSN, etc.)

## Course Requirements and Instructional Methods

*[Describe course activities, assignments, tests, homework, etc.]*

**COURSE EXPECTATIONS:**

*This class is purely ONLINE. As such, it behooves the student to ensure that they have the discipline, maturity-level, and persevering demeanor to complete such a course in this mode of learning. Furthermore, it is assumed that students have access to computer devices capable of downloading and uploading materials necessary for course completion. It also assumes that the student is at least moderately computer savvy.*

*It is the student's responsibility to observe deadlines for completing Assignments, Tests, Exams, Research papers, "Virtual Concert Attendance", etc., and get the job done in a timely fashion.*

*IVC has several links on its website that inform students about the wide variety of services and technological trainings and assistance available to them. Please partake. Go to [www.imperial.edu](http://www.imperial.edu) scroll down to mid-page and Click on [STUDENT SUPPORT SERVICES] banner. You may also contact Ms. Xochitl Tirado, IVC's Technological Director at [Xochitl.tirado@imperial.edu](mailto:Xochitl.tirado@imperial.edu) for assistance with computer and other technological problems. She responds to emails VERY quickly.*

## COURSE REQUIREMENTS:

~ Students are required to keep pace with the required Readings (on PowerPoints Provided) and listening to Musical Examples. Likewise, students are expected to continuously Review the Study Course Materials, unsupervised. This includes Study Guides for Exams (provided)

~ This course entails 3 Major Exams (2 Exams and Final Exam) which are all Multiple-Choice and will be done on the CANVAS Learning Management System.

~ Additionally, there will be 3 smaller Assignments, to assist you with learning the materials. This will include Music Listening Analyses and questions about Composer's Lives and works.

~ Furthermore, you will be required to Virtually Attend 2 Concerts, online, on YouTube; and submit Critiques (Feedback) about the performance.

**\*\*Students who REGISTER and PARTICIPATE in IVCs Community Chorus (MUS 156/MUS 157/MUS 802 – 1 Credit/Non-Credit) with the SAME INSTRUCTOR, Dr. Hope Davis, will AUTOMATICALLY RECEIVE 100 BONUS points for this Course. The same deal is available for Registering and Participating in IVCs Chamber Orchestra - MUS 171/MUS 804 (1 Credit/Non-Credit). This will appreciably BOOST your Final Semester GRADE, AND you'll be ACTIVELY PRACTISING your Music-Making!\*\***

~ Finally, students will Choose a Musical Composer, from the List supplied by the instructor, and submit a PowerPoint Presentation, about the composer's life, works, upbringing, family, influences, mentors, etc, This Presentation may be done in groups of up to 5 people, OR individually. The Class Presentations/Projects/Research Papers will be submitted in CANVAS. .

~ Exams/Assignments will only be permitted for make-up, in extenuating circumstances. Please be sure to communicate with the Course Instructor via EMAIL, should problems arise. Points may be deducted for Late Assignments submissions.

## Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

3 Major Exams (including Final).....	50%
3 Smaller Learning Assignments (including Listening Analyses) .....	20%
2 Concert Critiques.....	10%
Class Research Presentation.....	20%
TOTAL.....	100%

**\*\* 100 BONUS POINTS IF YOU Register for and participate in IVCs Community Chorus – MUS 156/MUS 157/MUS 802 (1 Credit/Non-Credit), with the SAME INSTRUCTOR, Dr. Hope Davis. The same deal is available for Registering and Participating in IVCs Chamber Orchestra – MUS 171/MUS 804 (1 Credit/Non-Credit). This will appreciably BOOST your FINAL Semester GRADE, and you'll be Practicing Your Music Making!!\*\***

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

*[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]*

*A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.*

☐ *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*

☐ *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

*What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*

☐ *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

## Other Course Information

*[Optionally, include other necessary information.]*

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week ONE, August 11th to 17th, 2025	<ul style="list-style-type: none"> <li>• Read Syllabus</li> <li>• Read PowerPoint Lecture 1, Musical Elements</li> <li>• Watch Video Lecture 1 – Musical Elements</li> <li>• Do Class Orientation Mini-Quiz Assignment <b>(Due on Sunday August 17th, 2025, by 11:59pm)</b></li> <li>• Read PowerPoint Lecture 2, Instrumental and Vocal Families</li> <li>• Watch Video lecture 2, Instrumental and Vocal Families</li> <li>• Read PowerPoint Lecture 3, Musical Notation</li> <li>• Watch Video lecture 3, Musical Notation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Class Orientation Mini-Quiz Assignment in DUE on Sunday, August 17th, 2025, by 11:59pm – worth 10 points</b></li> </ul>
Week TWO, August 18th to 24th, 2025	<ul style="list-style-type: none"> <li>• Read PowerPoint Lecture 4, The Medieval Era Society and Music.</li> <li>• Watch Video lecture 4, The Medieval Era Society and Music</li> <li>• Do Assignment of Music Listening Analysis Skill Acquisition. DUE Sunday November 9<sup>th</sup>, 2025, by 11:59pm</li> <li>• Read PowerPoint Lecture 5, The Rise of Polyphony</li> <li>• Watch Video lecture 5, The Rise of Polyphony</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Do Assignment on Music Listening Analysis Skill Acquisition. DUE Sunday, November 9<sup>th</sup>, 2025, by 11:59pm. 40 Points.</b></li> </ul>

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<ul style="list-style-type: none"> <li>Read PowerPoint Lecture 6, Music of the Renaissance</li> <li>Watch Video Lecture 6, Music of the Renaissance</li> </ul> <p><b>Choose Music Composer for Class Presentation – Located in Assignments in Canvas. WORK in GROUPS of up to 5; or individually</b></p>	<p><b>Choose Music Composer for Class Research and Presentation Project. Work in GROUPS of up to 5 people, or individually</b></p>

Week THREE August 25 <sup>th</sup> to 31 <sup>st</sup> , 2025	<ul style="list-style-type: none"> <li>Read PowerPoint Lecture 7, Baroque Music and Society</li> <li>Watch Video Lecture 7, Baroque Music and society</li> <li><b>Begin Studying for Exam One.</b></li> <li>Read Study Guide ONE</li> </ul>	<ul style="list-style-type: none"> <li><b>Begin Review for Exam One by Reading Study Guide for Exam One</b></li> </ul>
	<ul style="list-style-type: none"> <li>Read PowerPoint Lecture 8, Baroque Music Composers</li> <li>Watch Video Lecture 8, Baroque Music Composers</li> <li><b>Complete EXAM ONE, based on Lectures 1 through 6 in Canvas LMS</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Complete Exam ONE in Canvas, LMS – DUE Sunday August 31<sup>st</sup>, 2025, by 11:59pm – worth 50 points</b></li> </ul>
Week FOUR, September 1st to September 7th, 2025	<ul style="list-style-type: none"> <li>Read PowerPoint Lecture 9 Classical Era Music and Society</li> <li>Watch Video Lecture 9, Classical Era Music and Society</li> <li><b>Begin Watching “Amadeus” Movie (Story of Mozart’s life)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Begin watching “Amadeus” Movie, Story of Mozart’s Life</b></li> </ul>
	<ul style="list-style-type: none"> <li>Read PowerPoint Lecture 10, Lives of Haydn and Beethoven</li> </ul>	<ul style="list-style-type: none"> <li><b>Do Assignment Quiz in Canvas LMS, on Baroque Era and Music Composers (worth 20 points) – DUE Sunday September 7th, 2025, by 11:59pm</b></li> </ul>

	<ul style="list-style-type: none"> <li>• Watch Video Lecture 10, Lives of Haydn and Beethoven</li> <li>• <b>Continue watching “Amadeus” movie to completion</b></li> <li>• <b>Do Assignment Quiz on Lectures 7 &amp; 8 about Baroque Era and Composers</b></li> </ul>	
Week FIVE, September 8th to 14th, 2025	<ul style="list-style-type: none"> <li>• Read PowerPoint Lecture 11, Romantic Era and Society</li> <li>• Watch Video Lecture 11, Romantic Era and Society</li> <li>• Keep working on Class Presentation Projects</li> <li>• Attend your 2 Required Virtual Concerts on YouTube (Or, Live, if you wish) and Write a Commentary/Documentary.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>2 Concerts Attendance Documentary/Commentary due on FRIDAY September 12th, 2025, by 11:59pm in Canvas.</b></li> </ul>
	<ul style="list-style-type: none"> <li>• Read PowerPoint Lecture 12, Twentieth Century Music and Society</li> <li>• Watch Video Lecture 12, Twentieth Century music and Society</li> <li>• <b>Complete Quiz Assignment in Canvas LMS, based on Classical Era, Lectures 9 &amp; 10</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete Quiz Assignment in Canvas LMS, based on lectures 9 &amp; 10, Classical Era and its composers – DUE Sunday September 14th, 2025, by 11:59pm – Worth 30 points</b></li> </ul>
Week SIX, September 15th to 21st, 2025	<ul style="list-style-type: none"> <li>• <b>Begin Review for EXAM TWO</b></li> <li>• <b>Read Study Guide for Exam Two</b></li> <li>• <b>ALL CLASS PRESENTATIONS DUE</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Read Study Guide TWO for Exam TWO</b></li> <li>• <b>ALL CLASS RESEARCH PRESENTATIONS DUE Saturday September 20th, 2025, by 11:59pm</b></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Complete EXAM TWO in Canvas LMS</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete EXAM TWO in Canvas LMS – Due Sunday September 21st, 2025, by 11:59pm – worth 50 points</b></li> </ul>

Week SEVEN, September 22nd to 28th, 2025	<ul style="list-style-type: none"> <li>• Read PowerPoint Lecture 13, Impressionism, Expressionism and Neoclassicism</li> <li>• Watch Video Lecture 13, Impressionism, Expressionism, Neoclassicism</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Do FUN Discussion Assignment on Impressionistic Music in Canvas.</b> <b>Due Friday September 26<sup>th</sup>, 2025, by 11:59pm</b></li> </ul>
	<ul style="list-style-type: none"> <li>• Read PowerPoint Lecture 14, Lives and Music of 20<sup>th</sup> Century Composers</li> <li>• Watch Lecture Video 14, Lives and Music of 20<sup>th</sup> Century Composers</li> <li>• Read PowerPoint Lecture 15, History of jazz and Jazz Styles</li> <li>• Watch Video Lecture 15, History of Jazz and Jazz Styles</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Begin Review for Final Exam. See Study Guide for Final Exam</b></li> <li>• <b>Complete FUN Discussion Assignment on Impressionistic Music in Canvas. Due, Friday September 26<sup>th</sup>, 2025, by 11:59pm. *</b></li> </ul>
Week EIGHT, September 29 <sup>th</sup> to October 5 <sup>th</sup> , 2025	<ul style="list-style-type: none"> <li>• <b>Study for Final Exam</b></li> <li>• <b>Read Study Guide for Final Exam</b></li> <li>• <b>COMPLETE ALL LATE WORK</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Study for Final Exam</b></li> <li>• <b>Complete ALL LATE WORK, due by October 2nd, 2025, at 11:59pm</b></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Complete FINAL EXAM in Canvas, LMS</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete FINAL EXAM in Canvas LMS, DUE Friday October 3rd, 2025, by 11:59pm</b></li> </ul>

**\*\*\*Subject to change without prior notice\*\*\***