



### Basic Course Information

Semester:	<b>Fall 2025</b>		
Course Title & #:	<b>ESL 024 – ESL Reading 2</b>		
CRN #:	<b>10484</b>	Instructor Name:	<b>Manuel Guzmán</b>
Classroom:	<b>301</b>	Email:	<b>manuel.guzman@imperial.edu</b>
Class Dates:	<b>8/11 – 12/06/25</b>	Office #:	203B
Class Days:	<b>Thursdays</b>	Office Hours:	Wednesdays 2:00-2:45 pm, in person, 203B Wednesdays 2:45-3:45 pm (e-mail, Pronto) Thursdays 1:00-1:45 pm, in person, 203B Thursdays 1:45-2:45 pm, (e-mail, Pronto) Fridays 11:25-11:55 am, in person, 203B
Class Times:	<b>6:00 – 9:10 pm</b>	Emergency Contact:	<b>Lency Lucas 760-355-6337</b>
Units:	<b>3</b>	Class Format/Modality:	<b>Face-to-Face</b>

### Course Description

This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

**PREREQUISITES:** ESL 023 - or appropriate placement

**RECOMMENDED COMPANION COURSE:** ESL 004 and ESL 014

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details .
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution , extended definition - for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

1. Main reading text: Read Up: Strategies for Raising Reading Skills, 2024, by Timothy Krause (free OER online)
2. Literature reading #1: Memoirs of a Lechuguero, by Lucio Padilla, 2007 (available at the library)
3. Literature reading #2 Harvesting Dreams, by Erica Alfaro, 2022

### Course Requirements and Instructional Methods

You will meet two times a week face-to-face. The rest of your work will be completed online in Canvas.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

**Manage your time.** Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

**Communicate in English in class.** This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmates, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner.
- (2) in a small group.
- (3) in a formal presentation in front of the class.
- (4) with your teacher.
- (5) in recorded, online assignments.
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be a lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

**Success:** Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class.



College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

**Instructional Methodology:** Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

**Out-of-Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the semester. WASC has adopted a similar requirement.

**Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and Ellii.com.com exercises.**

### Course Grading Based on Course Objectives

Module/reading/class assignments	30%
Literature work	25%
Exams	30%
Literature projects	15%
<b>TOTAL</b>	<b>100%</b>

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Course Policies

**When do modules open and close?** You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm on Saturday.

**Can I complete work when I want?** Yes, you can! However, you must complete each module by the deadline. (Saturday at 11:59 pm).

**Can I complete my work after the module closes?** Yes! You must complete each module by the deadline. Late work will be penalized.

**What happens if I have a problem?** If something happens, please email me as soon as possible! I will work to help you!

**Attendance:**

Any student who does not complete the orientation unit or takes at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

## CLASS ATTENDANCE and PARTICIPATION

Class attendance is required for this course. You will also have exercises on Canva, but you must also attend class.

Regular participation is required. Participation includes:

- Posting and responding in weekly assignments.
- Completing weekly work on Canvas.
- Submitting your work on time.

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

## Other Course Information

### Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Week	Reading	Vocabulary	Literature work
Week 1 Aug 11 – Aug 17	Syllabus & Introduction Module/reading/class assignments	Unit 2 Vocabulary	<i>Get Memoirs of a Lechuguero</i>
Week 2 Aug 18 – Aug 24	Unit 2 Learning New Vocabulary	Unit 2 Learning New Vocabulary	Memoirs of a Lechuguero pp. 1 - 60
Week 3 Aug 25 – Aug 31	Unit 2 Learning New Vocabulary	Unit 2 Learning New Vocabulary	Memoirs of a Lechuguero pp. 61-99
Week 4 Sep 1 – Sep 7	Unit 3 Identifying Main Ideas and Supporting Details	Unit 3 Vocabulary	Memoirs of a Lechuguero pp. 101-141
	<b>*Campus CLOSED on Monday, Sept. 1st in observance of Labor Day</b>		

Week	Reading	Vocabulary	Literature work
Week 5 Sep 8 – Sep 14	Unit 3 Identifying Main Ideas and Supporting Details	Unit 3 Vocabulary	Memoirs of a Lechuguero pp. 143-169
Week 6 Sep 15 – Sep 21	Unit 3 Identifying Main Ideas and Supporting Details	Unit 3 Vocabulary	Memoirs of a Lechuguero pp. 171-210
Week 7 Sep 22 – Sep 28	Mid-term exam	Mid-term exam	Book projects due; Get Harvesting Dreams
Week 8 Sep 29 – Oct 5	Unit 4 Annotating a text	Unit 4 Vocabulary	Harvesting Dreams, Introduction; About the Author pp. 1-9; 203-204
Week 9 Oct 6 – Oct 12	Unit 4 Annotating a text	Unit 4 Vocabulary	Harvesting Dreams, pp. 13-54
Week 10 Oct 13 – Oct 19	Unit 5 Paraphrasing and Summarizing	Unit 5 Vocabulary	Harvesting Dreams, pp.55-104
Week 11 Oct 20 – Oct 26	Unit 5 Paraphrasing and Summarizing	Unit 5 Vocabulary	Harvesting Dreams, pp. 105-157
Week 12 Oct 27 – Nov 2	Unit 6 Recognizing Patterns of Organization	Unit 6 Recognizing Patterns	Harvesting Dreams, pp. 161-197
Week 13 Nov 3 – Nov 9	Unit 6 Recognizing Patterns of Organization	Unit 6 Recognizing Patterns	Book Analysis
Week 14 Nov 10 – Nov 16	Unit 7 Recognizing Data	Unit 7 Recognizing Data	Special Zoom Meeting
Week 15 Nov 17 – Nov 23	Unit 7 Recognizing Data	Unit 7 Recognizing Data	
Nov 24 – Nov 30	Thanksgiving Break November 24 – November 29th		
Week 16 Dec 1 – Dec 6	Final Exam		