



IMPERIAL VALLEY COLLEGE

### Basic Course Information

Semester:	<b>FALL 2025</b>	Instructor Name:	<b>Curtis Blondell</b>
Course Title & #:	<b>Geography 108 World Regional Geography</b>	Email:	<b>curtis.blondell@imperial.edu</b>
CRN #:	<b>10462</b>	Webpage (optional):	<b><a href="https://imperial.instructure.com/courses/29526">https://imperial.instructure.com/courses/29526</a></b>
Classroom:	<b>Online (Canvas)</b>	Office #:	I will respond to emails within 48 hours (most cases less than 24 hours)
Class Dates:	<b>August 11 – December 5</b>	Office Hours:	<b>Wednesdays 6:00-8:00 pm or in person by arrangement on IVC campus</b>
Class Days:	Every day: Completely online	Office Phone #:	Geography Department (760) 355-6144
Class Times:	Always accessible	Emergency Contact:	Elvia Camillo Behavioral & Social Science Department, Imperial Valley College 380 E. Aten Rd. Imperial, CA 92251 (760) 355-6144
Units:	3	Class Format:	<b>Asynchronous-Online Only</b>

### Course Description

World Regional Geography is a survey course which introduces students to the physical and cultural geographic aspects of the world's realms. Geography's interdisciplinary approach is used to analyze regions and illustrate their interdependence. (C-ID: GEOG 108) (CSU/UC).

### Course Prerequisite(s) and/or Corequisite(s)

None.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze and compare cultures in terms of global population patterns.
2. Analyze current spatial geographic events using the Five Themes of Geography.
3. Analyze the global economy in terms of regional production patterns.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Relate the 5 Themes of Geography to the world's regions.
2. Analyze the cultural and physical factors which divide the world into regions.
3. Compare worldwide geographic patterns using an atlas's thematic maps.
4. Appraise the impact and implications of regional problems on world political and economic orders.
5. Discuss globalization and sustainability by viewing the world's changing economic patterns.
6. Explain regional environment concerns as they relate to the course topics.

### Textbooks & Other Resources or Links

1. de Blij, H.J and Muller, P.O.. 2013. Geography Realms, Regions, and Concepts. 16 John Wiley & Sons. ISBN: 1118673956.
2. White, G.W. Dymond, J.P. Chacko, E. Scheidt, J. and Bradshaw, M., 2013. Essentials of World Regional Geography. 3<sup>rd</sup> McGraw Hill. ISBN: 0073369357.
3. Finlayson, C., 2019. World Regional Geography. 1 Independently Published. ISBN: 1077115032, 9781077115033.
4. Rowntree, L., Lewis, M., Price, M., Wychoff, W. . 2015. Diversity Amid Globalization . 6 Pearson. ISBN: 0-321-91006-0, 978-0321910066.

Other optional text resources:

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Goode's World Atlas. 22nd Edition, Pearson Prentice Hall.  
College Atlas of the World, 2nd Edition, Wiley Publishing & National Geographic.

## Course Requirements and Instructional Methods

In this course, we will utilize several methods of instruction, including lectures, the textbook, multimedia presentations, current events, various research topics and discussion.

Lectures: Typical class meetings will consist of lectures, usually in the form of power point presentations.

Students must attend/view all lectures having completed assigned reading material on the given lecture topic.

Students should take notes on the lectures. Template slides for organized note-taking are available on the course Canvas page.

Textbook: All assigned readings from this course come from the required text.

Multi-Media Presentations: Videos and films will appear from time to time throughout the course. Publicly available video content ("YouTube" videos, for example) may also be assigned for viewing in lectures, or outside of class.

During the course of the semester, each student will need to complete multiple research assignments dealing with either current events, cultural specifics, demographic specifics, or environmental specifics relating to the various regions covered in the course. Instructions for completing these assignments can be found within the course modules on Canvas.

## Course Grading Based on Course Objectives

Midterm Exam: 100 points

Final Exam: 100 points

Quizzes: 11 quizzes worth 10 points each – 110 points

Discussion Forums: 11 discussion boards worth 10 points each – 110 points

Research Assignments: 4 reports worth 20 points each – 80 points

Student's Final Grades are based on 500 total points, figured by the following breakdown:

**450 – 500 points – A**

**400 – 449 points – B**

**350 – 399 points – C**

**300 – 349 points – D**

**299 points or fewer – F**

**Extra Credit:** No extra credit except what is assigned at the instructor's discretion.

### Late Work Policy:

- Acceptance of late work is accepted at the discretion of the instructor.
- Late exercises or quizzes will be subject to a late penalty at the instructor's discretion.
- Makeup up exams (for absences that the instructor deems are a **valid** reason) must be arranged with the instructor, per IVC policies.
- **A request to retake an exam due to a failed internet connection or failing to take an exam within the allotted time will result in at minimum a 20- point deduction from the final score of the exam.**

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

### Contacting your instructor:

Always send me email from your IVC email account, or via Canvas Inbox. Private emails may get lost in the IVC spam filter. The best email is: [Curtis.blondell@imperial.edu](mailto:Curtis.blondell@imperial.edu).

**ALWAYS make sure Subject Line Includes: Your Name, along with the name of this class.** It is very important to let me know who you are and that you are taking this class, so I know the context of your email.

### Online Drop Policy:

This class observes all the IVC attendance policies related to IVC policies.

**If the instructor feels a student is no longer participating in the course, the student will be dropped without notice.**

**Failure to complete ALL assigned course work in Module 1 by the due date will result in the student being dropped without notice.**

### First Day Drops:

Because we do not have a firm meeting schedule in online classes, **I consider attendance in the class as accessing the Canvas site on the first day of class in the semester.**

### Late Work Policy:

Per the course syllabus, a student's grade is derived from points earned via the following assessments: Exams, Assignments, Reading Quizzes, and Discussion Posts, and other. It is each student's responsibility to complete assignments on time. Please refer to the following policies regarding late work.

### Exams:

Exams (midterm and final) **MUST** be taken within their respective availability timeframes to receive credit. Please review the syllabus course (last page) for these times. It is the student's responsibility to ensure they have a stable internet connection prior to starting an exam. **A request to retake an exam due to a failed internet connection or failing to take an exam within the allotted time will result in at minimum a 20-point deduction from the final score of the exam.**

### Assignments and Reading Quizzes:

All assignments and reading quizzes may be completed up until the time indicated by the instructor to be counted for points in the course. **Late point deductions will be assessed.**

### Discussion Forum Posts:

Activity on the course's discussion forums must be completed by the due date of the respective module to be considered for credit. **Late deductions will be assessed.**

### Attendance:

- **A student who fails to attend the first meeting of a class or does not complete the first mandatory**

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**activity of an online class will be dropped by the instructor.** Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

**It is the student's responsibility to drop or officially withdraw from the class.**

- Regular attendance in all classes is expected of all students. A student with continuous unexcused absences might be dropped without notice. **For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**

## Other Course Information

**A student that the instructor feels is creating a detrimental learning environment for other students for whatever reason risks being referred to IVC administration for discipline.**

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Note that this syllabus is subject to modification during the course.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
<b>Week 1</b> August 11 – August 16	<b>Module 0:</b> Syllabus & Introduction <b>Introduce yourself in Canvas by August 11 (required or be dropped)</b>	➤ Acquire course materials (download free textbook). ➤ Become familiar with Canvas and the course. ➤ <b>Introduce yourself in Canvas by August 11 (required)</b>
<b>Week 2</b> August 18 – August 23	<b>Module 1:</b> Introduction to Basic Geographic Concepts <b>Failure to complete ALL assigned course work in Module 1 by the due date will result in the student being dropped without notice.</b>	➤ Read Preface & Introduction. ➤ <b>Module 1 Discussion and Quiz due August 23 at 11:59 p.m.</b>
<b>Week 3</b> August 25 – August 30	<b>Module 2:</b> Europe	➤ Read Chapter 2 <b>Module 2 Discussion and Quiz due August 30 at 11:59 p.m.</b>
<b>Week 4</b> September 2 – September 6	<b>Module 3:</b> Russia and the former Soviet Union	➤ Read Chapter 3 <b>Module 3 Discussion and Quiz due September 6 at 11:59 p.m.</b>



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
<b>Week 5</b> September 8 – September 13	<b>Module 4:</b> North America	➤Read Chapter 4 <b>Module 4 Discussion and Quiz due September 13 at 11:59 p.m.</b>
<b>Week 6</b> September 15 – September 20	<b>Module 5:</b> Mexico, Central & South America	➤Read Chapter 5 <b>Module 5 Discussion and Quiz due September 20 at 11:59 p.m.</b>
<b>Week 7</b> September 22 – September 27	<b>Module 6:</b> Sub-Saharan Africa	➤Read Chapter 6 <b>Module 6 Discussion and Quiz due September 27 at 11:59 p.m.</b>
<b>Week 9</b> September 29 – October 4	<b>Midterm Review</b>  <b>Research Assignment 1 &amp; Research Assignment 2 due</b>	➤ <b>Research Assignment #1</b> due October 4 at 11:59 p.m. ➤ <b>Research Assignment #2</b> due October 4 at 11:59 p.m.
<b>Week 10</b> October 6 – October 11	<b>MIDTERM EXAM</b>	➤ <b>Midterm exam due October 11 at 11:59 p.m.</b>
<b>Week 8</b> October 13 – October 18	<b>Module 7:</b> North Africa, Middle East & Southwest Asia	➤Read Chapter 9 <b>Module 7 Discussion and Quiz due October 18 at 11:59 p.m.</b>
<b>Week 11</b> October 20 – October 25	<b>Module 8:</b> South Asia	➤Read Chapter 8 <b>Module 8 Discussion and Quiz due October 25 at 11:59 p.m.</b>
<b>Week 12</b> October 27 – November 1	<b>Module 9:</b> East Asia	➤Read Chapter 9 <b>Module 9 Discussion and Quiz due November 1 at 11:59 p.m.</b>
<b>Week 13</b> November 3 – November 8	<b>Module 10:</b> Southeast Asia	➤Read Chapter 18 <b>Module 10 Discussion and Quiz due November 8 at 11:59 p.m.</b>
<b>Week 15</b> November 11 – November 15	<b>Module 11:</b> Oceania	➤Read Chapter 19 <b>Module 11 Discussion and Quiz due November 15 at 11:59 p.m.</b>
<b>Week 16</b> November 17 – November 22	<b>Review for Final</b>  <b>Research Assignment 3 &amp; Research Assignment 4 due</b>	➤ <b>Research Assignment #3</b> due December 1 at 11:59 p.m. ➤ <b>Research Assignment #4</b> due December 1 at 11:59 p.m.



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
November 24 – November 29	<b>Holiday Break</b>	<b>Have fun!</b>
<b>FINAL WEEK</b> December 1 – December 5	<b>FINAL EXAM</b>	<b>Final Exam due December 5 at 3:00 p.m. All course work due at 3:00 p.m.</b>

**\*\*\*Subject to change without prior notice\*\*\***