



### Basic Course Information

Semester:	<b>FALL 2025</b>	Instructor Name:	<b>WESLEY LAVOIE</b>
Course Title & #:	<b>NURS 084</b>	Email:	<b>WESLEY.LAVOIE@IMPERIAL.EDU</b>
CRN #:	<b>10379</b>	Webpage (optional):	
Classroom:	<b>2135</b>	Office #:	<b>6530</b>
Class Dates:	<b>08/11/25-12/05/25</b>	Office Hours:	<b>8AM-1PM</b>
Class Days:	<b>MONDAY TO FRIDAY</b>	Office Phone #:	<b>760-355-6530</b>
Class Times:	0900-1800	Emergency Contact:	<b>ANALISA VELEZ 760-355-6438</b>
Units:	1	Class Format/Modality:	

### Course Description

This course is designed to facilitate the learning of fourth semester nursing knowledge, skills and concepts through individualized, computer enhanced and nursing tutor mediated instruction. (Nontransferable, Non degree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

Student must be enrolled in fourth semester Nursing program

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate new learning or study techniques and appropriate application to fourth (4th) semester nursing degree courses
2. Demonstrate knowledge, skills and attitudes about patient safety and their role in preventing medical errors specific to fourth (4th) semester nursing degree courses

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Review clinical skills and procedures specific to 4th semester level nursing content.
2. Demonstrate minimum competency with assigned clinical skills specific to 4th semester level nursing content.
3. Discuss methods to improve study habits, test-taking and time management skills specific to 4th semester level nursing content.
4. Review drug calculation, including IV administration/calculation specific to 4th semester level nursing content.
5. Develop nursing care plans specific to 4th semester level nursing content.
6. Demonstrate competency with computer assisted instruction specific to 4th semester nursing content.
7. Complete level specific on-line assessment exams specific to 4th semester level nursing content.
8. Complete course specific remediation contracts specific to 4th semester level nursing content.

### Textbooks & Other Resources or Links

Assigned nursing textbooks specific for 4th semester. See individual course list for list of text books.



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## Course Requirements and Instructional Methods

- Discussion Group
- Individual Assistance and Tutoring
- Computer Assist Instruction
- Demonstration/Return

## Course Grading Based on Course Objectives

Grading criteria is Pass/ No Pass. Upon completing at least 54 hours of Individual Study in the Nursing Learning Center and attending weekly scheduled tutoring sessions, the student will receive a Credit (Pass)grade for this class.

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more



information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for

## Other Course Information

*[Optionally, include other necessary information.]*

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 19 - 21	Syllabus & Introduction Chapter 1-15-Science of Development	Pages 1-502
Week 2 August 28 - 30	Chapter 1-15 continued Chapter 16 -Biology of Mind	Pages 504-505
Week 3 September 4-6	Paper: Distinguishing myth from science during first 2 years of life.	

**\*\*\*Subject to change without prior notice\*\*\***