



## AJ 106: Principles and Procedures of the Justice System

### Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	<b>Joe Arambula</b>
Course Title & #:	<b>Prin.&amp; Procedures of the Justice System AJ 106</b>	Email:	<b>Joe.arambula@imperial.edu</b>
CRN #:	<b>10359</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>3212</b>	Office #:	<b>N/A</b>
Class Dates:	<b>August 11- December 06</b>	Office Hours:	<b>In person-Mondays and Wednesdays 5:00 PM-5:45 PM/ Online-Tuesdays 2:30 PM-4:00 PM</b>
Class Days:	<b>Tuesdays and Thursdays</b>	Office Phone #:	<b>N/A</b>
Class Times:	<b>9:40 AM-11:05 AM</b>	Emergency Contact:	<b>Rhonda Ruiz (760) 355-6280</b>
Units:	<b>3.0</b>	Class Format/Modality:	<b>Lecture/Face to Face</b>

### Course Description

The course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents. (C-ID: AJ 122) (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the U.S. Constitution and the Amendments with special emphasis on the 6th, 8th, and 14th amendments, including the right to counsel, bail, jury trial, and due process. (ILO1, ILO2, ILO4)
2. Describe the history and application of the exclusionary rule in shaping criminal procedure. (ILO1, ILO2, ILO4)
3. Identify the Criminal Court Trial Procedures, specifically those areas dealing with Witnesses, Evidence and Presumption of Innocence. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain the historical development of law and establishment of the American Criminal Justice System; and demonstrate an understanding of Constitutional rights and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
3. Recognize the legal requirements associated with the defendant's right to an arraignment; pre-trial motions, et cetera.

4. List the types and appropriate uses of pleas listed in the California Penal Code.
5. Explain the role of the judge, attorneys, and other participants in the trial setting.
6. Describe the trial process from motions in limine to the verdict.
7. Describe the history and role of the jury within the Criminal Justice System, the jury selection process, case law and new statutory changes affecting the jury process.
8. Explain sentencing history, philosophy and procedures used by the courts.
9. Describe post-trial appeal procedures, remedies and motions made by the trial participants.
10. Identify the different components of corrections and discuss the purpose and procedures of each.
11. Describe the juvenile justice system, philosophy, and procedures.

### **Textbooks & Other Resources or Links**

**Procedures in the Justice System (12 Edition)** Cliff Roberson & Harvey allace (2020) **Pearson** ISBN: 978-0-135186275

### **Course Requirements and Instructional Methods**

1. Demonstration
2. Discussion
3. Group Activity
4. Lecture
5. Simulation/Case Study
6. Audio Visual
7. Computer Assisted Instruction
8. Assessments

### **Course Grading Based on Course Objectives**

Grading Procedure: Total Points 500

Quizzes: 4 @ 25 total points each

Written assignments: 2 @ 50 total points each

Mid-Term: 150 total points

Final Exam: 150 total points

A=90-100% B=80-89% C=70-79% D=60-69% F=0-59%

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Accessibility Statement**

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility

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regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment;(c) communicating test information with another person during an examination;(d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Other Course Information

Class schedule may change due to unforeseen circumstances.

Disrupting the class will not be tolerated and you may be asked to leave.

Excessive tardiness will not be tolerated as it disrupts the class. The instructor may lock the door after the class begins.

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 August 12-14	Syllabus & Introduction Chapter 1	Lecture/Discussion
Week 2 August 19-21	Chapter 2	Lecture/Discussion
Week 3 August 26-28	Chapter 3	Lecture/Discussion <b>Quiz #1</b>
Week 4 September 2-4	Chapter 4	Lecture/Discussion Lecture/Discussion
Week 5 September 9-11	Chapter 5	Lecture/Discussion
Week 6 Sept. 16-18	Chapter 6	<b>Written Assignment #1 due</b> Lecture/Discussion <b>Quiz #2</b>
Week 7 Sept. 23-25	Chapter 7	Lecture/Discussion
Week 8 Sept. 30 Oct 02	Review and Discussion	Lecture/Discussion/ <b>Review</b> <b>Mid-Term Exam</b>
Week 9 Oct. 7-9	Chapter 8	Lecture/Discussion
Week 10 Oct. 14-16	Chapter 9	Lecture/Discussion
Week 11 Oct. 21-23	Chapter 10	Lecture/Discussion <b>Quiz #3</b>
Week 12 Oct. 28-30	Chapter 11	Lecture/Discussion <b>Written Assignment # 2 due</b>
Week 13 Nov. 4-6	Chapter 12	Lecture/Discussion
Week 14 Nov. 11-13	Chapter 13	Lecture/Discussion
Week 15 Nov. 18-20	Chapter 14	Lecture/Discussion <b>Quiz # 4</b>
Nov. 25-27	<b>Thanksgiving recess</b>	Recess
Week 16 Dec. 2-4	Final Exam	<b>Final Exam</b>

**\*\*\*Subject to change without prior notice\*\*\***