

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Barbara Reyes
Course Title:	SOC 150- Minority Groups	Email:	Barbara.reyes@imperial.edu
CRN #:	10253	Office #:	1715
Class Dates:	August 11 – December 6	Office Hours:	Tuesdays 1pm – 2pm & appt.
Class Days & Times:	N/A (Online)	Online Office Hours:	M/W 1:30pm to 3pm & appt.
Units:	3	Office Phone #:	(760) 355-6283
Class Format/Modality:	Asynchronous/Fully Online	Emergency Contact:	Krista Bird 760-355-6323

This course examines the social construction of race including the social, political, and historical factors that shape race. Discussion topics include how race is interpreted across large aggregate categories such as ethnicity, gender, class, immigration status and sexuality. Additionally, this course will provide how the concept of race is affected by the colonial experience and the forming of contemporary society. (C-ID SOCI 150) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

Student Learning Outcomes

1. Compare and contrast the sociological, political and historical differences between the different minority groups in the United States (ILO 2, ILO4, ILO5).
2. Compare and contrast the different theories of prejudice and discrimination (ILO1, ILO2, ILO3, ILO4, ILO5).
3. Analyze how the life experiences and outcomes of a minority group (or an American who is a member of a minority group) have been impacted by their minority status (ILO1, ILO2, ILO3, ILO4, ILO5).

Course Objectives

1. *Identify the theories of prejudice and discrimination.*
2. *Summarize racism, sexism, ageism, ethnic and religious persecution.*
3. *Recognize prejudice and discrimination based upon sex, gender, race, ethnicity, and physical and/or mental handicaps.*
4. *Describe the process of scapegoating.*
5. *Explain the historical overview of specific minority groups.*
6. *Identify the social policy implications surrounding prejudice and discrimination.*
7. *Assess the immigration policies, criminal justice policies, and the future of race and ethnic relations.*

Textbooks & Other Resources or Links

Textbook is free and available online!

Race and Ethnic Relations in the U.S.: An Intersectional Approach (2021)

Libre Texts (CC BY-NC-SA) Janét Hund et al.

- [View online.](#)
- [Order a print copy](#)

Course Requirements and Instructional Methods

Introduction Discussion-First Day Attendance Assignment

The first mandatory "assignment" is an introduction discussion. Students will have until the end of the second day of the semester. Students who do not submit the discussion by the due date will be drop from the class. Please plan accordingly. It should take anywhere from 5 to 10 minutes. You will also need to reply to at least two of your classmates by the end of the first week of the semester.

Quizzes

Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choices, True/False, and short responses. All quizzes will open on Thursdays and will close on Sundays at midnight.

Chapter Participation Activities

Research shows that people learn better when they are actively involved in the learning process. Participation is not just "showing up" or "logging on" to class. I will have weekly chapter participation activities (e.g., discussions, assignments, short answer, small projects, etc.). More information will be provided.

Movie Reflections: You will have to choose four films from a list that will be provided to you and accessible via CANVAS. The responses will require you write and analyze the sociological content that is central to the study of racial/ ethnic stratification, majority-minority relations, minority groups, and/or diversity. You will receive an assignment guide during the course.

Final Group Presentation: Your final project will consist in completing research and preparing a presentation on a minority group (ethnic, religious, disability, etc.) that is ignore, overlooked and/or misrepresented in the United States. You will be able to pick a group from a list I will provide. Do not stress! Your will receive a guide and support throughout the semester.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during class **only!** If you are absent, you will miss the announcement. You can ask your classmates for help but do not ask me, as I will not repeat it for you.

Course Grading Based on Course Objectives

Grading Based	Total Points
Introductions Discussion	25
Practice Quiz	5
Quizzes	150
Chapter Reflection Activities	350
Movie Reflections (2) @ 50	100
Final Project	100
Total Possible Points	650

Late Work-Free Pass Policy

I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or quiz. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- The Free Pass will be used for assignments, discussion, and/or quizzes that are no more than two weeks old. (Follow the due dates)

- Students will have up to two weeks to submit the late assignment.
- The Free Pass CAN NOT be use for the Final Project.
- The Free Pass can only be use for once in the semester, NO EXCEPTIONS

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities **for two consecutive weeks may be considered to have excessive absences and will be dropped.**
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Student-Instructor Communication

Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

- **Canvas Inbox:** The best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.
- I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me, and I do not reply to emails. I will not reply to personal emails. Make sure to use your student email.
- **Pronto is** one of my favorite ways to communicate with the class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!



Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 11	Welcome and introduction to Class!	Complete Orientation Module *Submit Introduction Discussion by August 12 to stay in Class!
Week 2 August 18	Chapter 1 Sociological Perspective and Sociological Imagination	Complete all assignments in Module # 1
Week 3 August 15		
Week 4 September 1	Chapter 2 Sociological Theories and Patterns of Intergroup Relations	Complete all assignments in Module # 2
Week 5 September 8		
Week 6 September 15	Chapter 3 Immigration and Migration	Complete all assignments in Module # 3
Week 7 September 22	Chapter 4 Prejudice, Discrimination, and Racism	Complete all assignments in Module # 4
Week 8 September 29	Chapter 5 Native Americans	Complete all assignments in Module # 5
Week 9 October 6	Chapter 6 Euro Americans and Whiteness	Complete all assignments in Module # 6
Week 10 October 13	Chapter 8- African Americans	Complete all assignments in Module # 7
Week 11 October 20	Chapter 9 Latinx (Latinos)	Complete all assignments in Module # 8
Week 12 October 27	Chapter 9 continuation....	Complete all assignments in Module # 9
Week 13 November 3	Chapter 10 – Middle Eastern Americans	Complete all assignments in Module # 10
Week 14 November 10	Chapter 11 Contemporary Social Movements	Complete all assignments in Module # 11
Week 15 Nov. 17	Chapter 12- Policies and Future of Race-Ethnic Relations	Complete all assignments in Module # 12
November 25-28 Happy Thanksgiving Break!!!!		
Week 16 Dec. 1	Final Project Week!	Final Project Due by December 6!

*****Subject to change without prior notice*****