

Basic Course Information

Semester:	FALL 2025	Instructor Name:	FERNANDA MORAN-GARCIA
Course Title & #:	AMSL 100	Email:	Fernanda.moran@imperial.edu
CRN #:	10198	Webpage (optional):	
Classroom:	303	Office #:	PART TIME FACULTY OFFICE
Class Dates:	08/11 – 12/05	Office Hours:	TUESDAYS and THURSDAYS 4-5PM FRIDAY ZOOM
Class Days:	TUESDAYS and THURSDAYS	Office Phone #:	N/A
Class Times:	1PM – 3:30 PM	Emergency Contact:	EMAIL
Units:	4	Class Format/Modality:	IN-PERSON

Course Description

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined

Course Prerequisite(s) and/or Corequisite(s)

NONE

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Differentiate between basic similar signs. [ILO1, ILO2]
2. Recognize basic differences between simple ASL and English sentence structure. [ILO1, ILO2]
3. Identify basic differences between Deaf and Hearing cultures. [ILO2, ILO5]

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.

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3. Recall and produce basic sign vocabulary, approximately 25-30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in class signing activities-including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

Textbooks & Other Resources or Links

Required: Learning American Sign Language, 2nd Edition, Tom Humphreys and Carol Padden, Pearson Education, Inc, Boston

Other ASL Resources/Links:

Online Dictionary: [Handspeak.com](https://handspeak.com), [Signingsavvy.com](https://signingsavvy.com), [Lifeprint.com](https://lifeprint.com), aslpro.com

Facebook: ASL THAT! The Daily Moth, Gallaudet University, ASL Grade, RIT/NTID, Convo, SignTalk, Sign Language of the Deaf World, Aprendiendo con Dynamic Hands., Whyisign, Tru Biz

Instagram: @ASL_NYC @ASLSTORYTELLING @SIGNEDWITHHEART @ASLLESSON @THEASLAPP @ASLSLAM @GALLAUDETETU, @Dynamic.Hands

Course Requirements and Instructional Methods

The instructor will generally be teaching with a voice-off approach. At times, there will be spoken lectures. This will increase your receptive and expressive comprehension, as you will be expected to respond and converse in ASL. You will participate in a variety of online class exercises designed to increase both your receptive and expressive skills. New vocabulary will be introduced weekly and applied through a variety of exercises. Students will learn grammatical structures weekly as units in the book are completed. ASL assignments will require to be done in Canvas (online). Clear instructions will be given by the instructor to produce successful assignments. Students will sign with instructor through video submissions/uploads. One-on-one Zoom conversational assessment meetings will be announced throughout the semester. During lecture, students will be given specific exercises and instructions to focus on improving their signing skills. All presentations will be signed (do not voice or whisper when signing). You must practice



offline. Canvas Online Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

3) What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only Park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants MUST remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

Each Quiz is worth 20 points (10)

Each Receptive Test is worth 100 points (2)

Each Expressive Video is worth 50 points (2)

A: 90-100

B: 80-89

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C: 70-79

D: 60-69

F: 50-59

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Students are required to always pay attention. American Sign Language is a visual language; therefore, you will learn through your eyes and not your ears. If you have a question, don't hesitate to raise your hand and ask.

Electronic devices are not permitted on desks. If you need to use phones, you must let the instructor know the reason why and leave the classroom.

Students cannot wear sunglasses, earphones or headphones in class.

Chewing Gum is not permitted. Please throw it away when you enter the classroom.

Other Course Information

Class will be conducted in person Tuesdays and Thursdays in room 303 from 1pm to 3:30pm. There will be a 15-minute break in between.

Classes will be conducted with a Voice-Off approach, meaning that at the beginning of each class, students will not be able to talk and therefore learn through their eyes, not their ears. Once the Voice-Off lesson is over, students and instructor will be able to talk. The Voice-Off lesson will be permitted throughout the class daily.

We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. You **MUST**

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practice outside of class. We will also be learning new grammatical structures weekly as we go through. There will be presentations as well as signing individually with the instructor, in partners in front of the class and in small groups.

Besides learning in class, I will upload weekly videos to Canvas on Modules, mostly on Mondays. You will have the opportunity to watch the video lessons taught that week in case you were absent. If you plan to be absent, you MUST email me explaining why you will not attend class.

American Sign Language level 1 (AMSL 100) focuses on Units 1-12. It's crucial for you to have your book in class at all times.

Furthermore, ASL is a visual language and you MUST pay attention at all times during class. Cellular devices are not permitted on desks and if needed, you have to inform the instructor to give you permission.

You must check every week on Canvas Modules for videos and watch them as many times as you want before taking the Quiz for that unit. You're responsible for watching the video lessons on your own time.

All Quizzes and/or Assignments are due Sundays before midnight. There will be an opportunity to have the quizzes in class. Every other week, quizzes will be online and we will switch.

You must email me if you have any questions or concerns. If you wish to review any signs and/or lessons.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 12 - 14	Syllabus & Introduction ABCs / Unit 1 Vocab / Numbers 1-10	Learn how to Fingerspell Name
Week 2 August 19- 21	Unit 1 Dialogues / Fingerspelling Rules Handout / #s 1-10 Cont. Dialogues / Quiz 1 Details	Quiz #1 Due Sunday
Week 3 August 26 - 28	Unit 2 Vocab / #s 11-20 Dialogues / Grammar Lecture / Fingerspelling Quiz	Quiz #2 Due Sunday
Week 4 September 02-04	Unit 3 Vocab/ ASL Gloss / Directional Verbs 21-30	Quiz #2 Due Sunday

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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 5 September 09-11	Review Unit 1,2 and 3 / Group Activity / TTDAD Terminology Test IN CLASS	Test # Due Sunday
Week 6 September 16-18	Unit 4 Colors / People Descriptions/ Mouth Morphemes	Quiz #4 Due Sunday
Week 7 September 23-25	Unit 8 Family Members / Relationships / Time Signs	Quiz #5 Due Sunday
Week 8 September 30 October 2	Unit 6 Feelings and Emotions / All and Every Lesson / Days of the Week / Parameters Lesson	Quiz #6 Due Sunday
Week 9 October 07-09	Unit 5 Requests / Classifiers Lesson / Parameters Quiz	Quiz #7 Due Sunday
Week 10 October 14-16	Review Units 4,5,6 and 8	Test #2 Midterm Due Sunday
Week 11 October 21-23	Family Presentation Draft / Group Activity Final Draft One on One with Professor	FINAL DRAFTS DUE
Week 12 October 28-30	Family Presentations START	
Week 13 November 04-06	Through Deaf Eyes Documentary ASL Movie Potluck	Reflection Essay
Week 14 November 11-13	Unit 10 Home / Classifiers / House Quiz	
Week 15 November 17-19	Unit 11 Food Signs and Shopping / Numbers 60-100 Final Presentation Draft	
Week 16 November 25-27	THANKSGIVING BREAK	
Week 17 December 02-04	FINALS	

*****Subject to change without prior notice*****