

Welcome to ESL 014!

WELCOME! I am really looking forward to being your instructor this semester! First things first, feel free to call me Kemp. It's short, easy, and I'll know you're talking to me. To help you get to know me, here's my background: I am from El Centro. I have been teaching at IVC for about ten years now, and I really enjoy helping students learn and achieve their goals.

I think that my job as a teacher is to help students learn the skills that they need to be successful in the future. That means we'll be talking about what you want to learn or get better at so that I can help you. It also means that I am going to try my best to use our time in this class to focus on things that I think are useful. I expect a lot from my students, but I know that you can do all the assignments, practice your English, and really improve your reading skills this semester.

I LOVE to hear and answer your questions because I know that you will be getting the information you need. Please ask me anything and tell me if you have any confusion, problems, or issues. Again, my goal is to make sure you learn what you need to learn in order to be successful and meet your goals. We can do it together!

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 014: Speaking&Listening for Intermediate ESL	Email:	Elizabeth.kemp@imperial.edu
CRN #:	10164	Webpage:	Imperial.instructure.com
Classroom:	404	Office #:	2790 (upstairs)
Class Dates:	August 11 – December 6, 2025	Office Hours:	Monday: 11:00am - 1:00pm at IVC Friday: 10:00am - 12:00pm ONLINE
Class Days:	Wednesdays	Office Phone #:	760-355-6398
Class Times:	11:20am – 1:55pm online work due before class	Emergency Contact:	Lency Lucas (ESL receptionist) (760) 355-6337
Units:	5	Class Format/Modality	Hybrid (in class AND online)

Course Description

What IVC says: ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, nondegree applicable)

What that means: We're going to get serious about speaking English clearly, fluently, and confidently. We will watch and listen to real videos, podcasts, and lectures in English and give our own speeches in English as well. This class will be English only, and will hopefully prepare you to have interactions in your community, workplace, and future classes. Get ready for a lot of practice!



IMPERIAL VALLEY COLLEGE

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement

Student Learning Outcomes

What IVC says: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

What that means: By the end of the class, you will be able to improve your pronunciation, give different kinds of speeches and presentations, have English-only conversations with other people, and understand the main ideas of conversations or lectures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Follow straightforward talks on familiar topics;
2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
3. Present on a variety of subjects with clear organization using appropriate signals;
4. Maintain a conversation or discussion;
5. Use generally accurate pronunciation, including intonation and stress;
6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events..

Textbooks, Tools & Other Resources or Links

We'll be learning, listening, and practicing our English with the help of some tools:

1. **Canvas** Canvas is our online classroom. This is where all of your videos to watch, homework to do, and grades will be posted. You can login here: imperial.instructure.com
2. **The internet.** Make sure you can either use the internet at home or schedule time for yourself to use the computer labs at school.
3. **A computer.** Online learning is much easier when you're using a computer. You'll need to upload documents and take quizzes online in this class. It's hard to do those things on a cell phone.
4. **A webcam, microphone, and speakers.** We'll be watching videos and lectures as well as recording and uploading our own videos and audio and participating online in video discussions.
5. **Padlet** in our Canvas class, we'll have video discussion using Padlet. You'll record and post your own videos and view and respond to classmates' videos
6. **Chattybots** in our Canvas class, we'll be practicing speaking with the help of some Chattybots. You'll have a conversation with a bot and I'll receive a transcript of what you talked about and for how long.
7. **Paper and a pen or pencil.** We're going to learn a lot. You probably should write some things down

8. **Each other!** We're going to be doing a lot of practicing. Be brave, kind, and respectful as we practice writing and learning a new language together.



We will be using technology in this course. Assignments, quizzes, videos, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources. Please be sure that you have access to a reliable computer and internet connection.

Course Requirements, Instructional Methods, and Workload

This class will consist of both face-to-face and online activities including conversations, speeches, presentations, video lectures, pronunciation activities, video discussions, and more! We will watch videos and lectures on different subjects, practice pronunciation and listening skills, practice note-taking, and work on our presentation and communication skills. There will be a midterm and final oral exam.

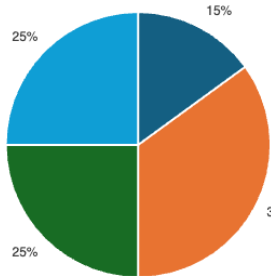


Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What that means: This is a 5 unit course. This means you would typically expect 10 hours of homework every week, plus time in class. Plan on doing homework for about 10-15 hours every week, or a couple hours every day.

Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are:

Grading Category	Percentage of Total Grade	Chart
Listening and informal speaking practice – video discussions, Chattybot assignments, listening and note-taking homework	15%	Grade Calculation  ■ Listening and informal speaking practice–video discussions, Chattybot assignments, listening and notetaking homework ■ Formal speaking practice presentations and projects ■ Interview/Conversation 1 (midterm) ■ Interview/Conversation 2 (final)
Formal speaking practice – presentations and projects	35%	
Interview/Conversation 1 (midterm)	25%	
Interview/Conversation 2 (final)	25%	
Total	100%	

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below.

Students must earn 70% or higher to pass the class.

- Grades for assignments will be posted in Canvas.
- Assignments will not be accepted late and must be completed on or before the original due date to get points.
- Speeches may not be given late but may be presented early under special circumstances. Contact the instructor.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism, unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

In our class, AI is used as support, NOT as a homework completion tool. For example, we'll use AI Chattybots to help us practice English, but you are doing your own speaking with your own words in the conversation. Similarly, you might use AI to help you generate a visual aid or picture to go along with a presentation, but you should be the one writing and preparing the speech. DO NOT use AI to do your work for you. DO NOT use AI to write for you. Use your own words and ideas.

In our course, AI should not be used for brainstorming because that would replace your own ideas. It also should not be used for speech writing or discussions because that would replace your own words. It can be used for extra practice, images, and editing IF you do the work first 😊 Any AI use should be documented and cited, including the tool used and all prompts given.

Acceptable AI Use	Unacceptable AI Use
Using a Chattybot to practice English	Having AI write your answers to read in our discussion videos
Using AI to give feedback about the organization of a speech you wrote	Using AI to brainstorm, give you ideas, and/or write a speech
Using AI talk to text to get an idea of how understandable your pronunciation is	Using AI to take notes on a video
Using AI to practice and improve	Using AI to complete assignments or do your work

Course Policies

Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for namecalling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages (this includes using the internet for support and taking ideas, sentences, summaries, etc. without giving credit);
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous class;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.
- Having someone else do your work for you
- using AI or text generators to complete your assignments.

To help keep track of plagiarism, I use Turnitin in our class. Turnitin will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another source or flagged as AI generated, you will receive a 0 and be asked to re-do the assignment. Similarly, if it seems like AI did your work for you, you'll be asked to re-do the assignment.

What that means: You'll be expected to submit assignments on time or early, be kind and respectful to your classmates, and do all of your own work to the best of your ability without copying or using anyone else's words, ideas, or writing. All the work in class and for homework is designed to help you practice and get better. As with any skill that you learn, you have to practice. If someone else (or the internet) is doing the work for you, they are getting the practice, and they will get better. That's your job as a student. Please do your own work.

Other Course Information

This is a special course for two reasons:

1. We are not using a textbook. Instead, we'll be building and creating our own class together as we go. It's important that you share your feedback and opinions about the class with me to help guide the materials.

- This is a hybrid course. Some of our course will be in class face-to-face, and more than half will be online on Canvas. The homework on Canvas is required (not optional) and will count toward your grade. It is also important practice! Plan on working online every day, or at least a few days every week.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Module/Topic	
Week 1	Expectations and Cultural Differences	Orientation, Introductions, and Classroom Cultures *Get comfortable with Canvas, video discussions, and our tools, Padlet and Chattybots
Week 2	Expectations and Cultural Differences	Listening Strategy: Active Listening. Note-Taking Strategy: Cornell Notes Pronunciation Focus: consonant sounds Speaking goal: participate in a conversation
Weeks 3-4	High and Low Context Cultures	Listening Skill: Identifying main ideas and key words. Note-Taking Skill: Mind maps Pronunciation focus: consonant sounds Speaking Skill: Group Discussions.
Week 5-6	Discussing Ideas	Listening Skill: Recognizing details for cause and effect. Note-Taking Skill: Outline Notes Pronunciation focus: vowel sounds Speaking Skill: Sharing opinions and providing supporting reasons.
Week 7	Study Skills	Listening Skill: Interpreting tone and context. Note-Taking Skill: Venn diagrams for comparing and contrasting. Pronunciation focus: vowel sounds Speaking Skill: Reporting findings clearly and concisely.
Week 8	Midterms	Schedule and have a one-on-one, English-only conversation with Prof. Kemp

Weeks 9-10	Technology in Education	Listening Skill: Summarizing key points. Note-Taking Skill: Outline notes for structuring the formal speech. Pronunciation focus: word and sentence stress Speaking Skill: Delivering a formal speech.
Weeks 11-12	Careers and Job Interviews	Listening Skill: Following instructions and identifying key points. Note-Taking Skill: Structured outlines for organizing information. Pronunciation focus: word and sentence stress Speaking Skill: Giving advice and discussing career plans.
Weeks 13-14	Community Challenges and Solutions	Listening Skill: Asking clarifying questions. Note-Taking Skill: Problem-solution charts for organizing ideas. Pronunciation focus: intonation Speaking Skill: Discussing challenges and proposing solutions.
Week 15	Reflecting on Learning	Listening Skill: Reviewing and integrating listening strategies. Note-Taking Skill: Reflective summaries of learning experiences. Speaking Skill: Articulating personal growth and learning achievements.
Week 16	Finals week	Schedule and have a one-on-one, English-only conversation with Prof. Kemp

*This is just a guideline. Due dates and instructions for all assignments will be in Canvas.