



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	ESL 013 – Speaking/Listening for Low Intermediate	Email:	Vanessa.quezada@imperial.edu
CRN #:	10161	Canvas:	Inbox
Classroom:	204	Office #:	TBD
Class Dates:	08/11 /25-12/6/25	Office Hours:	T: 7:45-8:15am Room 204 & 1:55-2:25pm Room 1602; W: 7:45-8:15am Room 212 & 1:55-2:25pm Room 411; Th: 1:55-2:25pm Room 1602 & 9:10-9:40pm Room 301; F: 1:00-2:00pm Room 303
Class Days:	TR	Phone :	
Class Times:	8:15-11:50am	Emergency Contact:	Lency Lucas 760-355-6337 IVC Staff
Units:	5	Class Format/Modality:	In person

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, non-degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: NonCredit: 881 and 891

RECOMMENDED COMPANION COURSE: ESL 003

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.

2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation;
2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

Textbooks & Other Resources or Links

Textbook: 21st Century Communication: Listening, speaking. And Critical Thinking (2nd edition)

Course Requirements and Instructional Methods

Audio Visual
Computer Assisted Instruction
Demonstration
Discussion
Group Activity
Individual Assistance
Lecture
Distance Learning
Record videos
Participate in interviews

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading

In-class Participation & Activities	20%
Vocabulary Practice	20%
Oral Presentations	20%
Midterm	20%
Final	20%
TOTAL	100%

A 100 - 90% B 89 – 80% C 79 - 70% D 69 – 60% F 59-0%

Course Policies

Communication Policy:

- Communicate with me via **Canvas Inbox**, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).
- **Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!**

Late Work Policy:

- **No late work will be accepted.**
- **Speak with me if you are facing a problem, remember that I'm here to help you! Reach out to me before your assignment is past due.**

Academic Honesty Policy:

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other



misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Dropping/Withdrawal Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.

Academic Honesty (Artificial Intelligence -AI)

The use of AI is prohibited in this class unless specifically assigned by the instructor.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

WEEK/DATE	TOPIC/ASSIGNMENT
Week 1 8/11	Orientation; Speaking Assessment; Everyday Dialogues
Week 2 8/18	Everyday Dialogues, cont.; Introduction to Vocabulary Practice
Week 3 8/25	Unit 1: Human Connections
Week 4 9/2	Unit 1 cont.; Oral Presentation #1
Week 5 9/8	Unit 2: Expectations
Week 6 9/15	Unit 2 cont.
Week 7 9/22	Unit 3 Spending wisely
Week 8 9/29	Unit 3 cont.
Week 9 10/6	Midterm
Week 10 10/13	Unit 4: Aim Lower, Reach High?
Week 11 10/20	Unit 4 cont.; Oral presentation #2

Week 12 10/27	Unit 5: Global Countdown
Week 13 11/3	Unit 5 cont.
Week 14 11/11	Unit 6: Our Digital Life Oral presentation #3
Week 15 11/17	Unit 6 cont.
11/24-11/30	Thanksgiving Break
12/1	Final Test