IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Summer 2025**	Instructor Name:	**Manuel Guzmán**
Course Title & #:	**ESL 825 - Beginning English as a Second Language 2**	Email:	**manuel.guzman@imperial.edu**
CRN #:	**32011**	Office #:	**n/a**
Classroom:	**301**	Office Hours:	**n/a**
Class Dates:	**6/16 – 7/24/2025**		
Class Days:	**Monday, Tuesday, Wednesday, Thursday**	Phone #:	**n/a**
Class Times:	**7:30 – 8:45 p.m.**	Online Office Hours:	**n/a**
Units:	N/A		

Course Description

ESL 825 is a short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Complete a simple form in English.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify furniture and appliances.
2. Understand vowel and consonant phonics.
3. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.
4. Make simple apologies, excuse oneself, get another's attention both verbally and non-verbally, ask for clarification, repeat and use learned phrases, and express gratitude.
5. Use the telephone, including dialing 911, giving one's name and address over the telephone, and briefly

describing an accident, fire, injury, etc.
6. Identify units of U.S. currency, read and write simple amounts of money, and count and add money.
7. Identify common foods shared across cultures, express likes and dislikes in two-to-three-word phrases and identify basic colors.
8. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, and recognize days of the week, months, year, and date.
9. Complete simple application forms.

Textbooks & Other Resources or Links

No textbook is required. Instructor handouts may be provided.

Course Requirements and Instructional Methods

INSTRUCTIONAL METHODOLOGY:

Audio Visual - Videos and recordings
Computer-Assisted Instruction - Canvas and other online language learning tools
Discussion - Class and small group discussions.
Group Activity - Whole class and small group activities
Individual Assistance – The teacher will provide individual assistance to students both orally and in writing.
Lecture – The teacher will provide information on topics to be discussed in class.
Distance Learning - Students will engage in activities on Canvas.

Course Grading Based on Course Objectives

GRADING CRITERIA – Pass / No Pass   Only

Class Activity	30%
Oral Assignments	30%
Problem Solving Exercise	10%
Skill Demonstration	20%
Written Assignments	10%
TOTAL	*100%*

To pass the class, you need a 70% = (C)

Course Policies

Online Netiquette:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate

intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Academic Honesty (Artificial Intelligence - AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Other Course Information

Out-of-class
Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools.

Reading and Writing
Review class notes in preparation for the next class meeting.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

COURSE CALENDAR **   **ESL 825**   **Summer 2025**

Week	Activity, Assignment, and/or Topic Pages/ Due Dates/Tests
Week 1 6/16 – 6/18	**Introduction to the Course: Syllabus.** 1. **Furniture and Appliances** 2. **Vowels and Consonants** 3. **6/19/25 No class**
Week 2 6/23 – 6/26	1. **Vowels and Consonants** 2. ***Social Nonacceptance of Certain Personal Habits and Mannerisms***
Week 3 6/30 – 7/02	1. ***Apologies, Gratitude*** 2. ***Clarification*** 3. **7/03/25 No class**
Week 4 7/07 – 7/10	1. ***Use the Telephone*** 2. **U.S. currency**
Week 5 7/14 – 7/17	1. **Foods, Likes, Dislikes, and Colors**
Week 6 7/21 – 7/24	2. **Times of Day/Application Forms**

Tentative, subject to change without prior notice