



**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.**

### Basic Course Information

Semester:	<b>Summer 2025</b>	Instructor Name:	<b>Xavier Reyna M.Ed</b>
Course Title & #:	<b>COUN 120</b>	Email:	<b>Xavier.reyna@imperial.edu</b>
CRN #:	<b>30242</b>	Webpage (optional):	
Classroom:	<b>2734</b>	Office #:	<b>N/A</b>
Class Dates:	<b>06/16-07/24</b>	Office Hours:	<b>N/A</b>
Class Days:	<b>MTWTh</b>	Office Phone #:	<b>760-355-6164</b>
Class Times:	<b>7:30 AM-9:45 AM</b>	Emergency Contact:	
Units:	<b>3</b>	Class Format/Modality:	<b>In-person</b>

### Course Description

This course is designed to assist students in learning how to reach their collegiate and life planning goals. Topics include college orientation, study skills, cultural diversity awareness, self-evaluation of personal characteristics related to educational success, and transitioning to college life. The central theme of the course is a holistic approach to the individuality of students in higher education, which include race, ethnicity, gender, sexual orientation and age. Strategies covered will include skills such as creative goal setting, note-taking, listening, time-management, learning styles, critical thinking, test taking, library and financial resources and educational program planning. Course is recommended for new and continuing students. (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

N/A

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify three study tips and three ways to take notes and state how improving these techniques are important for student college success. 2. Identify ten campus resources and be able to explain what resources they find are important for their personal college success. 3. Identify what is their short term/long term academic goal(s).

### Course Objectives

*Upon satisfactory completion of the course, students will be able to:*

- 1. Distinguish and Identify campus student support services on campus*
- 2. Construct a personal timeline utilizing course information about important college dates and deadlines used for class assignments, personal priorities and to assist with development of educational plan.*
- 3. Identify and utilize programs, services and resources, both on campus and in the community, that meet the individual student needs.*
- 4. Identify and utilize academic skills such as test taking, note-taking, textbook reading techniques, time management learning styles for the purpose of maximizing their learning in college courses.*
- 5. Identify and utilize programs, services and resources, both on campus and in the community, that meet the individual student needs.*

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6. With presentation from librarian, define & utilize effective library research strategies by locating informational sources in campus library and World Wide Web and translate skills to formalize class projects.
7. Identify and demonstrate orally and in writing effective communication skills to enhance positive interpersonal relationships.
8. Analyze the value of nutrition, physical and mental fitness, and how these relate to their personal success.
9. Analyze attitude, motivation, behavior, and their impact on academic performance and success; identify the role of personal, family, cultural, and societal assumptions and expectations.
10. Analyze educational forecasting; recognize the ways group identification, gender identity and family roles impact experiences and assumptions.
11. Describe their personal cultural identity and recognize cultural, linguistic and physical ability groups.
12. Develop critical thinking skills as they relate to personal and educational development.

### **Textbooks & Other Resources or Links**

Required Dillon, D. (2021). *Blueprint for Success in College and Career*. Open Educational Resource (OER), 00-30-2021 (Free of Cost/Provided Online by Instructor)

### **Course Requirements and Instructional Methods**

This course is taught in an in-person modality MTWTh throughout the Summer 2025 term. This In-person course will include: instructor-facilitated instruction/content presentation, anticipatory set, guided practice, along with guest speaker(s) presentations. This course is organized by having weekly presentations regarding various careers offered at IVC, along with the opportunity for students to have a Q&A session with any guest speaker coming over to present. All term assignments are described in full detail in the Canvas platform under the course selection.

### **Course Grading Based on Course Objectives**

Every module in this course provides students with an opportunity to demonstrate mastery of the course content and learning objectives. Each module includes formative, summative, and authentic, project based assessments to measure student competency and performance. Please refer to your canvas course "assignments" section to view how your class grade will be measured throughout the Summer term.

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Accessibility Statement**

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.



We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

*Students are encouraged to communicate with their instructor via email if there is any late submission for assignments assigned throughout the term. If students cannot make it on time to the class, they are highly encouraged to contact their professor or face the possibility to being dropped from the course.*

## Other Course Information

*The instructor will connect with the students and gauge which career interest is higher in demand to select a guest speaker to come and present.*

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Essays
Week 1 Jun 16 <sup>th</sup> -18 <sup>th</sup>	Syllabus & Introduction Importance of Community Colleges in the U.S. presentation. Introduction to FYE Counselor	Homework Assignment About Me (06/18/2025)
Week 2 Jun 23 <sup>rd</sup> – 26 <sup>th</sup>	Guest Speaker(s) TBD Importance of Public Speaking Presentation. Career growth presentation. 4 Animals assessment & presentation Time management presentation	A Letter to Your Younger Self (06/26/2025)
Week 3 Jun 30 <sup>th</sup> – Jul 2 <sup>nd</sup>	Guest Speaker(s) TBD Financial Wellness vs. Financial Literacy Social Work as a career	“Dear Professor,” Mock Email Assignment (07/2/2025)
Week 4 Jul 7 <sup>th</sup> – Jul 11 <sup>th</sup>	Guest Speaker(s) TBD Mental health workshop Test taking strategies workshop Finding your why workshop	Finances and Resources – Personal Financial Planning (07/17/2025)



Date or Week	Activity, Assignment, and/or Topic	Due Dates/Essays
Week 5 Jul 14 <sup>th</sup> – Jul 17 <sup>th</sup>	Guest Speaker(s) TBD College Level Critical Thinking & Reading Listening & Note-Taking Time, Tools, & Study Environment	Comprehensive Student Education Plan (CSEP) (07/17/2025)
Week 6 Jul 21 <sup>st</sup> - Jul 24 <sup>th</sup>	Guest Speaker(s) TBD Student Education Plan (CSEP) Degree Works Final Project	Teaching Styles in Action – Group Assignment (07/24/2025)

**\*\*\*Subject to change without prior notice\*\*\***