

Basic Course Information

Semester:	Summer 2025	Instructor Name:	Prof. Ric Epps
Course Title & #:	Global Studies 102	Email:	richard.epp@imperial.edu
CRN #:	30236	Webpage (optional):	n/a
Classroom:	ONLINE	Office #:	ONLINE
Class Dates:	06/16/25 - 07/24/25	Virtual Office Hours:	TBD
Class Days:	n/a	Office Phone #:	760-355-6284
Class Times:	n/a	Emergency Contact:	619-994-5774
Units:	3.0	Class Format:	Online- Asynchronous

Course Description

This course introduces students to the basic concepts, trends, perspectives, and interconnections of a global society. Through readings, discussions, videos, webcasts, and other activities, students examine the interdependence of people around the world and global issues that affect these relationships. It will provide an overview of the history and theoretical approaches that have created a global society through topics such as global policies, human rights, the natural environment, population, disease, gender, information technology, war, and peace. This is a required course for the Global Studies Emphasis. (C-ID GLST 102) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

- 1. Identify and evaluate the key contemporary issues facing the global community. (ILO2, ILO3, ILO4, ILO5)
- 2. Analyze the concepts of global governance, global citizenship, and interdependence in the context of major global issues. (ILO2, ILO3, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- 2. Examine social institutions and processes across a range of historical periods and cultures.
- 3. Develop and communicate alternative explanations or solutions for contemporary social issues.
- 4. Describe and analyze political, economic, and cultural elements that influence relations of states and societies in their historical and contemporary dimensions.



- 5. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- 6. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Textbooks & Other Resources or Links

<u>Introduction to Global Studies</u>. Lori-Beth Larsen. BRAINERD (This course uses <u>OER</u> materials. The textbook pdf is located in the course orientation module).

Course Requirements and Instructional Methods

This course will combine online lectures, discussion posts, assigned readings, videos, and online quizzes. *The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.*

Students are advised to take notes from the online and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the semester. The final course grade will combine the total score of all graded course assignments. Graded assignments will include Discussion Posts, Video Critiques, and Quizzes. (See below.) This course requires a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to the necessary device.

WEEKLY ASSIGNMENTS

Each week, you will need to complete the following:

- Read the weekly Chapter(s) from textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints. (If available)
- Write Weekly Chapter Summaries (1 page max.).
- Write Weekly Chapter Discussion posts.

Chapter Summaries (5 x 20pts) = 100 points

Discussion Posts (5 x 40pts) = 200 points

Total Pts = 300 points

Grade Summary Breakdown:

260-300 = A range, 230-259 = B range, 195-229 = C range, 165-194 = D range, Below 165 = F



Course Policies

<u>Academic Honesty</u> in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting your assignments or ideas of others without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
- Cheating is fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor will report the incident to the Campus Disciplinary Officer, who will place related documentation in a file. Repeated acts of cheating will result in an F in the course and disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism;
- (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or part of an assignment; (e) using a commercial term paper service.

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Netiquette

- What is Netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, Netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of Netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emojis (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit hap://www.imperial.edu/studentresources or click the heart icon in Canvas.



Class Schedule/Calendar			
Date or Week	Activity, Assignment, and Topic	Pages/ Due Dates/Tests	
Week 1	Course Orientation Part 1	Note(s):	
Jun 16-21	Assignments: Attendance Verification	All Discussions & Summaries will	
	Assignments: Discussion 0 – Getting to Know Each Other	be available from:	
		06/16/25 - 07/24/25	
Week 2	Read: Chp's 1 - 6 Intro Global Studies & Global Issues	Note(s):	
Jun 22-28	Assignments: Chapter Summary	All Discussions & Summaries will	
	Assignments: Group Discussion	be available from:	
		06/16/25 - 07/24/25	
Week 3	Read: Chp's 8 & 9 War & Peace	Note(s):	
Jun 29- Jul 5	Assignments: Chapter Summary	All Discussions & Summaries will	
	Assignments: Group Discussion	be available from:	
		06/16/25 - 07/24/25	
Week 4	Read: Chp's 10 & 18 Economic Globalization & Problems	Note(s):	
Jul 6-12	Assignment: Chapter Summary	All Discussions & Summaries will	
	Assignment: Group Discussion	be available from:	
		06/16/25 - 07/24/25	
Week 5	Read: Chp's 11 & 16 Human Rights & N. Korea + Intl. Comm	Note(s):	
Jul 13-19	Assignments: Chapter Summary	All Discussions & Summaries will	
	Assignments: Group Discussion	be available from:	
		06/16/25 - 07/24/25	
Week 6	Read: Chp.6 Health, Water & Sanitation		
Jul 20-24	Assignments: Chapter Summary		
	Assignments: Group Discussion	Weekly	

^{***}Subject to change without prior notice***