Basic Course Information

Semester:	**Summer 2025**	Instructor Name:	**Roxanne Morales**
Course Title & #:	**ADS 101- Intro to Addiction Studies**	Email:	**Roxanne.morales@imperial.edu**
CRN #:	**30114**	Webpage (optional):	**Imperial.edu**
Classroom:	**Online**	Office #:	**203E**
Class Dates:	**June 16th-July 24th**	Office Hours:	**By appointment only**
Class Days:	**TBA**	Office Phone #:	**760-355-6136**
Class Times:	TBA	Emergency Contact:	**Elvia Camillo 760-355-6144**
Units:	3.0	Class Format/Modality:	Asynchronous Online

Course Description

This course will serve as an introduction to assessment and treatment approaches to alcoholism and drug abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, and resources. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an alcohol intervention using information and assessment skills.
2. Choose an intervention team.
3. Conduct a mock intervention.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. describe attitudes and behavior surrounding the use of alcohol and drugs.
2. demonstrate a working knowledge of the impact ofalcoholism/drug abuse in various segments of society.
3. define his/her own attitudes aboutthe alcoholic/addict

4. demonstrate understanding of the major treatment models.
5. demonstrate a working knowledge oflocal groups and organizations offering treatment services.
6. demonstrate an intervention in a family or work station.

Textbooks & Other Resources or Links

Lewis, Todd F. 2023. *Substance Abuse and Addiction Treatment: Practical Application of Counseling Theory*. 2nd Cognella Academic Publishing. ISBN: 978-1793553058.

Course Requirements and Instructional Methods

Final Exam: Exam will cover chapters and course material throughout the semester. Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Quizzes: Quizzes will Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. If you are late to class or absent, you will not be allowed to take the quizzes or exams. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Case Studies: For this assignment, students will select or be assigned a real or hypothetical case involving an individual with a Substance Use Disorder (SUD) or behavioral addiction (e.g., gambling, gaming). The goal is to analyze and apply appropriate intervention strategies. If using a real case, all identifying information must be changed to maintain confidentiality. Format your case study using APA style.

Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material given in class.

Course Grading Based on Course Objectives

Case studies: 50 (2@25)		A	90%-100%
Quizzes/Concept Review 130 (13 @10 points)		B	80%-89%
Discussions 260 (13@ 20)		C	70%-79%
Final: 100		D	60%-69%
		F	50%-59%

To receive full credit, all work must be turned in on time. If you have an emergency which prevents you from participating in class, it is your responsibility to make acceptable arrangements prior to the absence. Class attendance and tardy policy follows the regulations in the IVC college catalog. Your attendance in class is important.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

California Ed Code requires that I remove students from my roster by "dropping" them IF they never attended the course and are therefore a "no show". Please do not delay dropping if that is your choice. Once you have completed the Introduction assignment it becomes YOUR RESPONSIBILITY to drop the course. **If you add the course late or get re-added after being dropped, it becomes _your responsiblity_ to drop yourself if you don't plan to stay enrolled—even if you never participate.**

Please drop the course via WebSTAR prior to the drop deadline. Do not assume I will do this for you.

> Attendance is super important in any course. Participation serves as your attendance.
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> Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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> Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
>
> All other information will be covered during orientation.

Logging onto Canvas alone is <u>NOT</u> adequate to demonstrate academic attendance by the student.

Examples of Academic Dishonesty that can occur in any class or online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Other Course Information

This course uses online resources. Please make sure you have reliable internet service. Our campus provides several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to many other resources. All labs have working hours and you may need to access assignments outside these hours. Please make sure you have an updated and reliable computer (smartphones, tablets and iPads are not recommended). Your computer should have the updated software required to complete assignments. For further support, all active faculty, staff and students may log in to the system using their IVC email address and email password. The system is available online at http://servicedesk.imperial.eduLinks to an external site. (Links to an external site.). For more information regarding this please contact Canvas Support Hotline: (877) 893-9853

Available 24/7

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Orientation	**Complete orientation including Orientation Quiz**
Week 1	CHAPTER 1: Introduction CHAPTER 2 Terms, Models, and Ethical Issues in Substance Use Disorders	Discussion 1 Quiz 1
Week 2	CHAPTER 3 Brain Basics and the Neuroscience of Substance Use Disorders	Discussion 2 Quiz 2
Week 2	CHAPTER 4 Substance Classifications, Effects, and Associated Dangers	Discussion 3 Quiz 3
Week 2	CHAPTER 5 Assessment, Diagnosis, and Treatment Planning	Discussion 4 Quiz 4
Week 3	CHAPTER 6 Motivational Interviewing in the Treatment of Substance Use Disorders	Discussion 5 Quiz 5 Case Study 1: Intervention Team
Week 3	CHAPTER 7 Applying CBT in the Treatment of Substance Use Disorders	Discussion 6 Quiz 6
Week 3	CHAPTER 8 Applying Relapse Prevention in the Treatment of Substance Use Disorders	Discussion 7 Quiz 7
Week 4	CHAPTER 9 Applying Group Theory in the Treatment of Substance Use Disorders	Discussion 8 Quiz 8

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 4	CHAPTER 10 Applying Family Therapy in the Treatment of Substance Use Disorders	Discussion 9 Quiz 9
Week 4	CHAPTER 11 Applying Solution-Focused Therapy in the Treatment of Substance Use Disorders	Discussion 10 Quiz 10
Week 5	CHAPTER 12 Applying Adlerian Therapy in the Treatment of Substance Use Disorders	Discussion 11 Quiz 11 Case study 2: Mock Intervention
Week 5	CHAPTER 13 Applying Gestalt Therapy in the Treatment of Substance Use Disorders	Discussion 12 Quiz 12
Week 5	CHAPTER 14 Applying Existential Therapy in the Treatment of Substance Use Disorders	Discussion 13 Quiz 13
Week 6	CHAPTER 15 Key Considerations and Theory Integration	All late work is due
Week 6	FINAL	

Subject to change without prior notice