IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Summer 2025**	Instructor Name:	**Abril Diaz**
Course Title & #:	**SOC 101: Introduction to Sociology**	Email:	**Abril.diaz@imperial.edu**
CRN #:	**CRN-30036**	Webpage (optional):	**www.imperial.edu**
Classroom:	**ONLINE**	Office #:	**N/A**
Class Dates:	**06/16/2025-07/24/2025**	Office Hours:	**N/A**
Class Days:	**ONLINE**	Office Phone #:	**N/A**
Class Times:	**ASYNCHRONOUS ONLINE**	Emergency Contact:	**N/A**
Units:	**3.0**	Class Format:	**ASYNCHRONOUS ONLINE**

Course Description

This course will introduce the student to the study of society. Course discussion topics include social theory, research methods, culture, socialization, social interactions and social structures deviance, social class, racial, ethnic and gender stratification and various social institutions (C-ID SOC 110) (CSU/UC)

Course Prerequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2); (ILO3); (ILO4); (ILO5)
2. Understand that race, gender and family are social constructions. (ILO2); (ILO3); (ILO4); (ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2); (ILO4); (ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1); (ILO2);

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanism of social control
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

<This textbook is an OER available at zero cost.>

Introduction to Sociology 3e Conerly, Toja R.., Holmes, Kathleen, Tamang, Asha Lal, et. AL. Houston, TX: OpenStax College; Rice University, 2021- Paperback: ISBN-13: 978-1-711493-97-8 Digital: ISBN-13: 978-1-951693-36-7

https://openstax.org/books/introduction-sociology-3e/pages/1-introduction

Course Requirements and Instructional Methods

Students must actively connect and engage ONLINE via CANVAS. Learning material consists of a combination of textbook reading assignments, online lectures, written and video weekly discussions, weekly quizzes and online course examinations. Learning materials are scheduled, packaged in modules and made available weekly according to the *Anticipated Course Schedule/Calendar*

Lecture: All Lectures will be available via IVC Canvas LMS

Quizzes and Exams: Chapter Quizzes and Three (3) exams will assess understanding of course material and learning via CANVAS. These will consist of multiple choice; fill in the blank, True/false, short answer questions from the textbook, lectures and videos. NO MAKE-UP EXAMS

Attendance and Participation. Log in to Canvas and complete weekly assignments per specified due dates for full participation credit. Engaging in weekly class discussions will be part of your participation grade.

Chapter Topic Discussions: Discussion boards will address the following: 1) A provocative or interesting idea regarding sociology from the text, class discussion, Ted Talk video, an article from the internet or magazine, from your point of view. Do not provide a review of the reading/program, but your own thoughts regarding the topic. The focus of the discussions is for you to learn to think critically about the course material. The intention of the assignment is to get some ideas down and then begin exploring your ideas. You do not have to write what you think I would agree with or what is necessarily true, you just need to justify your ideas and statements with explanations.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: https://imperial.edu/students/student-equity-and-achievement/

2. If you would like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m. Guidelines for using parking WIFI:
    -Park in every other space (empty space BETWEEN vehicles)
    -Must have facemask available
    -For best reception park near buildings
    -Only park at marked student spaces
    -Only owners of a valid disabled placard may use disabled parking spaces
    -Only members of the same household in each vehicle
    -Occupants MUST remain in vehicles
    -Restrooms and other on-campus services not available
    -College campus safety will monitor the parking lot

-Student code of conduct and all other parking guidelines are in effect

-Please do not leave any trash behind

-No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

Method of evaluation to determine if stated SLO's and Course Objectives have been met include class activity and student participation in class discussions, essays, mid-term/final exams, oral assignments, quizzes and written assignments. Unless previous arrangements are made with instructor, NO MAKE UP EXAMS WILL BE GIVEN FOR THIS COURSE without prior consent from instructor. Any class form, quiz, exam or homework submitted late will receive a 5-point deduction after 1st day late.

Student Grade Evaluation

Participation	100 points
Quizzes(10@10 points)	100 points
Exam #1	100 points
Exam #2	100 points
Exam #3	100 points
Final Assignment	100 points
Total Points	**600 points**

The grade distribution is based on the following percentage points:

A   600-540 90%

B   539-480 80%

C   479-420 70%

D   419-360 60%

F   Under 359 59% or less

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through *DSPS*, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance Policy

Your attendance and participation is key. Log in CANVAS regularly every week to complete scheduled assignments. Students who do not log into Canvas and complete weekly assignments may be dropped from course. In addition, failure to complete assignments on time may result with reduction in class points.

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

• Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped

• Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?
Attendance is critical to student success and for IVC to use federal aid funds. Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Acceptable indications of attendance are:
• Student submission of an academic assignment
• Student submission of an exam
• Student participation in an instructor-led Zoom conference
• Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
• A posting by the student showing the student's participation in an assignment created by the instructor
• A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
• An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Other Course Information

Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly only.- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are

many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, intended to serve as examples of unacceptable academic conduct.

Plagiarism is to take and present, as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Date	Activity, Assignment, and/or Topic	Reading	Pages/Due Dates/Test
Week 1	06/16	**Course Overview**	*Syllabus and Introductions*	Quiz
Week 1	06/17	**MODULE 1: Introduction to Sociology**	Chapter 1	Discussion/Quiz
Week 1	06/18	**MODULE 2: Introduction to Sociological Research**	Chapter 2	Discussion/Quiz
Week 1	06/19	**Juneteenth- Holiday**	No class	
Week 2	06/23	**MODULE 3: Culture**	Chapter 3	Discussion/Quiz
Week 2	06/24	**MODULE 4: Society and Social Interaction, Socialization**	Chapter 4	Discussion/Quiz
Week 2	06/25	**EXAM #1**		**EXAM #1 Due**

Week	Date	Activity, Assignment, and/or Topic	Reading	Pages/Due Dates/Test
Week 3	06/30	**MODULE 5: Groups and Organization**	Chapter 5	Discussion/Quiz
Week 3	07/01	**MODULE 6: Deviance, Crime and Social Control**	*Chapter 6*	Discussion/Quiz
Week 3	07/02	**MODULE 7: Social Stratification in the United States**	*Chapter 7*	Discussion/Quiz
Week 3	07/03	Fourth of July- Holiday	*No Class*	
Week 4	07/07	*MODULE 8:* **Race and Ethnicity**	*Chapter 8*	Discussion/Quiz
Week 4	07/08	**EXAM #2**		EXAM #2 Due
Week 4	07/09	**MODULE 9: Gender, Sex and Sexuality**	*Chapter 9*	Discussion/Quiz
Week 5	07/14	**MODULE 10: Relationships, Marriage and The Family**	Chapter 10	Discussion/Quiz
Week 5	07/15	**MODULE 11: The Economy and Work**	Chapter 11	
Week 5	07/16	**Exam #3 Review**		
Week 6	07/21	Exam #3 Due 07/21/2025		Exam #3 Due
Week 6	07/23	*Final Video Presentation Assignment Due 07/23/2025*		

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. *All items submitted must have name, class and date unless instructed differently.
Subject to change without prior notice