

Semester:	<b>Summer 2025</b>	Instructor Name:	<b>Robert Wyatt</b>
Course Title & #:	<b>PSY 101: Intro to Psychology</b>	Email:	<b>Robert.wyatt@imperial.edu</b>
CRN #:	<b>30029</b>	Webpage (optional):	<b>www.imperial.edu</b>
Classroom:	<b>411</b>	Office #:	<b>1714</b>
Class Dates:	<b>June 16 – July 24</b>	Office Hours:	<b>By Appointment Only</b>
Class Days:	<b>Monday - Thursday</b>	Office Phone #:	<b>760-355-6491</b>
Class Times:	<b>7:30 am – 9:45 am</b>	Emergency Contact:	<b>Email Me.</b>
Units:	<b>3.0</b>	Class Format:	<b>In-Person</b>

## Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology, including the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes.

## Course Prerequisite(s) and/or Corequisite(s)

Twelfth Grade Reading Level is Strongly Preferred.

## Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Identify basic parts and functions of the neurons and lobes of the brain (ILO1; ILO2; ILO3)
2. Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

# Course Objectives

Upon completion of the course, you will be able to do the following:

1. Discuss the development of psychology as a science.
2. Identify the major biological response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances, and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.
7. Discuss major theories of personality, their assumptions, and implications.
8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss how the social milieu affects human behavior.
10. Identify major theories of emotion and motivation.
11. Discuss the difference between sensation and perception, giving one illustration of each.
12. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
13. Discuss the processes by which humans learn and store skills and information.
14. Discuss major theories of personality, their assumptions, and implications.
15. Outline the nature, causes, and treatments of abnormal behavior.
16. Discuss how the social milieu affects human behavior.
17. Identify major theories of emotion and motivation

## Textbook

1. Myers, D.G. (2022). Exploring Psychology (12th/e). New York, NY: Worth. ISBN:9781319104191
2. E-Book - ISBN:9781319127756

## Course Requirements

For the course requirements of the course, you will be completing discussion questions and taking exams.

- **Discussion Question:**

- You are required to answer a discussion question online on Canvas. (There is no right answer.)
  - Follow the provided discussion rubric to ensure your responses meet expectations.
  - Additionally, you are required to respond to at least one of your classmates' posts.
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- **Test Yourself:**
  - You will be given a 10-question (true/false and multiple-choice) quiz to test your knowledge.
  - You will have 2 attempts for the quiz. I will keep the highest score.
  - There is NO time limit.
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- **Exams:**
  - All exams consist of 30 multiple-choice questions.
  - Exams will be taken in class on the last day of the week.
  - There is no time limit.

## Course Grading Based on Course Objectives

Assignment	Number of Assignments	Total Points
Discussion Question	15	375
Test Yourself	15	150
Exam	6	180
<b>Total</b>	<b>36</b>	<b>705</b>

Grade	Percentage
A	100% – 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 00%

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

### Attendance

*For in-person classes:* While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be

recorded daily, and students are expected to participate in all class sessions actively. Your absences cannot exceed the number of hours the class is scheduled to meet per week.

Please note that if you accumulate three absences during the semester, you will be withdrawn from the course. It is your responsibility to monitor your attendance and ensure that you remain within the allowable limit.

### **Additional Classwork Information and Classwork Extensions**

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

## **Financial Aid**

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> Links to an external site. or click the heart icon in Canvas.

# Anticipated Class Schedule/Calendar

Dates	Chapter	Assignment	Due Date
June 16	1	Test Yourself	June 16
		Discussion Question	June 22
June 17	2	Test Yourself	June 17
		Discussion Question	June 22
June 18	xx	<b>Exam 1: Chapters 1 - 2</b>	<b>In-Class</b>
June 19	xx	<b>No Class: Holiday: Juneteenth</b>	
June 23	3	Test Yourself	June 23
		Discussion Question	June 29
June 24	4	Test Yourself	June 23
		Discussion Question	June 29
June 25	5	Test Yourself	June 25
		Discussion Question	June 29
June 26	xx	<b>Exam 2: Chapters 3 - 5</b>	

June 30	6	Test Yourself	June 30
		Discussion Question	July 6
July 1	7	Test Yourself	July 1
		Discussion Question	July 6
July 2	xx	<b>Exam 3: Chapters 6 - 7</b>	<b>In-Class</b>
July 3	xx	<b>No Class: Holiday: Independence Day</b>	
July 7	8	Test Yourself	July 7
		Discussion Question	July 13
July 8	9	Test Yourself	July 8
		Discussion Question	July 13
July 9	10	Test Yourself	July 9
		Discussion Question	July 13
July 10	xx	<b>Exam 4: Chapters 8 - 10</b>	<b>In-Class</b>
July 14	11	Test Yourself	July 14

		Discussion Question	July 20
July 15	12	Test Yourself	July 15
		Discussion Question	July 20
July 16	13	Test Yourself	July 16
		Discussion Question	July 20
July 17	xx	<b>Exam 5: Chapters 11 - 13</b>	<b>In-Class</b>
July 21	14	Test Yourself	July 21
		Discussion Question	July 24
July 22	15	Test Yourself	July 22
		Discussion Question	July 24
July 23	xx	<b>Exam 6: Chapters 14 - 15</b>	<b>In-Class</b>

\*\*\*Subject to change without prior notice\*\*\*