



IMPERIAL VALLEY COLLEGE

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Summer 2025	Instructor Name:	Romano Sánchez Domínguez
Course Title & #:	Spanish	Email:	romano.sanchez-dominguez@imperial.edu
CRN #:	30006	Webpage (optional):	
Classroom:	Online	Office #:	2793
Class Dates:	June 16 -July 24	Office Hours:	TBA
Class Days:	Online	Office Phone #:	760 355 5765
Class Times:	Online	Emergency Contact:	
Units:	5	Class Format/Modality:	Online Asynchronous

Course Description

Prerequisites: The student must be able to speak and read English. Not open to students with native Spanish ability. (See SPAN 220/Formerly SPAN 20A). Concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended for additional oral practice. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop English-speaking students' rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with the features of Hispanic culture, which reflect the different frames of reference from which the native speakers of Spanish view the world. Students will have additional language structures, and vocabulary practice will be assigned. We will cover Chapters 1 through 6 of the textbook and Activities in Canvas/LibreTexts, as well as midterm and final exams.

Course Prerequisite(s) and/or Corequisite(s)

The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish Speaking Country. (See SPAN 220) For additional oral practice concurrent enrollment in SPAN 113 is recommended.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
2. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
3. Describe basic daily life situations using correct grammatical structures, vocabulary, and idiomatic expressions. (ILO1)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Student will distinguish and appropriately use formal and casual language.

- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Canvas, Microsoft Word, and email.

Textbooks & Other Resources or Links

¡Español en Acción II! Beginning Spanish, First edition. Romano Sánchez Domínguez, Compiler, [Libretexts](#). ¡Español en Acción II! is fully integrated into Canvas, and students must complete the activities online and PrácticasActivities in Canvas/LibreTexts. There are also quizzes, midterm, and final exams in Canvas.

Course Requirements and Instructional Methods

Students must...

- **Please be aware that this is a summer course, and as such, it is highly accelerated. While a typical semester allows 16 weeks to complete the material, this summer session will cover the same six chapters in just six weeks. This means you will need to dedicate more time each week to reading, assignments, and studying than you would during a regular term. I encourage you to plan ahead, stay organized, and manage your time wisely to keep up with the fast pace of the course.**
- **Also, for the midterm exam, final exam, and quizzes, it is essential to have a reliable internet connection, as I will not reopen any quizzes, the midterm exam, or the final exam. If you have any questions or need support, please reach out to me as soon as possible. Please note that late assignments will not be accepted—no exceptions.**
- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Canvas.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the coursework.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Your computer must have an integrated microphone for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.
- Participate in online discussions and collaborative projects regularly, as well as PrácticasActivities on Canvas/LibreTexts (¡Español en Acción II!). If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and drop you.
- Completing all homework and projects by the due dates in LibreTexts and Canvas. You must manage your own pace doing the work on both platforms and not wait until the due date to complete all the tasks because if you have an issue with the Internet or something else, you won't be able to finish the activities. Late work is not accepted.

Using the class web pages will be the equivalent of attending class. You will be expected to view the pages regularly (at least several times per week). You will be responsible for posting in the discussion area at least three times a week. You must post your activity by the due date, write a comment on two of your classmates' activities, and read the rubric for the discussion to receive full credit every week.

- Important information for an online course:

- **This course is entirely online. It means everything will be online.**
- You will take Quizzes, Escrituras, Prácticas Activities, Discussions, Midterm, and Final exams in Canvas. It is important that you complete all the assignments by the due dates.
- You will complete Práctica Activities in LibreTexts. It is important that you complete all the assignments on the due dates.
- Please review the orientation online, log in to Canvas, and click on Week 1.
- Watch the orientation video.
- Watch the video Repaso de la Semana to know all the assignments you must complete on Canvas and LibreTexts.
- Read the syllabus and take the quiz based on the content.
- This course is five units, so we have a lot of work to complete. Therefore, always pay attention to the week overview. You will find due dates for all the assignments, quizzes, and Práctica Activities in Canvas/LibreTexts. So, midterm and final exams are in Canvas.
- Students are responsible for knowing all due dates.
- Open just one browser when taking a quiz or midterm/final exam online. This is very important because if you open different browsers and accidentally close the one that has your quiz/midtermexam/finalexam, you will lose it. The system only allows you one attempt, and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam. Also, do not refresh the quiz or midterm/final exam because you only have one attempt; this will count as your attempt.
- **Use Google Chrome or Firefox browser. Do not use the Explorer browser.**
- You must complete the discussion every week on your own time. Read and follow the instructions to complete your task. You must also comment on two of your classmates' posts every week to receive full credit for participation. Please ensure you read the topic for the discussion and the rubric that I will provide at the beginning of the week. There are two due dates for the Discussions; one is due on Thursdays before 11:59 p.m. and the second one on Sundays before 11:59 p.m.
- You will find the discussion topic at the bottom of the Modules or click on the tool Discussions.

Course Format:

Log in Canvas

Click on Modules/ Begin Here!

Modules:

Go to Repaso semanal (weekly review) after watching the video and seeing what you need to do, go to Capítulo. In each Capítulo, you will have the modules for each chapter we will cover for the semester. You must complete all the activities assigned in each module every week, such as videos, practice activities, and practice quizzes because they take the place of the professor's lectures. Then, you will read and complete the tasks related to the modules and the Práctica in LibreTexts. The quizzes, discussions, escrituras, oral presentations, midterm, and final exams are in Canvas and are due at 11:59 p.m.

You must complete the activities in every Module (Canvas) and Prácticas Activities (practice quizzes in Canvas are not part of your overall grade.) because, in this way, you will reinforce your acquisition of the target language. These activities are not part of your overall grade, but you must complete them. You must complete all Prácticas Activities in Canvas/LibreTexts for every chapter we cover. In each module, we will review the previous week's grammar; these components are essential for a better understanding of the material presented in Spanish 100.

Be aware that the practice quizzes in the Modules in Canvas are not part of grade.

Quizzes & Tests:



There are quizzes in Canvas every week based on videos and grammar we cover in the course. For quizzes, please know that I realize that in life, many situations occur, such as submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick, having a problem with Internet connectivity, or having an illness or a death in the family. Given these circumstances, I will drop the three lowest quiz scores at the end of the term. However, please be aware that I will not reset or allow retakes for any quizzes, so make sure to do your best each time.

When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz, you will lose it. The system only allows you one attempt, and it is timed. I have no control over this issue. You will not be able to retake the quiz/midtermexam/finalexam. Also, do not refresh the test because you only have one attempt; this will count as your attempt.

Written assignments:

You will be assigned several written (Escrituras) tasks throughout the course at the end of every chapter in Canvas. The instructor will assign the topics for these written tasks in Canvas. Paying attention to the grammar (including accent marks) is important. These tasks will be assigned at the end of each chapter. Be careful; these written activities will be graded based on their content, such as style, use of vocabulary, and grammar. Escrituras are in Canvas, and you must complete them. Otherwise, you will receive zero for those assignments. Read the rubric before you complete this task.

Discussions:

There is a discussion per chapter. The first discussion starts in chapter 1. You will find the discussion topic at the bottom of the Modules or click on the tool Forums. Click where it says discussion, and you won't see anything until you post your task. Read and follow the instructions to post your activity. There are two due dates for Discussions for each chapter. Do not forget that you will also have to comment on two of your classmates' activities. These discussions will be worth 12 points each. Your first post is due on a specific date, and it must have at least 100 words. Your second post comments on two classmates' activities and must have at least 50 words. Otherwise, you won't receive full credit. Also, you must type your first post to complete the second part of the discussion. In other words, if you do not type your first post, you will receive zero for the discussion on the specific week, even though you type the comments on two of your classmates' activities. If any student uses inappropriate language or disrespects another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class, and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture to your profile, ensure it is an appropriate photo and sized correctly, or I will have to ask you to remove it. For example, too much skin exposure, even on a baby, is inappropriate. Thank you for your cooperation in this matter.

Midterm and Final exams:

There are midterm and final exams here in Canvas, as well as practice exams before you take them. Also, there are practice exams. The practice midterm exam is going to be available from July 2-4, and the Midterm exam will be available from July 5-8. The practice final exam will be available from July 17-20, and the Final exam will be available from July 21-24 before 11:59 p.m.

Be aware of the times and due dates for these tasks. If you miss them, you will receive a zero. There are no exemptions.

Oral Presentations:

You will prepare for two oral presentations in the target language. The presentation will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and communication ability in the target language. You will be given more details about this during the semester. The first oral presentation is going to be from July 2-8 and the second one is going to be from July 17 to July 24.

Late assignments:

You must submit all your tasks on the due dates because late assignments won't be accepted.

Grading Criteria:

Refer to the final grading scale for grading. For the due dates for all the activities in LibreTexts and Canvas, please refer to the calendar of assignments due in the syllabus. Your overall grade will be in Canvas.

Course Grading Based on Course Objectives

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|---|-----|
| • <i>Online Quizzes in Canvas</i> | 15% |
| • <i>Midterm exam</i> | 15% |
| • <i>Prácticas in Canvas/LibreTexts</i> | 15% |
| • <i>Discussions</i> | 10% |
| • <i>Presentaciones orales</i> | 15% |
| • <i>Escrituras in Canvas</i> | 15% |
| • <i>Final exam</i> | 15% |

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

Updated 11/2024

Other Course Information

How do I access services now that we are mostly online?

- **CANVAS LMS.** Canvas is Imperial Valley College's Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **[Learning Services](#).** In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#).** Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- **[Career Services Center](#).** The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- **[Child Development Center](#).** The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Be sure you complete all the Práctica activities in every module in Canvas and every page in ¡Español en Acción II!
Because they 15% of the overall grade.

*****Subject to change without prior notice*****

Capítulo 1 “Empecemos” del 15 al 21 de junio

¡Español en Acción II!	Canvas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section • Vocabulario • Gramática El alfabeto • Viñeta cultural La frontera • Gramática Los pronombres de personales • El verbo ser • Nota cultural ¿Tú o usted? • Vocabulario Los cognados 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Vocabulario los días de la semana • Vocabulario Los adjetivos de nacionalidad • Nota cultural Los hispanos 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas

<ul style="list-style-type: none"> • Gramática El verbo ser • Vocabulario La hora • Vocabulario Los números • Vocabulario El tiempo • Bienvenidos a Club cultura 	<ul style="list-style-type: none"> • Discusión. There are two due dates for the discusión.
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Capítulo 2 ¿Cuál es tu profesión? Del 22 al 25 de junio

¡Español en Acción II!	Canvas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Vocabulario La familia • Pronunciación • Gramática El verbo tener • Gramática Sustantivos singulares y plurales • Gramática El masculino y el femenino • Escucha • Escribe 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos

<ul style="list-style-type: none"> • Vocabulario Gente • Gramática Los adjetivos posesivos • Lectura • Gramática Los adjetivos descriptivos • Nota cultural El español, lengua diversa • Vocabulario Los números 	<ul style="list-style-type: none"> • Videos • Repaso Gramática
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Vocabulario Las materias y las especialidades • Pronunciación • Gramática El presente de indicativo de verbos regulaes • Gramática La formación de preguntas y las palabras interrogativas • Escucha 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión. There are two due dates for the discusión. • Escritura 1

Capítulo 3 “La familia” del 26 de junio al 1 de julio

¡Español en Acción II	Canvas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos

<ul style="list-style-type: none"> • Vocabulario En la universidad • Vocabulario Las emociones y los estados • Gramática El verbo estar • Vocabulario Los números 100-1.000 • Lectura • Escritura 	<ul style="list-style-type: none"> • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión. There are two due dates for the discusión.
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Repaso Gramática El presente de indicativo de los verbos regulares • Repaso Gramática General • Vocabulario Los deportes y los pasatiempos <p>Note: All the activities are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Repaso Gramática • Discusión. There are two due dates for the discusión. • Escritura 2 • Presentación oral 1 is due on Saturday, July 12. • The midterm exam is on Tuesday, July 8
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Repaso Gramática El presente de indicativo de los verbos regulares • Repaso Gramática General 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Repaso Gramática • Discusión. There are two due dates

<ul style="list-style-type: none"> Vocabulario Los deportes y los pasatiempos 	<ul style="list-style-type: none"> Escritura 2 Presentación oral 1 is due on Tuesday, July 8. The midterm exam is on Tuesday, July 8
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Capítulo 4 “Mi casa es tu casa” del 9 al 16 de julio

¡Español en Acción II!	Canvas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> Prácticas in each section cover this week. Vocabulario La casa Pronunciación Gramática Algunos verbos irregulares 	<ul style="list-style-type: none"> Video Repaso de la semana Módulos Videos Pruebas de Práctica Practice quizzes Pruebas Discusión. There are two due dates for the discusión.

<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> Prácticas in each section cover this week. Vocabulario La casa Pronunciación Gramática Algunos verbos irregulares 	<ul style="list-style-type: none"> Video Repaso de la semana Módulos Videos Pruebas de Práctica Practice quizzes Pruebas Discusión. There are two due dates for the discusión.
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<ul style="list-style-type: none"> Vocabulario Los números 1.000=1.000.000 y los números ordinales 	
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> Prácticas in each section cover this week. Vocabulario Los muebles y otros objetos de la casa Vocabulario Los quehaceres de la casa Gramática Algunas expresiones con tener Vocabulario Los colores Gramática Hay y hay que + (infinitive) 	<ul style="list-style-type: none"> Video Repaso de la semana Módulos Videos Discusión. There are two due dates for the discusión. Escritura 3.

Capítulo 5 “La metrópoli” del 17 al 24 de julio

¡Español en Acción II!	Canvas
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> Prácticas in each section cover this week. Vocabulario Los lugares Pronunciación Vocabulario Actividades y acciones cotidianas 	<ul style="list-style-type: none"> Video Repaso de la semana Módulos Videos Pruebas de Práctica Practice quizzes Pruebas

<ul style="list-style-type: none"> • Gramática Saber y conocer • Gramática Los verbos con cambio en la raíz 	<ul style="list-style-type: none"> • Discusión. There are two due dates for the discusión.
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Vocabulario Servicios a la comunidad • Gramática El verbo ir • Gramática Ir + a + infinitivo • Lectura Trabajo voluntario en Honduras • Gramática Las expresiones afirmativas y negativas 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión. There are two due dates for the discusión.
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Gramática Repaso Saber y conocer • Gramática Repaso Los verbos con cambio en la raíz • Gramática Repaso El verbo ir E ir + a + infinitivo • Gramática Un repaso de ser y estar 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Escritura 4: Mis vacaciones • Discusión. There are two due dates for the discusión.

Capítulo 6 ¡Viajemos! Del 19 al 24 de julio

¡Español en Acción II!	Canvas
<p>¡Español en Acción II's Activitie</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Vocabulario El mundo de la música • Pronunciación • Los adverbios • Gramática El pretérito los verbos regulares -ar • Gramática El pretérito los verbos regulares -er e -ir 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas • Discusión. There are two due dates for the discusión.
<p>¡Español en Acción II's Activities</p> <ul style="list-style-type: none"> • Prácticas in each section cover this week. • Vocabulario El mundo del cine • Gramática Repaso El pretérito los verbos regulares • Nota cultural La influencia hispana en el cine norteamericano • Gramática Los pronombres de complemento directo y la "a" personal • Gramática Los adjetivos y los pronombres demostrativos • Lectura 	<ul style="list-style-type: none"> • Video Repaso de la semana • Módulos • Videos • Pruebas de Práctica Practice quizzes • Pruebas

<p>¡Español en Acción I!'s Activities</p> <ul style="list-style-type: none">• Prácticas in each section cover this week.• Gramática Repaso El pretérito• Gramática Los pronombres de complemento directo y la "a" personal	<ul style="list-style-type: none">• Anuncios• Módulos• Prueba 24 El pretérito• Prueba 25 Los pronombres de complemento directo• Discusión has two due dates• Escritura 5 due on Thursday, July 24• Presentación oral 2 due on Thursday, July 24