

### Basic Course Information

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|-------------------|---|---------------------|----------------------------------|
| Semester:         | <b>Spring 2025</b>  | Instructor Name:    | <b>Tamayo, Karla</b>             |
| Course Title & #: | <b>ESL 825 - Beginning English as a Second Language 2</b> | Email:              | <b>karla.tamayo@imperial.edu</b> |
| CRN #:            | <b>22036</b>  | Webpage (optional): |                                  |
| Classroom:        | <b>206</b>  | Office #:           | <b>Zoom/Pronto/Classroom</b>     |
| Class Dates:      | <b>April 7<sup>th</sup> –May 30<sup>th</sup></b>          | Office Hours:       | <b>By Appointment</b>            |
| Class Days:       | <b>Tuesdays and Thursdays</b>                             | Office Phone #:     | <b>N/A</b>                       |
| Class Times:      | <b>8:00 – 10:05 am</b>                                    | Emergency Contact:  |                                  |
| Units:            | <b>Noncredit class</b>                                    | Class Format:       | <b>In Person</b>                 |

### Course Description

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

N/A

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Complete a simple form in English.

### Course Objectives

#### MEASURABLE COURSE OBJECTIVES:

Upon satisfactory completion of the course, students will be able to:

1. Identify furniture and appliances
2. Understand vowel and consonant phonics
3. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.
4. Make simple apologies, excuse oneself, get another's attention both verbally and non-verbally, ask for clarification, repeat and use learned phrases, express gratitude.
5. Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.
6. Identify units of U.S. currency, read and write simple amounts of money, count and add money
7. Identify common foods shared across cultures, express likes and dislikes in two-to-three-word phrases, identify basic colors



8. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date.
9. Complete simple application forms

### **Textbooks & Other Resources or Links**

N/A

### **Course Requirements and Instructional Methods**

CORE CONTENT TO BE COVERED IN ALL SECTIONS:

1. Development of oral repetitive skills
2. Development of identification skills
3. Development of writing process
4. Development of vocabulary
5. Develop listening and recognition skills

### **Course Grading Based on Course Objectives**

PASS/NO PASS

### **Course Policies**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

### **Online Rules and Policies**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

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### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.



There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

### Week 1

Introductions/Class Rules/Identify family members

### Week 2

Identify body parts

### Week 3

Understand habits and mannerisms (polite and rude behavior)

### Week 4

Identify units of U.S. Currency

### Week 5

Use basic shopping terms

### Week 6

Use the telephone (Dialing 911)



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**Week 7**

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Express likes and dislikes

**Week 8**

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Review and Wrap-up

**\*\*\*Subject to change without prior notice\*\*\***