IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**ESL 891**	Instructor Name:	**Vanessa Quezada Ayala**
Course Title & #:	**Advanced Beginning ESL**	Email:	**Vanessa.quezada@imperial.edu**
CRN #:	**22027**	Webpage (optional):	**n/a**
Classroom:	**411**	Office #:	**n/a**
Class Dates:	**2/10-6/6**	Office Hours:	**Monday & Tuesday: 7:40–8:10 AM (in person, Room 801)Tuesday & Thursday: 11:00 AM -12:00 PM(in person, Room 806)**
Class Days:	**MTWR**	Office Phone #:	**n/a**
Class Times:	9:40am-10:55am	Emergency Contact:	**Lency Lucas**
Units:	.00	Class Format/Modality:	Face-to-face

Course Description

ESL 891 is an integrated skills course designed for ESL students to continue the development of language skills at the high-beginning level. Students learn how to speak and write about personal and workplace topics, give presentations, and use the writing process. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 890. (CEFR A2) (Nontransferable, nondegree applicable).

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION: ESL 881 - Completion of ESL 881 is encouraged.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can make simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write short simple notes or messages using simple phrases and sentences with connectors "and", "but", "or".

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Engage in conversations about familiar topics in the workplace and in the community;
2. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
3. Provide short, basic descriptions of people, events, and personal workplace preparedness;
4. Write and edit sentences and paragraphs;
5. Use the writing process to plan and write a short paragraph on a topic of personal interest;
6. Use reading strategies to improve reading comprehension and speed.

Textbooks & Other Resources or Links

Material(s) will be provided by the instructor.

Course Requirements and Instructional Methods

Audio Visual:
Use of video and other audio sources (songs, newscasts, etc).
Computer Assisted Instruction:
Software and programs designed for language learning instruction.
Discussion:
Small group and class discussions.
Group Activity:
Class and small group activities.
Individual Assistance:
Instructor will provide students with individual assistance throughout the class and additionally, as needed.
Lecture:
Instructor will provide instructional information on topics such as grammar, writing, and reading/listening strategies.
Distance Learning:
Students will engage in activities on Canvas.

Course Grading Based on Course Objectives

In-class activities 25%

ELLII assignments 25%

Writing Assignments 20%

Midterm & Final 30%

Total 100%

Pass 70% or higher/ No pass 0-69%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance Policy

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Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Communication Policy:

- Communicate with me via Canvas Inbox or Pronto (direct message), which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from using your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

- You will have two weeks to complete the units in ELLII. The units never close; however, they are not graded if completed after the due date.

- If you need more time to complete your assignment, let me know before they are past due. If you have a valid excuse, I might be willing to give you an extension.

Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.
- The use of IA and Google Translate to produce written work is not allowed in this class. If I authorize using AI, I will provide specific guidelines. In our class, all of your papers will run through Turnitin, IVC's plagiarism software. Turnitin also runs a report for AI. Remember: you are in this class to learn. I am not impressed by perfect writing. If the report shows you copied your paper from somewhere else or have used AI, I will email you. You may receive a zero (0).
- Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

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Other Course Information

- If you are going to be absent, please let me know via email/Pronto.
- If you miss an in-person test, get in touch as soon as possible so that you can make it up.
- Be prepared to complete up to 8 hours of class work for this class. See section Course Requirements and Instructional Methods above to learn how I came up with this number.
- I strongly believe that good communication with the instructor is key to success in any class, so talk to me if you have question or need help.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Topic	Assignments
Week 1 Feb 10-13	Syllabus & Introduction Parts of speech overview	
Week 2 Feb 18-20	Parts of Speech	
Week 3 Feb 24-27	Parts of Speech Sentence Writing	Easy Reader #1 Speaking Activity #1 ELLII Homework
Week 4 March 3-6	Parts of Speech Sentence Writing	Writing Assignment #1 ELLII Homework
Week 5 March 10-13	Quantifiers Paragraph writing	Easy Reader #2 ELLII Homework
Week 6 March 17-20	Simple Present Paragraph writing	ELLII Homework Activity #2
Week 7 March 24-27	Simple Present Paragraph writing	ELLII Homework Easy Reader #3
Week 8 March 31-April 3	Simple Present vs. Present Progressive	ELLII Homework Writing Assignment #2
Week 9 April 7-10	Simple Present vs. Present Progressive	ELLII Homework Easy Reader #4
Week 10 April 14-17	Review Session and Midterm	Speaking Activity #3 ELLII Homework
April 21-26	SPRING BREAK	
Week 11 April 28-May 1	Simple Past	ELLII Homework Speaking Activity #4

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Date or Week	Topic	Assignments
Week 12 May 5-8	Simple Past	ELLII Homework Easy Reader #5
Week 13 May 12-15	Simple Past	ELLII Homework
Week 14 May 19-22	Simple Future	ELLII Homework Writing Assignment #3
Week 15 May 27-29	Simple Future	ELLII Homework
Week 16 June 2-5	Review Session and Final	

Subject to change without prior notice