

### Basic Course Information

Semester:	<b>Spring 2025</b>	Instructor Name:	<b>Alex Garza</b>
Course Title & #:	<b>ESL 880: Intermediate Beg ESL 1</b>	Email:	<a href="mailto:alex.garza@imperial.edu">alex.garza@imperial.edu</a>
CRN #:	<b>22017</b>	Webpage (Canvas):	<b>imperial.instructure.com</b>
Classroom:	<b>Zoom – link posted in Canvas</b>	Office #:	<b>Zoom/Pronto/Email</b>
Class Dates:	<b>February 10<sup>th</sup> – June 4<sup>th</sup></b>	Office Hours:	M 12:50 - 1:20pm/9:20 - 9:50pm T 6:00 - 6:30pm/9:00 - 9:30pm W 12:50 - 1:20pm/6:00 - 6:30pm Th 6:00 - 6:30pm/9:00 - 9:30pm Or by Appointment
Class Days:	<b>Mondays and Wednesdays</b>	Office Phone #:	<b>760-355-6229</b>
Class Times:	<b>6:30 – 9:20pm</b>	Emergency Contact:	<b>ESL receptionist: 760-355-6337</b>
Units:	<b>Noncredit</b>	Class Format:	<b>Real Time Online / Zoom</b>

### Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome!

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can use brief, everyday expressions to ask for and give personal details.
2. Listening: Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Writing: Can write short basic descriptions of everyday activities, given a model.

### Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions;
2. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
3. Understand short, simple texts;
4. Write sentences and simple phrases;
5. Talk about routines;

## Textbooks & Other Resources or Links



- Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: [Zoom Help](#))

**Homework:** Canvas

### Textbooks and Materials:

- Ellii Online ESL Curriculum  
↑ these materials are free!

**Additional Supplies:** you will need the following

- Regular access to a computer
- A stable internet connection to access and use Canvas, Zoom, or email
- Webcam or video camera and microphone for participating in Zoom classes

\*note: we will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. Additionally, you **may** be asked to download, upload, and/or print resources.

## Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discussions and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

## Course Grading Based on Course Objectives

Pass/No Pass only

## Course Policies

**Zoom Policy:** Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

**Participation Policy:** People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

**Respectful Use and Speech Policy:** All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully

listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

**Plagiarism and Academic Honesty Policy:** Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Week 1 Feb 10 <sup>th</sup> – 12 <sup>th</sup>	Introduction to the course	Syllabus Intro Canvas Zoom Pronto Class Expectations Autobiography Ellii
Week 2 Feb 19 <sup>th</sup>	Present Tense	Discussion of Topics Vocabulary Aural and Oral practice
Week 3 Feb 24 <sup>th</sup> – 26 <sup>th</sup>	Labor Day	Discussion of Topics Vocabulary Aural and Oral practice
Week 4 Mar 3 <sup>rd</sup> – 5 <sup>th</sup>	Present Tense	Discussion of Topics Vocabulary Aural and Oral practice
Week 5 Mar 10 <sup>th</sup> – 12 <sup>th</sup>	Present Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 6 Mar 17 <sup>th</sup> – 19 <sup>th</sup>	Present Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 7 Mar 24 <sup>th</sup> – 26 <sup>th</sup>	Present Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 8 Mar 31 <sup>st</sup> – Apr 2 <sup>nd</sup>	Past Tense	Discussion of Topics Vocabulary Aural and Oral practice



IMPERIAL VALLEY COLLEGE

Week 9 Apr 7 <sup>th</sup> – 9 <sup>th</sup>	Past Tense	Discussion of Topics Vocabulary Aural and Oral practice
Week 10 Apr 14 <sup>th</sup> – 16 <sup>th</sup>	Past Tense Easter	Discussion of Topics Vocabulary Aural and Oral practice
Week 11 Apr 21 <sup>st</sup> – 25 <sup>th</sup>	Spring Break	
Week 12 Apr 28 <sup>th</sup> – 30 <sup>th</sup>		Discussion of Topics Vocabulary Aural and Oral practice
Week 13. May 5 <sup>th</sup> – 7 <sup>th</sup>	Future Cinco De Mayo Mother's Day	Discussion of Topics Vocabulary Aural and Oral practice
Week 14 May 12 <sup>th</sup> – 14 <sup>th</sup>	Future	Discussion of Topics Vocabulary Aural and Oral practice
Week 15 May 19 <sup>th</sup> – 21 <sup>st</sup>	Future Memorial Day	Discussion of Topics Vocabulary Aural and Oral practice
Week 16 May 28 <sup>th</sup>	Future	
Week 17 June 2 <sup>nd</sup> – 4 <sup>th</sup>	Final Exam Interviews	

**\*\*\*Subject to change without prior notice\*\*\***