

Basic Course Information

Semester:	Spring 2024	Instructor Name:	Ingrid Bairstow
Course Title & #:	ESL (English as a Second Language) 024 Reading 2	Email:	Ingrid.bairstow@imperial.edu
CRN #:	21228	Webpage (optional):	n/a
Classroom:	314	Office #:	2799
Class Dates:	Feb. 10 – June 6, 2025	Office Hours:	M -Th 1 – 2 pm ; Th 5-6 pm
Class Days:	M & W	Office Phone #:	760-444-0968
Class Times:	11:20 am-12:45 pm	Emergency Contact:	760-355-6337 ESL Department secretary
Units:	3	Class Format/Modality:	In-person

Course Description

This course is designed assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of various texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 023 or - appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word using an English-only dictionary.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing, and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms to understand texts.



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Textbooks & Other Resources or Links

Main reading text: Read Up: Strategies for Raising Reading Skills by Timothy Krause (Free OER online)

Literature reading #1: *Memoirs of a Lechugero* by Lucio Padillo, 2007, ISBN: 9781434328922

Literature reading #2: *Harvesting Dreams* by Erica Alfaro, 2022, ISBN: 9781647897888

Also required: access to a computer/laptop with reliable internet access.

Course Requirements and Instructional Methods

Our class will meet in Room 314 on Monday and Wednesdays, 11:20-12:45. This is a face-to-face, in-person class, and there will be quizzes, tests, and assignments during class. You are expected to participate in discussions, and other classwork as assigned. There will also be assignments to be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work on time, you will lose points or get a zero. Please talk to me if you have an emergency or illness BEFORE the assignment is due (if possible).

Classes will include:

- Demonstrations
- Discussions
- Group Activities
- Individual Assistance
- Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Course Grading Based on Course Objectives

Chapter/reading/class assignments 30%

Literature work 25%

Exams 30%

Literature projects 15%

TOTAL 100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI (Artificial Intelligence) tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

IMPORTANT:

For this class, ESL 024: AI use is restricted to permission by the instructor.

- If you use AI to complete your homework, you will get a ZERO on your assignment.
- If the AI usage continues, students will be counseled and may risk leaving the school.



Course Policies

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

*****Subject to change without prior notice*****

Calendar for ESL 024 Spring 2025*

Week	Reading	Vocabulary	Literature work
Week 1	Introduction Print free book, "Read Up" Unit 2 Learning New Vocabulary	Unit 2 Vocabulary	Get <i>Memoirs of a Lechuguero</i>
Week 2	Unit 2 Learning New Vocabulary	Unit 2 Vocabulary	<i>Memoirs of a Lechuguero</i> pp. 1 - 60
Week 3	Unit 2 Learning New Vocabulary	Unit 2 Vocabulary	<i>Memoirs of a Lechuguero</i> pp. 61-99
Week 4	Unit 3 Identifying Main Ideas and Supporting Details	Unit 3 Vocabulary	<i>Memoirs of a Lechuguero</i> pp. 101-141
Week 5	Unit 3 Identifying Main Ideas and Supporting Details	Unit 3 Vocabulary	<i>Memoirs of a Lechuguero</i> pp. 143-169
Week 6	Unit 3 Identifying Main Ideas and Supporting Details	Unit 3 Vocabulary	<i>Memoirs of a Lechuguero</i> pp. 171-210
Week 7	Mid-term exam	Mid-term exam	Book projects due; Get <i>Harvesting Dreams</i>
Spring break 4/20-29			
Week 8	Unit 4 Annotating a text	Unit 4 Vocabulary	<i>Harvesting Dreams</i> , Introduction; About the Author pp. 1-9; 203-204
Week 9	Unit 4 Annotating a text	Unit 4 Vocabulary	<i>Harvesting Dreams</i> , pp. 13-54
Week 10	Unit 5 Paraphrasing and Summarizing	Unit 5 Vocabulary	<i>Harvesting Dreams</i> , pp.55-104



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Week 11	Unit 5 Paraphrasing and Summarizing	Unit 5 Vocabulary	<i>Harvesting Dreams</i> , pp. 105-157
Week 12	Unit 6 Recognizing Patterns of Organization	Unit 6 Recognizing Patterns	<i>Harvesting Dreams</i> , pp. 161-197
Week 13	Unit 6 Recognizing Patterns of Organization	Unit 6 Recognizing Patterns	Book Analysis
Week 14 May 19	Unit 7 Recognizing Data	Unit 7 Recognizing Data	Special Zoom Meeting
Week 15	Unit 7 Recognizing Data	Unit 7 Recognizing Data	n/a
Week 16	Final Exam	Final Exam	n/a

*This is the proposed plan of instruction.

The professor reserves the right to make changes as needed.