



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

| | | | |
|-------------------|---------------------------------------|---------------------|-------------------------------------|
| Semester: | Spring 2025 | Instructor Name: | BG Benavidez |
| Course Title & #: | Concepts of Prob. & Parole | Email: | Benny.benavidez@imperial.edu |
| CRN #: | 20623 | Webpage (optional): | |
| Classroom: | 3211 | Office #: | 760-355=6280 |
| Class Dates: | 02/10/25- 06/06/25 | Office Hours: | Mon,Tue,Wed 11:05- 12:05 |
| Class Days: | M/W | Office Phone #: | 760 355-6280 |
| Class Times: | 9:40-11:05 | Emergency Contact: | Rhonda Ruiz |
| Units: | 3 | Class Format: | 760355-6280 |

Course Description

A survey of the historical development of probation and parole from early court procedures through modern practices with an emphasis on the operation of probation and parole agencies in California including such topics as probation and parole laws and procedures. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify the historical development of the Probation system. (ILO4, ILO5) 2. Identify the different roles of a Probation and Parole Officer. (ILO2, ILO4) 3. Identify the basic concepts of Probation and Parole. (ILO1, ILO2, ILO3, ILO4, ILO5)

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Describe the historical development of the Probation system.
2. Recognize the basic scope and functions of Probation Services.
3. Describe the role of the Probation Officer regarding the Pre-Sentence investigation of the defendant
4. Describe the historical development of Parole Services.

5. Explain the basic scope and functions of Parole services.
6. Recognize the organizational components of the Parole system.
7. Explain the purpose and nature of Parole supervision, investigation and surveillance.
8. Compare and contrast Institutional related community programs and community Halfway House treatment centers

Course Objectives

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Textbooks & Other Resources or Links Course Requirements and Instructional Methods

Probation and Parole Corrections in the Community, Abadinsky, 13th ed, Pearson/ ISBN10; 013-454861-2; ISBN 13; 0-13-454861-6

Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments, worth 20 points. Tests (100 pts) Class Assignment (100) and quizzes (25 pts) may be given on Canvas/Blackboard or in class at instructor's discretion.

No makeup tests, quizzes or in class assignments will be given.

There are a total of 625 points available.

Grades will be assigned on the basis of the following weights:

POSSIBLE POINTS FINAL GRADES

Quizzes 100 points

Participation 25 points

Exams 400 points

Class Assignment- 100 points

Total 625 points -

100 -90%= A

80 - 89 % = B

70 - 79% = C

60 - 69 % = D

Less than 60% = F

No Late Assignments will be accepted

Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. · Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. · Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

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Other Course Information

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|---------------------|----------------------------------------------------|-------------------------------|
| Week 1 Feb 10 | Syllabus & Introduction | |
| Week 2 Feb 17 | Chapter 1-Prob & Parole IN CJ | |
| Week 3 Feb 24 | Chapter 2 Juvenile Justice Presentation Assignment | |
| Week 4 March 3 | Chapter 3 History and Admin Prob | |
| Week 5 March 10 | Quiz Chapt 4 Pretrial Services | |
| Week 6 March 17 | Test 1 Chapt 4 cont | |
| Week 7 | Chapt 5 American Prison and Parole evolution | |



| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|---------------------|----------------------------------------------------------|------------------------|
| March 24 | | |
| Week 8 March 31 | Chapt 6 Admin of Parole ,Quiz | |
| Week 9 April 7 | Chapt 7 Theory and Practice of P&P | |
| Week 10 April 14 | Test 2 Chapt 8 PO Officers | |
| Week11 April 21 | Spring / Easter Break | |
| Week 12 April 28 | Chapt 9 Supervision ,Quiz | |
| Week 13 May 5 | Chapter 10 Intermediate Punishment , Presentations begin | |
| Week 14 May 12 | Test 3 Chapt 11 Special Issues Programs | |
| Week 16 May 19 | Chapt 12 research Quiz | |
| Week 17 May 26 | Presentation Review for final | |
| June 2, 2024 | FINAL | |

*****Subject to change without prior notice*****



IMPERIAL VALLEY COLLEGE
