



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Manuel Guzmán
Course Title & #:	ESL 015 Speaking & Listening – Low Advance ESL	Email:	manuel.guzman@imperial.edu
CRN #:	20609	Webpage (optional):	
Classroom:	709	Office #:	3900
Class Dates:	02/10 – 06/06/25	Office Hours:	Tuesdays- 4:30pm.– 6:00pm. (Online) Thursdays- 4:30pm.– 6:00pm. (in person)
Class Days:	Thursdays	Office Phone #:	
Class Times:	6:00 pm – 8:30 pm	Emergency Contact:	Lency Lucas 760-355-6337
Units:	5	Class Format/Modality:	Hybrid (Face-to-Face + Online)

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 014 - or appropriate placement.

RECOMMENDED COMPANION COURSE: ESL 005 and ESL 025

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turn taking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

All course materials will be on CANVAS.

In addition, we will use two free online tools: Elli and ESLVideo Chattybot. Please save the codes below:

Elli - You must register for a free account at elli.com/students

Course Code: **CUJWKB**

ESLVideo

Chattybot – Chattybots will help you practice your speaking fluency. It is a free program through ESLVideo. Chattybots are not optional assignments. You will receive more information about using Chattybots in class.

ESLVideo

Class Code: **ESL015**

Chattypass: **20609**

Note: You must do Chattybots on a computer. You cannot complete them on your phone.

Course Requirements and Instructional Methods

This is a hybrid course delivered in a full-term format. You will meet one day a week face-to-face. The rest of your work will be completed online in Canvas.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Elli. Elli is an online platform we will be using in our class. It takes the place of a textbook. Doing exercises on Elli is not optional.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.



Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmates, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be a lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Instructional Methodology: Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Communication	20%
Speaking	20%
Listening	20%
Grammar and writing	10%
Final Assessments / Speeches / Projects	30%
TOTAL	100%

To pass the class, you need a 70%(C)

Academic Honesty (Artificial Intelligence - AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Saturday.

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Saturday at 11:59 pm).

Can I complete my work after the module closes? NO! You must complete each module by the deadline. No late work is accepted.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or takes at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Regular participation is required. Participation includes:

- Completing weekly work on Canvas;
- Completing weekly work in Ellii;
- Completing Chattybots;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Other Course Information

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Week	Areas of Study				Assessments/Speeches /Projects
	Communication		Speaking (SLO#1)	Grammar/Writing	Final speeches/projects (SLO#2)
Week 1-2 Travel and Tourism	Discussion #1 Vocabulary #1	Introduction to taking notes	Short and long vowel sounds	Review of verb tenses Simple present and present progressive	Draft speech #1
Week 3-4 Travel and Tourism	Discussion #2 Vocabulary #2	List Method	-ed endings Speculation	Past simple and past progressive	Final speech #1
Week 5-6 Man and Animal	Discussion #3 Vocabulary #3	Outline Method	Final sounds	Phrases and clauses	Draft speech #2
Week 7-8 Man and Animal	Discussion #4 Vocabulary #4	Mapping Method	-s endings	Prepositions Used to Would	Final speech #2
Week 9-10 Education	Discussion #5 Vocabulary #5	Cornell Method	Word stress	Future tenses	Draft speech #3
Week 11-12 Education	Discussion #6 Vocabulary #6	Cornell Method #2	Intonation and pitch	Conditionals	Final speech #3
Week 13-14 Goals and Success	Discussion #7 Vocabulary #7	Review all notetaking	Sentence stress	Finish future tenses	Draft speech #4 A
Week 15-16 Goals and Success	Discussion #8	Review all	Pronunciation Rules Quiz	Finish conditionals	Final speech #4 FINAL PROJECT

*The professor reserves the right to make changes as needed.