



IMPERIAL VALLEY COLLEGE

**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.**

## Basic Course Information

Semester:	Spring 2025	Instructor Name:	Nicole Rodiles
Course Title & #:	Soc 206/Social Psychology	Email:	<a href="mailto:nicole.rodiles@imperial.edu">nicole.rodiles@imperial.edu</a>
CRN #:	20513	Webpage (optional):	
Classroom:	ONLINE	Office #:	203G
Class Dates:	2/10/25-6/6/25	Office Hours:	Wednesdays: 11:15-12:15 Tuesdays ONLINE: 12-1pm
Class Days:	ONLINE	Office Phone #:	355-6142
Class Times:	ONLINE	Emergency Contact:	Todd: 760/960-3524
Units:	3	Class Format/Modality:	Face to Face

## Course Description

*The study of how personality and behavior are influenced by the social environment. The conceptual and research focus is on the relationship between the individual and society. This course includes such topics as: self-concept and social identity, group behavior and group membership. (C-ID: PSY 170) (CSU/UC)*

## Course Prerequisite(s) and/or Corequisite(s)

N/A

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Demonstrate an understanding of how social thinking (beliefs, judgments and attitudes) develops through interaction in the social world.*
- 2. Demonstrate an understanding of social influence on conformity, obedience and persuasion.*
- 3. Demonstrate an understanding of how interaction in the social world affects social relationships in regard to prejudice; aggression; and attraction.*
- 4. Demonstrate an understanding of how you yourself have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today.*



## Course Objectives

*Upon satisfactory completion of the course, students will be able to:*

- 1. list the social psychological theories of human behavior along with their major tenets.*
- 2. analyze elements of a scientific approach to understanding human behavior in a psycho-social context.*
- 3. identify the major concepts involved in the social psychological construction of meaning.*
- 4. distinguish the process of the development of self-concept and the importance of social identity.*
- 5. describe the group structure, dynamics, communication, and leadership roles that evolve from group membership.*
- 6. recognize differing techniques of persuasion and propaganda, as well as, social psychological influences of attitude change.*
- 7. identify forces of conformity, cooperation and social control, both internal and external.*
- 8. list factors of interpersonal attraction and affiliation both formal and informal.*
- 9. describe social processes leading to personal and social respect, prestige and status.*
- 10. explain social psychological influences on aggression, prejudice and scapegoating.*
- 11. describe research findings in social psychology and will recognize areas of conceptual interest.*
- 12. apply models of intervention into social behavior designed to address social problems. (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability)*

## Textbooks & Other Resources or Links

*Baumeister, R.F and Bushman, B.J. (2025). Social Psychology and Human Nature (6th/e). Boston, Ma Cengage. ISBN: 978-0-357-94630-5*

## Course Requirements and Instructional Methods

*Lecture Outline:*

*Theories of Human Behavior Methodology of Social Psychology Construction of Meaning*

*Self-Concept and Social Identity Group Behavior & Group Membership*

*Attitude Change, Persuasion & Propaganda Conformity and Cooperation*

Updated 11/2024



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*Attraction and Affiliation Respect, Prestige & Status*

*Aggression, Prejudice and Scapegoating*

*Research Findings and Conceptual Interests in Social Psychology*

*This course will consist of a combination of lectures, assigned readings, classroom/group work, individual projects and performance on quizzes and exams.*

*Participation. You will be expected to demonstrate an understanding of the assigned reading by actively participating in class discussions.*

*Out-of-class*

- *Assignments that apply psychological theory discussed in the classroom and text to self and real-world settings. For example, students will be given scenarios like being the manager of a shoe store or a teacher and then be required to use the behavioral theories to modify behavior.*

*Reading and Writing*

- *Reading assignments include assigned text readings; current articles and/or sources from the internet. Students give written and/or verbal critical analysis of the readings. Written assignments include reflective responses, sharing the students' viewpoints and opinions in regard to the major theories of cognition. An APA style literature review will be completed in regard to a topic of the students' choosing.*

- *Chapter Outlines/Quizzes. For each chapter of your text, unless otherwise noted, you will be asked to produce a typed outline. This outline should include the main points of each chapter. Each class period that we start a new chapter, I will be giving a quiz on that chapter in class. You will be allowed to use your chapter outline while taking the quiz. Thus, it is up to you to produce a detailed outline of the chapter that will assist you in taking the quiz. After you take the quiz, we will grade the quiz in class and I will give you points for both the outline and the quiz. Since I will be throwing out the one lowest score for quizzes, no make-up quizzes will be given. Each outline will be worth 20 points. Each quiz will be worth 20 points.*

- *Exams. Four (4) exams will be given. Exams could consist of multiple choice, fill in the blank, short answer and essay questions from the class material. No make-up exams will be given unless you have called me PRIOR to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 100 points.*



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## Course Grading Based on Course Objectives

90-100% =A Exams 4@ 100 pts. 400 pts.  
80-89 =

% B Thought Papers 3@ 25 pts. 100 pts.

70-79 = C

% Discussions 6 @ 20 pts. 120

pts

60-69 = D

%

0-59 = F

%

Quizzes 12@ 20 pts. 240

pts.

Participation 25

pts.

TOTAL: 885

pts.

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your



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instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
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## Other Course Information

*[Optionally, include other necessary information.]*

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 February 13	Introduction to Class Chapter 1	IVC - Room
Week 2 February 20	Chapter 1 Cont Chapter 2	Villalobos Classroom
Week 3 February 27	Chapter 2 Cont Chapter 3	
Week 4 March 6	Chapter 3 Cont Exam 1 Thought Paper 1	
Week 5 March 13	Chapter 4	
Week 6 March 20	Chapter 5	
Week 7 March 27	Chapter 5 Cont	
Week 8 April 3	Chapter 6 Exam 2 Thought Paper 2	
Week 9 April 10	Chapter 7	
Week 10 April 17	Chapter 8	
	Happy Easter! Enjoy your break!	
Week 11 April 24	Chapter 9	
Week 12 May 1	Chapter 10 Exam 3	
Week 13 May 8	Chapter 11	
Week 14 May 15	Chapter 12	
Week 15 May 22	Chapter 13	
Week 16 May 29	Chapter 14 Final	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
June 5	Certificate Ceremony	

**\*\*\*Subject to change without prior notice\*\*\***