



### Basic Course Information

|                   |  |                        |   |
|-------------------|--|------------------------|---|
| Semester:         | Spring 25  | Instructor Name:       | Christina Aguilera                            |
| Course Title & #: | PSY204   | Email:                 | Christina.aguilera@imperial.edu               |
| CRN #:            | 20321/20510  | Webpage (optional):    | NA  |
| Classroom:        | 204  | Office #:              | Campus/Zoom/Inbox/Email/Text (by appointment) |
| Class Dates:      | Feb 10, 2025 – April 4, 2025   | Office Hours:          | Thursdays 3:50 pm -6:50 pm (by appointment)   |
| Class Days:       | 20321 Tuesdays/ 20510 Wednesdays                                     | Office Phone #:        | 760 352 8230                                  |
|                   | 20321 Tuesdays 2:40 pm – 4:05 pm/<br>20510 Wednesdays 1 pm – 2:25 pm | Emergency Contact:     | 760 352 8230                                  |
| Units:            | 3.0  | Class Format/Modality: | Hybrid 20321/ 20510                           |

### Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.(C-ID: PSY 180) (CSU, UC credit limited. See a counselor.)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death.
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

### Textbooks & Other Resources or Links

Berger, K.S. . 2019. Invitation to the Lifespan. 4th Worth. ISBN: 978-1319140649.

### Course Requirements and Instructional Methods

This course requires the use of an internet capable device and regular internet access.

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Audio Visual  
Demonstration  
Discussion  
Group Activity  
Lecture  
Simulation/Case Study  
Distance Learning

### Course Grading Based on Course Objectives

#### METHODS OF EVALUATION:

Class Activity  
Essay  
Mid-Term/Final Exam(s)  
Objective  
Oral Assignments  
Problem Solving Exercise  
Quizzes  
Written Assignments

#### Course Work

All course work will result in a letter grade. Letter grades will calculate according to a point system. There are 100 points available for this course. Your final number of points earned will equal a percentage that calculates into a letter grade.

|                         |           |
|-------------------------|-----------|
| Essay                   | 10 points |
| Discussions/Assignments | 40 points |
| Quizzes                 | 30 points |
| Midterm/Final           | 20 points |

\*subject to change without notice\*

**\*\*Letter Grade Percentage Range: Points Range\*\***

#### Grading Scale

A = 90 - 100%  
B = 80 - 89%  
C = 70 - 79%  
D = 60 - 69%  
F = 59 or below

Updated 11/2024



IMPERIAL VALLEY COLLEGE

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through DSPS, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

### Course Policies

#### Course Academic Honesty Policy

Be honest in all that you do! If you use a source that is not your work, make sure you cite every one. Everyone deserves credit for their work. Cheating will not be tolerated in any capacity.

#### Course Drop Policy

During the first week of this course, you must participate or you may be dropped from the course. Please post your introduction, respond to at least two classmates, then complete any activities required for Module 01. These activities are very important so you won't be dropped from the course for non-participation during this first week. If you have any challenges with these tasks during the first week, please notify me as soon as possible so we can get you started!

Throughout the course, I will review your participation and assignments. If you do not complete the required activities for two consecutive weeks, this may be considered excessive absences and may be grounds for being dropped. It is your responsibility to notify me if you have any challenges as soon as possible. It is also your responsibility to drop the course if you feel you can no longer participate and complete the course.

#### Late Work Policy

In this online course, you must submit the discussions and assignments by the due date. Once a module/discussion closes, you will not be able to post or respond so please set a reminder for those due dates. Check the calendar in Canvas for due dates and reminders. A handy tip is to set a calendar item or alarm on your phone to remind yourself of the due dates.

#### Copyright and Fair Use

Academic work, especially criticism and research, involves using the work of other writers, researchers, and artists. Students need to know they are allowed to use this material, so long as they supply attribution. In addition, if you use the work of any other writer, researcher, or artist, even an image from the internet, you need to provide attribution and ensure you are modeling fair use.

### Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Anticipated Class Schedule PSY 204 Developmental Psychology Spring 25

Instructor: Christina Aguilera

Course Modality: Hybrid, Feb 10- April 4

| Date or Week | Chapter and/or Topic                       | Assignment(s)  |
|--------------|--|--|
| Week 1       | Syllabus & Introduction<br>Chapter 1 and 2 | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes                 |
| Week 2       | Chapter 3 and 4                            | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes                 |
| Week 3       | Chapters 5 and 6.                          | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes                 |
| Week 4       | Chapters 7 and 8                           | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes                 |
| Week 5       | Chapters 9 and 10                          | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes<br>Midterm Exam |
| Week 6       | Chapters 11, 12 and 13                     | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes                 |
| Week 7       | Chapters 14 and 15                         | Discussions (Disc)<br>Assignments (Assgn)<br>Quizzes<br>Essay Due    |
| Week 8       | Finals Week                                | Final Exam (chapters 9- 15) Extra Credit                             |

\*\*\*Subject to change without prior notice\*\*\*