



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 130: Group Leadership	Email:	Robert.wyatt@imperial.edu
CRN #:	20401	Webpage (optional):	www.imperial.edu
Classroom:	Online - Canvas	Office #:	1714
Class Dates:	Feb. 10 – June 6	Office Hours:	11:30 am – 1:30 pm (T & TR)
Class Days:	---	Office Phone #:	760-355-6491
Class Times:	---	Emergency Contact:	Elvia Camillo / 760-355-6144
Units:	3.0	Class Format:	Online

Course Description

This course will introduce the student to group theory and process, and how groups affect the whole social scene. It will examine membership in and leadership of various kinds of groups, emphasizing the group process. Consideration will be given to the goals and strategies of social change and the necessity for social change in terms of personal and social values. The factors involved in problems of communication, effective emotional responses, and personal growth also will be highlighted, emphasizing the group process as a means of changing behavior.

Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred.

Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Identify group need
2. Select and advertise a type of group
3. Prepare confidentiality forms
4. Prepare ground rules for group participation.

Course Objectives

Upon completion of the course, you will be able to do the following:

1. To acquaint you with the growth of small group work and various kinds of groups
2. To familiarize you with the parameters of the group process, functions of the group process, functions of group leadership, controls for the group process, tools for group induction
3. To acquaint you with the catalysts to interaction including both verbal and non-verbal techniques
4. Familiarize yourself with the practical considerations in organizing groups, and list ways of measuring a member's progress in a group, the art of groups, and the misuse of groups
5. To familiarize you with specialized groups in children, adolescents, adults, and the elderly
6. To familiarize you with special topics such as drug and alcohol, anger management, grief, and other areas



Textbook

Groups: Process and Practice

Author: Corey, Gerald

Drop Policy

1. *In person (Face2Face)* - Failure to show up on the first day of class will result in the student being dropped. In addition, failure to complete the first week's assignment will result in a drop.
2. *Online Courses* – Failure to log in to the class on Canvas 48 to 72 hours from the start of the class will result in the student being dropped. In addition, failure to complete the first week's assignment will result in a drop.

Course Requirements

For the course requirements of the course, you will be completing discussion questions and taking exams.

• Discussion Question:

- Discussion questions will be completed online on Canvas every week.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.
- Failure to respond to one of your classmates' responses will automatically take 50% off
- No extension will be granted, unless under extreme circumstances

• Test Yourself Quiz:

- You will be given a 10-question (true/false and/or multiple-choice) quiz to test your knowledge.
- You will have 2 attempts for the quiz. I will keep the highest score.
- There is NO time limit.
- All Test Yourself Quizzes will be done on Canvas.
- No extension will be granted, unless under extreme circumstances

• Exams:

- All exams, including the final, consist of 30 multiple-choice questions.
- Exams will be available for one week, with a due date of the corresponding Sunday at 11:59 pm.
- There is no time limit.
- All Exams will be done on Canvas.
- No extension will be granted, unless under extreme circumstances

• Final Project:

- The purpose of this assignment is to help you apply the concepts and skills learned by creating and presenting a mock group therapy session.
- This exercise will allow you to practice communication strategies, ethical considerations, and clinical competencies involved in counseling, while also providing an opportunity for self-reflection on your approach.
- This will be filmed and must be at least 5 minutes long. A document of your analysis and what you learned from this project needs to be attached as well.



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Course Grading Based on Course Objectives

Assignment	Number of Assignments
Discussion Question	16
Test Yourself Quiz	16
Exam	16
Final Project	1
Total	73

Grade	Percentage
A	100% – 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 00%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.



Course Policies

Attendance

For in-person classes: While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be recorded daily, and students are expected to actively participate in all class sessions. Your absences cannot exceed the number of hours the class is scheduled to meet per week.

Please note that if you accumulate three absences during the semester, you will be withdrawn from the course. It is your responsibility to monitor your attendance and ensure that you remain within the allowable limit.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Dates	Chapter	Title	Assignment	Due Date
02/10 – 02/16	01	Introduction to Group Work	Test Yourself Quiz Exam Discussion Question	02/16
02/17 – 02/23	02	The Group Counselor	Test Yourself Quiz	02/23
02/24 – 03/02	02	The Group Counselor	Exam Discussion Question	03/02
03/03 – 03/09	03	Ethical & Legal Issues in Group Counseling	Test Yourself Quiz	03/09
03/10 – 03/16	03	Ethical & Legal Issues in Group Counseling	Exam Discussion Question	03/16
03/17 – 03/23	04	Theories & Techniques for Group Counseling	Test Yourself Quiz	03/23
03/24 – 03/30	04	Theories & Techniques for Group Counseling	Exam Discussion Question	03/30
03/31 – 04/06	05	Forming a Group	Test Yourself Quiz	04/06
04/07 – 04/13	05	Forming a Group	Exam Discussion Question	04/13
04/14 – 04/20	06	Initial Stage of a Group	Test Yourself Quiz Exam Discussion Question	04/20
04/21 – 04/27	X	SPRING BREAK	No Assignments Due	
04/28 – 05/04	07	Transition Stage of a Group	Test Yourself Quiz Exam Discussion Question	05/04
05/05 – 05/11	08	Working Stage of a Group	Test Yourself Quiz Exam Discussion Question	05/11



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05/12 – 05/18	09	Final Stage of a Group	Test Yourself Quiz Exam Discussion Question	05/18
05/19 – 05/25	10	Groups in School Settings	Test Yourself Quiz Exam Discussion Question	05/25
05/26 – 06/01	11	Groups in Community Settings	Test Yourself Quiz Exam Discussion Question	06/01
06/02 – 06/06	Review	All Chapters	Final Project Due Final Exam	06/06

*****Subject to change without prior notice*****