

# AJ 222: Criminal Investigation

Basic Course Information				
Semester:	Spring 2025	Instructor Name:	Joe Arambula	
	Criminal Investigation			
Course Title & #:	AJ 222	Email:	Joe.arambula@imperial.edu	
CRN #:	20371	Webpage (optional):	N/A	
Classroom:	3212	Office #:	N/A	
			In person Mondays and	
			Wednesdays 9:30 AM-10:15	
			AM/ Online-Tuesdays	
Class Dates:	February 10 through June 06	Office Hours:	4:30 PM-6:00 PM	
Class Days:	Mondays and Wednesdays	Office Phone #:	N/A	
Class Times:	8:00 AM- 9:25 AM	Emergency Contact:	Rhonda Ruiz (760) 355-6280	
Units:	3.0	Class Format/Modality:	Lecture/Face to Face	

## **Course Description**

The course addresses the techniques, procedures, and ethical issues in the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. (C-ID: AJ 140) (CSU)

# Course Prerequisite(s) and/or Corequisite(s)

None

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the basic elements of a criminal investigation.
- 2. Identify the legal requirements necessary in a criminal investigation.
- 3. Identify sources of information and methods for obtaining information from these sources.

## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Describe the Foundations and History of Criminal Investigation
- 2. Explain the crime scene: identification and collection of evidence
- 3. Explain the crime scene: field notes, documenting, and reporting
- 4. Explain the identification of criminal suspects: field and laboratory services
- 5. Describe legal issues in criminal investigation



- 6. Describe interviews and interrogations
- 7. Explain criminal intelligence and surveillance operations
- 8. Explain undercover operations and informant management
- 9. Describe details of death investigations
- 10. Describe the elements of Robbery
- 11. Describe the elements of Assault and related offenses
- 12. Describe details of missing and abducted persons
- 13. Explain crimes against children: child abuse, child fatalities, and exploitation
- 14. Explain details of theft related offenses
- 15. Describe Arson, Bombings, and Terrorism
- 16. Describe special investigations: drug trafficking and gangs
- 17. Describe special investigations: white-collar, corporate, and computer related crimes
- 18. Explain investigations of officer involved shootings
- 19. Explain the preparation for court

#### **Textbooks & Other Resources or Links**

Criminal Investigation (9th Ed.) Michael D. Lyman (2020) Pearson ISBN:9780135186213

## **Course Requirements and Instructional Methods**

- 1. Demonstration
- 2. Discussion
- 3. Group Activity
- 4. Lecture
- 5. Simulation/Case Study
- 6. Audio Visual
- 7. Computer Assisted Instruction
- 8. Assessments

## **Course Grading Based on Course Objectives**

**Grading Procedure: Total Points 500** 

Quizzes: 4 @ 25 total points each

Written assignments: 2 @ 50 total points each

Mid-Term: 150 points Final exam: 150 points

A=90-100% B=80-89% C=70-79% D=60-69% F=0-59%

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to Updated 01/2025



do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## **Accessibility Statement**

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through *DSPS*, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## **Course Policies**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- .•Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Other Course Information**

Class schedule may change due to unforeseen circumstances.

#### **Financial Aid**

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.



# **Anticipated Class Schedule/Calendar**

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	
February 10/12	Chapter 1	Lecture/Discussion
Week 2	February 17 is a Holiday	
February 19	Chapter 2	Lecture/Discussion
Week 3	Chapter 3	
February 24/26		Lecture/Discussion/Quiz #1
Week 4	Chapter 4	
March 3/5	Chapter 5	Lecture/Discussion
Week 5	Chapter 6	
March 10/12	Chapter 7	Lecture/Discussion/Quiz# 2
Week 6	Chapter 8	Written Assignment #1 Due
March 17/19	Chapter 9	Lecture/Discussion
Week 7	Chapter 10	
March 24/26	Review	Lecture/Discussion
Week 8	Mid-Term	Mid-Term Exam
March 31 April 2	Chapter 11	Lecture/Discussion
Week 9	Chapter 12	Lecture/Discussion
April 7/9		Quiz # 3
Week 10	Chapter 13	
April 14/16		Lecture/Discussion
April 21/23	Spring Recess (Campus closed)	Recess
Week 11	Chapter 14	Lecture/Discussion
April 28/30		Written Assignment # 2 due
Week 12	Chapter 15	Lecture/Discussion
May 5/7	i i	Quiz # 4
Week 13	Chapter 16	
May 12/14	Chapter 17	Lecture/Discussion
Week 14	Chapter 18	
May 19/21	Chapter 19	Lecture/Discussion
May 19/21	Chapter 19	Lecture/Discussion
Week 15	May 26 is a Holiday	
May 28	Review	Lecture/Discussion
Week 16		
June 2/4	Final	Final Exam

<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*