

Basic Course Information

Semester:	Spring 2025	Instructor Name:	Barbara Reyes
Course Title & #:	SOC 110 Family & Intimate Relationship	Email:	Barbara.reyes@imperial.edu
CRN #:	20332	Webpage (optional):	N/A
Classroom:	Online	Office #:	1715
Class Dates:	2/10/2025 – 6/6/2025	Office Hours:	Online: M/W 12-1pm On Campus: T/Th 1-2pm
Class Days:	Online	Office Phone #:	(760) 355-6283
Units:	3	Class Format/Modality:	Asynchronous/Online

Course Description

The sociological perspective on marriage and the family as social institutions. Topics include: the history of love and marriage, myths and hidden realities, kinship systems, mate selection, social class differences in marital roles and child-rearing practices, and how social change effects marriage and the family. (C-ID SOCI 130) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

Student Learning Outcomes

1. Describe major historical and social changes impacting the institution of the family (ILO2, ILO4, ILO5)
2. Explain how diversity and inequality impact the structure and functioning of families (ILO1, ILO2, ILO4, ILO5)
3. Identify and evaluate issues of family conflict, divorce and remarriage (ILO1, ILO2, ILO3, ILO4, ILO5).

Course Objectives

1. Describe the historical cultural influences on love, marriage and the family.
2. Recognize the cultural myths that influence the understanding of marriage and the family, as well as the hidden realities which distort what goes on inside families.
3. Compare and contrast traditional and changing sex roles in terms of their impact on marital and familial behavior and demonstrate awareness of the process of sex role learning.
4. Describe the singles subculture including living together, and the process of pairing and the marriage market.
5. Analyze verbal and non-verbal communication and conflict resolution within marriage.
6. Identify the causes and processes of marital separation and divorce, as well as children's response to divorce.
7. Define single parenthood, remarriage and the blended family, and the divorced subculture.
8. Recognize the current topics and issues regarding marriage and the family

Textbooks & Other Resources or Links

Textbook is Free!

Sociology of the Family (Hammond)

Ron J. Hammond

Utah Valley University 2024

[OER Textbook Link](#)

Course Requirements and Instructional Methods

This is an asynchronous online course, meaning all activities occur online with no required real-time Zoom or in-person meetings. All course materials, including lectures, discussions, and assignments, will be delivered through Canvas.

I use a variety of teaching methods, including pre-recorded lectures, discussion boards, videos, and interactive participation activities. While lectures can be reviewed at your own pace, you are responsible for submitting assignments on time and adhering to due dates.

First Day Attendance: Introduction Discussion. Getting to know you is one of the best parts of my job! Your first assignment is to introduce yourself to the class. This introduction discussion serves as your official first-day attendance. Students who do not submit the discussion within the 48 hours window will be dropped. Students on the waitlist will be given the seat.

- **Deadline:** Tuesday, February 11 by 11:59 pm
- **Estimated Time:** 5–10 minutes
- **Important:** Failure to submit your introduction by the deadline will result in being dropped from the course. No late submissions will be accepted.

Quizzes. To ensure you stay on top of readings and lectures, quizzes will be administered through Canvas.

- **Format:** Multiple-choice, True/False, and short response questions
- **Availability:** Quizzes open on **Thursdays** and close on **Sundays at midnight**
- **Policy:** No make-up quizzes—plan accordingly!
- Ensure you are familiar with Canvas before the first quiz. If you need assistance, ask for help early.

Chapter Reflection Discussions. Research shows that active participation enhances learning. Participation is more than just logging in—it requires engagement with course material.

- **Weekly participation activities** will prompt you to reflect on and engage with each chapter.
- These activities are a **significant portion of your final grade.**
- **Late submissions will not be accepted—no exceptions.**
- You must support your discussion posts with evidence from the textbook, assigned readings, or credible outside sources. **Plagiarism is strictly prohibited. Using AI/Chat GPT tools** as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism and you will fail the assignment. If you need help writing your ideas and thoughts, please ask for help!

Final Project: Family in Crisis. Families face various crises, but many resources exist to help navigate these challenges. This final project will give you the opportunity to explore **community services available to families in crisis.** Additional instructions and guidance will be provided throughout the semester.

Extra Credit Opportunities. Extra credit opportunities will be announced during **PowerPoint presentations, lecture videos and in the announcements.** **You need to be fully engaged with the class material and Canvas page to no miss these opportunities.**

Course Grading Based on Course Objectives

Grading Based	Total
Introduction Discussion	25
Chapter Reflection Discussions	350
Quizzes	175
Final Project	100

Possible Total Points = 650

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance and Participation

- **A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class within the first 48 hours of the semesters will be dropped by the instructor as of the first official meeting of that class.** Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. **If a student misses more than 3 consecutive class sessions may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Late Work/Free Pass Policy

Late work interrupts the flow of learning in this course and could cause serious problems. Discussions are designed to be interactive--the feedback you give to and get from your peers is just as valuable as any feedback you will receive from me. For this reason, late work will not be accepted! I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or exam late. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- The Free Pass will be used for assignments, discussion, and/or exams that are no more than two weeks old. (Follow due dates)
- Students will have up to two weeks to submit the late assignment.
- The Free Pass CAN NOT be use for the Final Project.
- The Free Pass can only be use for once in the semester, NO EXCEPTIONS!

Other Course Information

Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

Messages/Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails!

My email is barbara.reyes@imperial.edu , but the best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.

Pronto is one of my favorite ways to communicate with the class. It is very similar to the Facebook Messenger application. We can have discussions and live sessions as a class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 10	Welcome and introduction to Class.	Orientation Module & Practice Quiz

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		First Day Introduction Due February 14 by 11:59 pm
Week 2 February 17	Chapter 1-Changes and Definitions	Complete all assignments in Module # 1
Week 3 February 24	Chapter 2 Marriages and Families	Complete all assignments in Module # 2 Quiz # 1
Week 4 March 3	Chapter 3- Theories-Family	Complete all assignments in Module # 3
Week 5 March 10	Chapter 4- Gender and Socialization	Complete all assignments in Module # 4
Week 6 March 17	Chapter 5- Love and Intimacy	Complete all assignments in Module # 5 Quiz # 2
Week 7 March 24	Chapter 6 – Communication	Complete all assignments in Module # 6
Week 8 March 31	Chapter 7- Sexual Scripts	Complete all assignments in Module # 7 Quiz # 3
Week 9 April 7	Chapter 8- Dating and Mate Selection	Complete all assignments in Module # 8
Week 10 April 14	Chapter 9- Marriage and other Long-term relationships	Complete all assignments in Module # 9 Quiz # 4
Spring Break April 20 to April 27		
Week 11 April 28	Chapter 10- Parenting	Complete all assignments in Module # 10
Week 12 May 5	Chapter 11 – Family Resources and Economics	Complete all assignments in Module # 11 Quiz # 5
Week 13 May 12	Chapter 12- Divorce and Separation	Complete all assignments in Module # 12
Week 14 May 19	Chapter 13- Remarriage and Stepfamilies	Complete all assignments in Module # 13 Quiz # 6
Week 15 May 26	Chapter 14-Family in Crisis (Aging, Politics, Violence)	Complete all assignments in Module # 14
Week 16 June 2	Final Project Week!	Final Project Due by June 6 11:59 pm

*****Subject to change without prior notice****