Course Information

Semester	**Spring 2025**	Instructor Name:	**Barbara Reyes**
Course Title	**Introduction to Sociology**	Email:	**Barbara.reyes@imperial.edu**
CRN #:	**20328**	Office Hours	**Tuesdays and Thursday 1pm to 2pm**
Class Dates:	**February 10 to June 6**	Online Office Hours	**Mondays and Wednesday 12 to 1pm**
Class Format	**Asynchronous Fully Online**	Office Phone #:	(760) 355-6283

Course Description

Introduction to the study of society. Overview of major concepts, methods and theoretical perspectives including culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories**. (C-ID SOCI 110) (CSU, UC)**

Course Prerequisite(s) and/or Corequisite(s)

This course has no prerequisites/corequisite.

Student Learning Outcomes

1. *Define sociology and explain how empirical research is used to study the social world. (ILO1, ILO2, ILO4, ILO5)*
2. *Compare and contrast the different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)*
3. *Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO3, ILO4, ILO5).*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that systematically approaches the study of human behavior.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

[Introduction to Sociology, 3rd Edition from OpenStax](),
ISBN-13: 978-1-951693-36-7
You have several options to obtain this book:

- [View **online**](#) (Links to an external site.)
- [Download a PDF](#) (Links to an external site.)
- [Order a Print Copy](#) (Links to an external site.)

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device.

Course Requirements and Instructional Methods

Introduction Discussion-First Day Attendance Assignment: Getting to know you is the best part of my job. I would like to learn a little bit about you. Therefore, your first "assignment" of the semester is to introduce yourself to the class. Students will have until the end of **Wednesday February 14, 2024, to submit their introduction discussion to stay in class**, please plan accordingly. It should take anywhere from 5 to 10 minutes. **No late submissions will be accepted.**

Quizzes: Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choice, True/False, and short responses. All quizzes will open on Thursdays and will close on Sundays at midnight. Make sure that you know how to access Canvas prior to the first quiz. Ask for help! **It is your responsibility to have Canvas set up by the first week of the semester and to follow the due dates. No make-up quizzes!**

Chapter Participation Activities: Research shows that people learn better when they are actively involved in the learning process. Participation is not just "showing up" to class. I will have weekly chapter participation activities that will involve your engagement and insight to each chapter. It is important for you to complete these activities as they are a big part of your final grade. I will not accept late participations activities (NO Excuses). More information will be provided.

Final Project: For the final project you will think about social change. You will be given a guide to complete the social movement/change project. Do not stress! I will give you time and directions so that you can succeed.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I may announce extra credit opportunities during lecture videos, in the chapter PowerPoints, or in an announcement. If you are not staying on top of the class, you will miss extra credit opportunities. **I will not repeat the extra credit opportunity later!**

Course Grading Based on Course Objectives

Grading Based		*Total Points*
Introduction Discussion		25
Quizzes		150
Chapter Participation Activities		300
Culture Paper		50
Social Class Project		50
Final Project		100
Total Possible Points	**=**	675

Late Work-Free Pass Policy

Late work interrupts the flow of learning in this course and could cause serious problems. Discussions are designed to be interactive--the feedback you give and get from your peers is as valuable as any feedback you will receive from me. For this reason, late work will not be accepted!

I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or exam late. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- o Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- o The Free Pass will be used for assignments, discussion, and/or exams that are no more than two weeks old. (Follow due dates)
- o Students will have up to <u>two weeks</u> to submit the late assignment.
- o The Free Pass CAN NOT be used for the Final Project.
- o The Free Pass can only be used <u>once</u> in the semester, NO EXCEPTIONS!

Course Policies

Attendance Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Netiquette Policy

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- "R-E-S-P-E-C-T," find out what it means to me." Classroom discussion should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. I do not expect that any of us will be tempted to behave so rudely, but it does not hurt to spell out that these things are out-of- bounds in the classroom.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

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Other Course Information

Student-Instructor Communication Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

The best ways to contact me:
- Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails! My email is barbara.reyes@imperial.edu ,
- Canvas Inbox: The best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.
- I will not reply to personal emails. Make sure to use your student email.
- **Pronto is** one of my favorite ways to communicate with the class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 10	Welcome and Introduction to Class	Complete Orientation Module ***Submit First Day Introduction Discussion by February 11 by 11:59 pm to stay in Class!**
Week 2 February 17	Chapter 1- An Introduction to Sociology	Complete all assignments in Module # 1
Week 3 February 24	Chapter 1- An Introduction to Sociology	Complete all assignments in Module # 1
Week 4 March 3	Chapter 2 – Sociological Research	Complete all assignments in Module # 2
Week 5 March 10	Chapter 3- Culture	Complete all assignments in Module # 3
Week 6 March 17	Chapter 4- Society & Social Interaction	Complete all assignments in Module # 4
Week 7 March 24	Chapter 5 – Socialization	Complete all assignments in Module # 5
Week 8 March 31	Chapter 6 – Groups & Organizations	Complete all assignments in Module # 6
Week 9 April 7	Chapter 7 - Deviance, Crime, and Social Control	Complete all assignments in Module # 7
Week 10 April 14	Chapter 8 - Media & Technology	Complete all assignments in Module # 8
Spring Break April 21 to April 25		
Week 11 April 28	Chapter 9- Social Stratification In the U.S.	Complete all Assignments in Module # 9
Week 12 May 5	Chapter 11 -Race & Ethnicity	Complete all assignments in Module # 10
Week 13 May 12	Chapter 12– Gender, Sex & Sexuality	Complete all assignments in Module # 11
Week 14 May 19	Chapter 14- Marriage and the Family	Complete all assignments in Module # 12
Week 15 May 26	Chapter 21 - Social Movements and Social Change	Complete all assignments in Module # 14
Week 16 June 2	Final Project Week!	**Final Project Due June 6 by 11:59pm.**