



## Basic Course Information

Semester:	<b>Spring 2025</b>	Instructor Name:	<b>Robert Wyatt</b>
Course Title & #:	<b>PSY 204: Dev. Psychology</b>	Email:	<b>Robert.wyatt@imperial.edu</b>
CRN #:	<b>20319</b>	Webpage (optional):	<b>www.imperial.edu</b>
Classroom:	<b>Online - Canvas</b>	Office #:	<b>1714</b>
Class Dates:	<b>Feb. 10 – June 6</b>	Office Hours:	<b>11:30 am – 1:30 pm (T &amp; TR)</b>
Class Days:	<b>---</b>	Office Phone #:	<b>760-355-6491</b>
Class Times:	<b>---</b>	Emergency Contact:	<b>Elvia Camillo / 760-355-6144</b>
Units:	<b>3.0</b>	Class Format:	<b>Online</b>

## Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

## Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred. .

## Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

## Course Objectives

Upon completion of the course, you will be able to do the following:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology



8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

## Textbook

### Invitation to the Lifespan

Author: Berger, K.S.

ISBN: 978-1319140649

## Drop Policy

1. *In person (Face2Face)* - Failure to show up on the first day of class will result in the student being dropped. In addition, failure to complete the first week's assignment will result in a drop.
2. *Online Courses* – Failure to log in to the class on Canvas 48 to 72 hours from the start of the class will result in the student being dropped. In addition, failure to complete the first week's assignment will result in a drop.

## Course Requirements

For the course requirements of the course, you will be completing discussion questions and taking exams.

### • Discussion Question:

- You are required to answer a discussion question online on Canvas every week.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.
- The due date for the discussion question will be on Sunday at 11:59 pm for that assigned week.
- No extension will be granted, unless under extreme circumstances

### • Test Yourself Quiz:

- You will be given a 10-question (true/false and/or multiple-choice) quiz to test your knowledge.
- You will have 2 attempts for the quiz. I will keep the highest score.
- There is NO time limit.
- The due date for the Test Yourself Quizzes will be on Sunday at 11:59 pm for that assigned week.
- No extension will be granted, unless under extreme circumstances

### • Exams:

- All exams consist of 30 multiple-choice questions.
- Exams will be available for one week, with a due date of the corresponding Sunday at 11:59 pm.
- There is no time limit.
- The due date for the discussion question will be on Sunday at 11:59 pm for that assigned week.
- No extension will be granted, unless under extreme circumstances



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## Course Grading Based on Course Objectives

Assignment	Number of Assignments
Discussion Question	16
Test Yourself Quiz	16
Exam	16
<b>Total</b>	<b>72</b>

Grade	Percentage
A	100% – 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 00%

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.



## Course Policies

### Attendance

*For in-person classes:* While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be recorded daily, and students are expected to actively participate in all class sessions.

### Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

### Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

Dates	Chapter	Title	Assignment	Due Date
02/10 – 02/16	1	The Beginning	Test Yourself Quiz Exam Discussion Question	02/16
02/17 – 02/23	2	The First 2 Years	Test Yourself Quiz Exam Discussion Question	02/23
02/24 – 03/02	3	The 1 <sup>st</sup> 2 Years – Body & Mind	Test Yourself Quiz Exam Discussion Question	03/02
03/03 – 03/09	4	The 1 <sup>st</sup> 2 Years – Social Development	Test Yourself Quiz Exam Discussion Question	03/09
03/10 – 03/16	5	Early Childhood – Body & Mind	Test Yourself Quiz Exam Discussion Question	03/16
03/17 – 03/23	6	Early Childhood – Social Development	Test Yourself Quiz Exam Discussion Question	03/23
03/24 – 03/30	7	Middle Childhood – Body & Mind	Test Yourself Quiz Exam Discussion Question	03/30
03/31 – 04/06	8	Middle Childhood – Social Development	Test Yourself Quiz Exam Discussion Question	04/06
04/07 – 04/13	9	Adolescence – Body & Mind	Test Yourself Quiz Exam Discussion Question	04/13
04/14 – 04/20	10	Adolescence – Social Development	Test Yourself Quiz Exam Discussion Question	04/20
04/21 – 04/27	X	SPRING BREAK	No Assignments Due	



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04/28 – 05/04	<b>11</b>	Emerging Adulthood	Test Yourself Quiz Exam Discussion Question	05/04
05/05 – 05/11	<b>12</b>	Adulthood – Body & Mind	Test Yourself Quiz Exam Discussion Question	05/11
05/12 – 05/18	<b>13</b>	Adulthood – Social Development	Test Yourself Quiz Exam Discussion Question	05/18
05/19 – 05/25	<b>14</b>	Late Adulthood – Body & Mind	Test Yourself Quiz Exam Discussion Question	05/25
05/26 – 06/01	<b>15</b>	Late Adulthood – Social Development	Test Yourself Quiz Exam Discussion Question	06/01
06/02 – 06/06	<b>Epilogue</b>	Death	Test Yourself Quiz Exam Discussion Question	06/06

\*\*\*Subject to change without prior notice\*\*\*