

### Basic Course Information

Semester:	<b>Spring 2025</b>	Instructor Name:	<b>Prof. Ric Epps</b>
Course Title & #:	<b>Political Science 102</b>	Email:	<b>richard.epps@imperial.edu</b>
CRN's #:	<b>20301</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>N/A</b>	Office #:	<b>1700 Bldg- 1712</b>
Class Dates:	<b>02/10/25 – 06/06/25</b>	Virtual Office Hours:	<b>M-T-TH: 2-3 pm ONLINE- Zoom Live by appt.</b>
Class Days:	<b>N/A</b>	Office Phone #:	<b>760-355-6284</b>
Class Times:	<b>N/A</b>	Emergency Contact:	<b>760-355-6284</b>
Units:	<b>3.0</b>	Class Format:	<b>ONLINE</b>

### Course Description

The origin, development, and operation of local, state, and national political institutions in the United States, emphasizing the contemporary operations of the American political system. (C-ID POLS 110)

### Course Prerequisite(s) and/or Corequisite(s)

None.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an understanding of civic responsibility. (ILO3, ILO5).
2. Participate in activities that promote the public good (e.g., the voting process, jury duty, community service). (ILO1, ILO3, ILO5).
3. Examine the election and voting process. (ILO2, ILO4, ILO5).

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. The significance of the Declaration of Independence concerning the American political philosophy.
2. The Articles of Confederation and the principal reasons why they were replaced by the Constitution.
3. The significant features of the Constitution and the major ways that the Constitution changes.
4. The concept of federalism and how it has changed throughout American history.
5. The significance of the Bill of Rights, and the continuing debate over civil liberties.
6. The role of public opinion and the media in the American political system.
7. The importance of the American political parties, lobbying, and interest groups.
8. The American election process, including political campaigning and voter behavior.
9. The formal structure of the Congress, the committee system, the legislative process, and congressional powers.
10. The principal powers of the presidency and how they expanded dramatically in the 20th century.
11. The American bureaucracy.
12. The American judicial system and how it is affected by critical issues in American society.
13. The organizational structure, powers, and challenges confronting California's state and local governments.



## Textbooks & Other Resources or Links

Krutz, Glenn. *American Government. 3<sup>rd</sup> edition- EBook* (. OpenStax. Digital Version ISBN-13: 978-1-951693-38-1  
**THIS IS A ZTC (ZERO COST TEXTBOOK):** The e-textbook can be found in your Canvas course Orientation Module.

## Course Requirements and Instructional Methods

This course will consist of a combination of online lectures, discussion posts, assigned readings, videos, and online quizzes. ***The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.***

Students are advised to take notes from the online lectures and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

## Zoom Office Hours- Link

Professor Ric Epps is inviting you to a scheduled Zoom office hour. USE THE LINK BELOW TO ACCESS THE CLASS

Join from PC, Mac, Linux, iOS, or Android: <https://cccconfer.zoom.us/j/8561190684>

Or iPhone one-tap (US Toll): +16699006833,8561190684# or +12532158782,8561190684#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 253 215 8782 (US Toll)

+1 346 248 7799 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 856 119 0684

International numbers available: <https://cccconfer.zoom.us/j/8561190684>

Or an H.323/SIP room system:

H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)

Meeting ID: 856 119 0684

## Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the semester. The final course grade will combine the total score of all graded course assignments. Graded assignments will include Discussion Posts, Video Critiques, and Quizzes. (See below). This course requires a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device).

## WEEKLY ASSIGNMENTS:

Each week you will need to complete the following:

- Read the weekly Chapter(s) from the textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints.
- Watch Chapter Videos.
- Take the Weekly Quizzes: Quizzes
- Write Weekly Chapter Discussion posts.

Quizzes = **200 points (10 x 20pts)**

Discussion Posts = **400 points (10 x 40pts)**

Total = **600 points**

Grade Summary Breakdown:

**520-600 = A range, 460-519 = B range, 390-459 = C range, 330-389 = D range, Below 330 = F**

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

**Academic Honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own, the writings or ideas of others without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
- Cheating is fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more



information on academic dishonesty or other misconduct. Acts of cheating include but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### **Other Course Information**

*[Optionally, include other necessary information.]*

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### **Anticipated Class Schedule/Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 Feb. 10 - 16	Course Orientation	
Week 2 Feb. 17 - 23	Read: Chp.1 American Government and Civic Engagement Assignments: Chp.1 Quiz & Discussion	
Week 3 Feb. 24 – Mar. 2	Read: Chp.2 The Constitution and Its Origins Assignments: Chp.2 Quiz & Discussion	
Week 4 Mar. 3 - 9	Read: Chp.3 American Federalism Assignments: Chp.3 Quiz & Discussion	
Weeks 5-6 Mar. 10 - 23	Read: Chp.4 Civil Liberties Assignments: Chp.4 Quiz & Discussion	
Weeks 7-8 Mar. 24 – Apr.6	Read: Chp.5 Civil Rights Assignments: Chp.5 Quiz & Discussion	
Weeks 9-10 Apr. 7 – Apr. 20	Read: Chp.11 Congress Assignments: Chp.11 Quiz & Discussion	



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Apr.21 - 27	<b>SPRING BREAK!!!</b>	
Weeks 11-12 Apr. 28 – May 11	Read: Chp.12 The Presidency Assignments: Chp.12 Quiz & Discussion	
Weeks 13-14 May 12 - 25	Read: Chp.13 The Courts Assignments: Chp.13 Quiz & Discussion	
Week 15 May 26 – Jun. 1	Read: Chp.7 Voting & Elections Assignments: Chp.7 Quiz & Discussion	
Week 16 Jun. 1 - 6	Read: Chp.9 Political Parties Assignments: Chp.9 Quiz & Discussion	
	<b>*** SUMMER VACATION!!! ***</b>	

**\*\*\*Subject to change without prior notice\*\*\***