



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Spring 2025	Instructor Name:	Hope Davis, PhD, DMA
Course Title & #:	MUS 102, Intro to Music Literature and Listening	Email:	hope.davis@imperial.edu
CRN #:	20229	Webpage (optional):	N/A
Classroom:	ONLINE	Office #:	N/A
Class Dates:	02/10/2025 to 06/06/2025	Office Hours:	MW – 2:30 to 4:00pm; TR – 6:00 to 6:30pm
Class Days:	ONLINE, ASYNCHRONOUS	Office Phone #:	N/A
Class Times:	ONLINE	Emergency Contact:	Email Only
Units:	3	Class Format:	ONLINE ASYNCHRONOUS

Course Description

[Paste in the course description from the Course Outline of Record (COR), located at <https://imperial.curricunet.com/Search>]

An introduction to music literature with emphasis on listening experience. Students study the expressive materials of music and the major forms of music literature including music of the Middle Ages, Renaissance, Baroque, Classical, and Romantic eras as well as 20th century, Jazz, American music, Rock, and Non-Western music. Emphasis placed on the skills and understanding necessary for lifelong music listening experiences. (C-ID MUS 100) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

[Paste in the course prerequisite(s) and/or corequisite(s) from the COR, located at <https://imperial.curricunet.com/Search>]

None.

Student Learning Outcomes

[Paste in the course student learning outcomes from the COR, located at <https://imperial.curricunet.com/Search>]

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Student will learn and use critical listening skills to discuss and critique a musical work. (ILO1, ILO2, ILO4)
2. Student will learn to identify all the instruments in an orchestra by their appearance and their sound. (ILO1, ILO2, ILO4)
3. The student will learn how identify the "form" of a classical or jazz composition through repeated listenings. (ILO1, ILO2, ILO4)

4. Student will know the names of the most important Baroque composers and their most significant compositions. (ILO1, ILO2, ILO4)

Course Objectives

[Paste in the course objectives from the COR, located at <https://imperial.curricunet.com/Search>]

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate a knowledge of the place of music within human society since prehistory.
2. Demonstrate a knowledge of the materials of music (rhythm, melody, harmony, timbre, texture, and smaller forms-motive, phrase, sentence, period, one-part, binary, ternary).
3. Demonstrate a knowledge of the larger forms of music (song forms, fugue, rondo, theme and variations, Baroque sonata, sonata-allegro, Classical sonata cycle, concerto, symphony, string quartet, etc.).
4. Demonstrate a knowledge of the historical periods of traditional music.
5. Develop skills as an active (as opposed to passive) listener appropriate to the study of music.

Textbooks & Other Resources or Links

[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]

NO TEXTBOOK REQUIRED

1. Instructor PowerPoint Lectures and Videos available on CANVAS Learning Management System
2. Listen to and watch all music examples contained within Instructor's PowerPoint Presentation
3. Research various Topics on Internet Search Engines (Google, Yahoo, MSN, etc.)

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

COURSE EXPECTATIONS:

This class is purely ONLINE. As such, it behooves the student to ensure that they have the discipline, maturity-level, and persevering demeanor to complete such a course in this mode of learning. Furthermore, it is assumed that students have access to computer devices capable of downloading and uploading materials necessary for course completion. It also assumes that the student is at least moderately computer savvy.

It is the student's responsibility to observe deadlines for completing Assignments, Tests, Exams, Research papers, "Virtual Concert Attendance", or, live Concert Attendance, etc., and get the job done in a timely fashion.

IVC has several links on its website that inform students about the wide variety of services and technological training and assistance available to them. Please partake.

PLEASE SEE A STUDENT SERVICES LINK under IVC STUDENT RESOURCES, toward the END of this Syllabus.

COURSE REQUIREMENTS:

Students are required to keep pace with the required Readings (on PowerPoints Provided) and Listening to



Musical Examples. Likewise, students are expected to continuously Review the Study Course Materials, unsupervised. This includes Study Guides for Exams (provided)

This course entails 3 Major Exams (2 Exams and Final Exam) which are all Multiple-Choice and will be done on the CANVAS Learning Management System.

Additionally, there will be 5 smaller Assignments, to assist you with learning the materials. These will include Music Listening Analyses, questions about Composer’s Lives & works, Class Discussions, Course Feedback. Furthermore, you will be required to Virtually Attend 2 Concerts, online, on YouTube, or live; and submit Critiques (Feedback) about the performance.

Finally, students will Choose a Musical Composer, from the List supplied by the instructor, and submit a PowerPoint Presentation, about the composer’s life, works, upbringing, family, influences, mentors, etc., This Presentation may be done in groups of up to 5 people, OR individually.

Exams/Assignments will only be permitted for make-up, in extenuating circumstances. Please be sure to communicate with the Course Instructor via EMAIL, should problems arise. Sometimes, the instructor REOPENS Written Assignments 2 weeks before the semester ends, for all to get caught up. However, please NEVER leave all assignments for completion in the last week of the semester. You will not be able to do your best.

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

<i>3 Major Exams (including Final).....</i>	<i>40%</i>
<i>5 Smaller Learning Assignments (including Listening Analyses)</i>	<i>30%</i>
<i>2 Concert Critiques.....</i>	<i>10%</i>
<i>Class Research Presentation.....</i>	<i>20%</i>
<i>TOTAL.....</i>	<i>100%</i>

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.



☒ *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*

☒ *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

☒ *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

Other Course Information

[Optionally, include other necessary information.]

IF You Register for and Participate in the IVC College Chorus (MUS 156/157/802), or the IVC Chamber Orchestra (MUS 171/804) with the SAME INSTRUCTOR (same semester), You will be AWARDED 100 Bonus Points to your MUS 102 Course! This is because you will be ACTIVELY making Music! This is worth your Consideration.

This course MODULES contains a STUDENTS' LOUNGE where students are highly encouraged to communicate with each other informally and build a sense of Online Community. This is essential for the cohesiveness and sense-of-belonging of the class. Please Participate in the Lounge. The STUDENT LOUNGE, located near the TOP of MODULES, is OPEN all semester long. **Your Participation in the Student Lounge will earn you 40 BONUS POINTS.**

You are likewise encouraged to give your COURSE FEEDBACK at 2 points in the semester, Mid-Course and during the Final Week. The 1st is worth 140 Points, the latter is worth 80 points.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to



do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week ONE, February 10 th to 16 th , 2025	<ul style="list-style-type: none"> • Read Syllabus • Read PowerPoint Lecture 1, Musical Elements • Watch Video Lecture 1 – Musical Elements • Do Class Orientation Mini-Quiz Assignment (Due on Sunday February 16th, 2025, by 11:59pm) 	<ul style="list-style-type: none"> • Class Orientation Mini-Quiz Assignment in DUE on Sunday, February 16th, 2025 by

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		11:59pm – worth 10 points
Week TWO, February 17 th to 23 rd , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 2, Instrumental and Vocal Families • Watch Video lecture 2, Instrumental and Vocal Families • Read PowerPoint Lecture 3, Musical Notation • Watch Video lecture 3, Musical Notation 	
Week THREE, February 24 th to March 2 nd , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 4, The Medieval Era, Society and Music • Watch Video Lecture 4, The Medieval Era, Society and Music • Do Assignment of Music Listening Analysis Skill Acquisition. You will have 20 chances to try this Skill building Exercise. DUE Sunday May 4th, 2025, by 11:59pm 	<ul style="list-style-type: none"> • Do Assignment on Music Listening Analysis Skill Acquisition, DUE Sunday May 4th, 2025, by 11:59pm. Worth 40 points
Week FOUR, March 3 rd to 9 th , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 5, The Rise of Polyphony • Watch Video lecture 5, The Rise of Polyphony • Read PowerPoint Lecture 6, Music of the Renaissance • Watch Video Lecture 6, Music of the Renaissance • Choose Music Composer for Class Presentation – Located in Assignments in Canvas. WORK in GROUPS of up to 5; or Individually 	<ul style="list-style-type: none"> • Choose Music Composer for Class Research and Presentation Project. Work in GROUPS of up to 5 persons, or Individually
Week FIVE, March 10 th to 16 th , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 7, Baroque Music and Society • Watch Video Lecture 7, Baroque Music and society • Begin Studying for Exam One. • Read Study Guide ONE 	<ul style="list-style-type: none"> • Begin Review for Exam One by Reading Study Guide for Exam One
Week SIX, March 17 th to 23 rd , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 8, Baroque Music Composers • Watch Video Lecture 8, Baroque Music Composers 	<ul style="list-style-type: none"> • Complete Exam ONE in Canvas, LMS – DUE Sunday March 23rd, 2025, by 11:59pm – worth 50 points



	<ul style="list-style-type: none"> • Complete EXAM ONE, based on Lectures 1 through 6 in Canvas LMS 	
Week SEVEN, March 24 th to 30 th , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 9 Classical Era Music and Society • Watch Video Lecture 9, Classical Era Music and Society • Begin Watching “Amadeus” Movie (Story of Mozart’s life) 	<ul style="list-style-type: none"> • Begin watching “Amadeus” Movie, Story of Mozart’s Life
Week EIGHT, March 31 st to April 6 th , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 10, Lives of Haydn and Beethoven • Watch Video Lecture 10, Lives of Haydn and Beethoven • Continue watching “Amadeus” movie to completion • Do Assignment Quiz on Lectures 7 & 8 about Baroque Era and Composers 	<ul style="list-style-type: none"> • Do Assignment Quiz in Canvas LMS, on Baroque Era and Music Composers (worth 20 points) – DUE Sunday April 6th, 2025, by 11:59pm • Do Fun and Philosophical Class Discussion Assignment on Quotation by Felix Mendelssohn, where he compares his experiences listening to music versus listening to spoken words – Due Sunday April 6th, 2025, by 11:59pm – Worth 60 points
Week NINE, April 7 th to 13 th , 2025	<ul style="list-style-type: none"> • Read PowerPoint Lecture 11, Romantic Era and Society • Watch Video Lecture 11, Romantic Era and Society • Keep working on Class Presentation Projects • Attend your 2 Required Virtual Concerts on YouTube (Or, Live, if you wish) and Write a Commentary/Documentary. 	<ul style="list-style-type: none"> • 2 Concerts Attendance Documentary/Commentary due on FRIDAY April 11th, 2025, by 11:59pm in Canvas.



<p>Week TEN, April 14th to 20th, 2025</p>	<ul style="list-style-type: none"> • Read PowerPoint Lecture 12, Twentieth Century Music and Society • Watch Video Lecture 12, Twentieth Century music and Society • Complete Quiz Assignment in Canvas LMS, based on Classical Era, Lectures 9 & 10 	<ul style="list-style-type: none"> • Complete Mid-Course Check-In Assignment. Express How you are doing to the Instructor. Due April 18th, 2025 – Worth 140 points. • Complete Quiz Assignment in Canvas LMS, based on lectures 9 & 10, Classical Era and its composers – DUE Sunday April 20th, 2025, by 11:59pm – Worth 30 points
<p>SPRING BREAK is April 21st to 27th, 2025</p> <p>Week ELEVEN, April 28th to May 4th, 2025</p>	<ul style="list-style-type: none"> • Begin Review for EXAM TWO • Read Study Guide for Exam Two • ALL CLASS PRESENTATIONS DUE 	<ul style="list-style-type: none"> • Read Study Guide TWO for Exam TWO • ALL CLASS RESEARCH PRESENTATIONS DUE Sunday May 4th, 2025, by 11:59pm
<p>Week TWELVE, May 5th to 11th, 2025</p>	<ul style="list-style-type: none"> • Complete EXAM TWO in Canvas LMS 	<ul style="list-style-type: none"> • Complete EXAM TWO in Canvas LMS – Due Sunday May 11th, 2025, by 11:59pm – worth 50 points
<p>Week THIRTEEN, May 12th to 18th, 2025</p>	<ul style="list-style-type: none"> • Read PowerPoint Lecture 13, Impressionism, Expressionism and Neoclassicism • Watch Video Lecture 13, Impressionism, Expressionism, Neoclassicism 	<ul style="list-style-type: none"> • Do FUN Discussion Assignment on Impressionistic Music in Canvas. Due Sunday May 18th, 2025, by 11:59pm
<p>Week FOURTEEN, May 19th to 25th, 2025</p>	<ul style="list-style-type: none"> • Read PowerPoint Lecture 14, Lives and Music of 20th Century Composers • Watch Lecture Video 14, Lives and Music of 20th Century Composers • Read PowerPoint Lecture 15, History of jazz and Jazz Styles 	<ul style="list-style-type: none"> • Begin Review for Final Exam. See Study Guide for Final Exam • Complete FUN Discussion Assignment on Impressionistic Music in Canvas. Due, Sunday May 25th, 2025, by 11:59pm.



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	<ul style="list-style-type: none"> • Watch Video Lecture 15, History of Jazz and Jazz Styles 	
Week FIFTEEN, May 26 th to June 1 st , 2025	<ul style="list-style-type: none"> • Study for Final Exam • Read Study Guide for Final Exam • COMPLETE ALL LATE WORK 	<ul style="list-style-type: none"> • Study for Final Exam • Complete ALL LATE WORK, due by SUNDAY June 1st, 2025, at 11:59pm
Week SIXTEEN, June 2 nd to 6 th , 2025	<ul style="list-style-type: none"> • Complete FINAL EXAM in Canvas, LMS 	<ul style="list-style-type: none"> • Complete FINAL EXAM in Canvas LMS, DUE WEDNESDAY June 4th, 2025, by 11:59pm

*****Subject to change without prior notice*****