



to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information						
Semester:	Spring 2025	Instructor Name:	Jorge Estrada			
Course Title & #:	Art 170 Photography Beginning	Email:	Jorge.estrada@imperial.edu			
CRN #:	20210	Webpage (optional):				
Classroom:	3400					
Class Dates:	February 10 to June 06, 2025	:				
Class Days:	Tuesday & Thursdays	Phone #:	(760) 234 – 4219			
Class Times:	7:30 am – 10:00 am	Emergency Contact:	Call or E-mail instructor			
Units:	3.00	Class Format/Modality:				

Course Description

Introduction to the processes, principles, and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography. Additional Materials fee applies. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

- 1) Development portfolio of photographs, properly mounted and presented (ILO1, ILO2, ILO5)
- 2) Present, discuss, and critique photographs. (ILO1, ILO2, ILO3, ILO5)
- 3) Demonstrate understanding of composition lens choice and other procedures using a manual or digital camera (ILO2, ILO3, ILO4)

Course Objectives



- 1) Apply the elements and principles of design and finished photographs.
- 2) Create a portfolio of work demonstrating formal, conceptual, and technical development.
- 3) Produce photographs skillfully utilizing photography tools, materials, and processes, including camera controls, image processing, printing, and presentation.
- 4) Examine and describe historical and contemporary trends, language, aesthetics and emerging media in photography.
- 5) Analyze and describe the role of photography in contemporary culture and media.
- 6) Safely handle and maintain photographic equipment and materials.
- 7) Evaluate and critique photographic images utilizing relevant terminology and concepts.

Textbooks & Other Resources or Links

London, Barbara and Jim Stone (2019). A Short Course in Photography: Film and Digital. 10th Pearson. ISBN:

13:978-0134638850.

London, Stone, and Upton. (2018). A short course in Digital Photography. 4th Pearson. ISBN: 13:978-0134525815.

Hirsch, Robert (2018). Light and Lens: Photography in the Digital Age. 3rd Routeledge. ISBN:13:978-1138944398.

Course Requirements and Instructional Methods

Lecture Online:

- 1. Elements and principles of design as they relate to photography.
- 2. Concept development and project-based approaches to photography.
- 3. Photographic tools, materials, and processes, including camera controls, image exposure, image manipulation, processing and printing.
- 4. Safe handling, maintenance, and appropriate using a photography equipment and materials.
- 5. Historical and contemporary trends, language, aesthetics, and emerging media as they relate to analog and/or digital photography.
- 6. Group and individual critiques of photographic images utilizing relevant terminology and concepts.

Lab Outline:

- 1. Wet-lab film development and darkroom print making and/or digital management, editing, software, and printing techniques.
- 2. Assignment covering photography tools, materials and processes, compositional techniques and principles, camera controls, and image exposure.



Group and individual critiques.

Method of Evaluation:

Skill demonstration.

Portfolio of completed work. Group and individual critiques in oral or written formats.

Written Assignment:

Written assignments, which may include quizzes, essays, exams, or reports.

Instructional Methodology:

Audiovisual, demonstration, discussion, individual assistance, lab activity, lecture, and distance learning.

Assignments:

Students are going to have 13 photography assignments to build a portfolio, a quiz, a midterm, two gallery or museum reports, and research 30 photographers to work during the semester.

Out-of-class Assignments:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes. Varies according to instructor. Gallery visitations and reports may be required. A minimum of three hours per weeks of outside work on the assigned projects will be required.

Course Grading Based on Course Objectives

Grades are based in the following:

Attendance and Participation	25%
First Quiz	10%
Research 30 Photographers	10%
Two Art Exhibitions Report	05%
Midterm	10%
Portfolio	40%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

Other Course Information

[Optionally, include other necessary information.]

Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and drinks are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

Disruptive students: Student who disrupts or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the <u>General Catalog</u>.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tes ts
Week	Syllabus & Introduction	
1		
FEB.		
11-13		Pages 3-51
Week	Lecture Camera , lens	
2	Continue Chapter 1-2	Chapter 1,2
18-2o		Pages 3-51
Week	Lecture Shutter speed and	Chapter 3,4
3	aperture	Pages 52-
Feb.		89



Date or Week	Activity, Assignment, and/or Topic		Pages/ Due Dates/Tes ts
25-27			
Week	Landscapes Ansel Adams		
4			
March			
4th-			
6th			Chapter 3-4
Week	Lecture: Demonstration		
5	How to take long time		
March	exposures using a flash light		Chapter 8
11-13			pg. 134
Week	Quiz #1: + Study guide	Chapter 8	
6			
March			
18-20			pg.134

^{***}Subject to change without prior notice***