



IMPERIAL VALLEY COLLEGE

Basic Course Information

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|-------------------|--|------------------------|-------------------------------------|
| Semester: | Spring 2025 | Instructor Name: | Ingrid Bairstow |
| Course Title & #: | ESL 015 – Speaking/Listening for Low Advanced ESL | Email: | Ingrid.bairstow@imperial.edu |
| CRN #: | 20160 | Webpage (optional): | |
| Classroom: | 2722 | Office #: | 2799 |
| Class Dates: | 2/11/25-6/6/25 | Office Hours: | M-Th 1-3 pm |
| Class Days: | Tuesday & Thursdays | Office Phone #: | PRONTO |
| Class Times: | 8:15-10:50 am | Emergency Contact: | Lency Lucas 760-355-6337 |
| Units: | 5 | Class Format/Modality: | In-person |

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 014 - or appropriate placement

RECOMMENDED COMPANION COURSE: ESL 005 and ESL 025

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;



3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turn taking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

All course materials will be on CANVAS.

In addition, we will use two free online tools: Elli and ESLVideo Chattybot. Please save the codes below:

Elli - You must register for a free account at elli.com/students

Course Code: TBA in class

ESLVideo

Chattybot – Chattybots will help you practice your speaking fluency. It is a free program through ESLVideo. Chattybots are **not optional assignments**. You will receive more information about using Chattybots in class.

ESLVideo

Class Code: ESL015Bairstow

Chattypass: 123

Note: *You must do Chattybots on a computer. You cannot complete them on your phone.*

Course Requirements and Instructional Methods

This is an **in-person class**. All work will be completed in class and on CANVAS when instructed (Canvas and on Elli).

Elli. Elli is an online platform we will be using in our class. It takes the place of a textbook. Doing exercises on Elli is **not optional**.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English as much as possible. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate online with your classmates or with your teacher, your progress will be slower.

Updated 6/2023

You may be expected to speak in English online in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. Sometimes there will be lecture and you will need to take notes. Sometimes you will do individual writings and exercises.

Success: Acquiring another language requires focused effort. Completing online activities is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional **ten** hours every week.'

Instructional Methodology: Demonstration, Discussion Group Activity, Audio/Visual, Computer Assisted Instruction.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

| | |
|-------------------------------------|-------------|
| Communication | 20% |
| Speaking | 20% |
| Listening | 20% |
| Grammar and writing | 10% |
| Final Assessments/Speeches/Projects | 30% |
| TOTAL | 100% |

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

For this class:

AI is restricted unless I give a specific assignment. That means, do NOT use AI to complete your assignments.

If the teacher (me) asks you to use CHAT GPT, it's ok. However, using Chat GPT or other AI software to write your paper is a form of academic *dishonesty* and is not allowed. The work you turn in for our class must be your work. If I find you turn in work you did not write yourself, you will get a ZERO (0) for the paper or I may ask you to write the paper again.

These are examples of AI which are NOT allowed:

ChatGPT
Grammarly
Grammarly Pro
You.com
Microsoft Co-Pilot
Google Gemini

Para esta clase:

A veces, puedo pedirte que uses CHAT GPT para una tarea.

Si te pido que uses CHAT GPT, esta; bien. Sin embargo, usar Chat GPT u otro software de IA para escribir tu trabajo es una forma de deshonestidad academica y no esta permitido. El trabajo que entregues para nuestra clase debe ser tu trabajo. Si descubro que entregas un trabajo que no escribiste tu mismo, recibiras un CERO (0) para el trabajo o puedo pedirte que lo escribas nuevamente.

Estos son ejemplos de IA que NO estann permitidas:

ChatGPT
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Google Gemini

Course Policies

When do modules open and close? You have one week to complete each module. Modules open Tuesday morning at 8 am and close at 11:59 pm on Monday night the next week (7 days).

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Monday night at 11:59 pm).



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Can I complete my work after the module closes? NO. You must complete each module by the deadline. No late work is accepted.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or takes at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

CLASS ATTENDANCE and PARTICIPATION

Class attendance is required for this course. You will also have exercises on Canvas, Elli, and Chattybot, but you must also attend class.

Regular participation is required. Participation includes:

- Completing weekly work on Canvas;
- Completing weekly work in Elli;
- Completing Chattybots;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Other Course Information

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



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Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

| Date or Week | Areas of Study | | | | Assessments/Speeches /Projects |
|-------------------------------------|--------------------------------|------------------------------|-----------------------------|---|----------------------------------|
| | Communication | Listening (SLO#3) | Speaking (SLO#1) | Grammar/Writing | |
| Week 1 Travel and Tourism | Discussion #1 Vocabulary #1 | Introduction to taking notes | Short and long vowel sounds | Review of verb tenses Simple present and present progressive | Draft speech #1 |
| Week 2 Travel and Tourism | Discussion #2 Vocabulary #2 | List Method | -ed endings Speculation | Past simple and past progressive | Final speech #1 |
| Week 3 Man and Animal | Discussion #3 Vocabulary #3 | Outline Method | Final sounds | Phrases and clauses | Draft speech #2 |
| Week 4 Man and Animal | Discussion #4 Vocabulary #4 | Mapping Method | -s endings | Prepositions Used to Would | Final speech #2 |
| Week 5 Education | Discussion #5 Vocabulary #5 | Cornell Method | Word stress | Future tenses | Draft speech #3 |
| Week 6 Education | Discussion #6 Vocabulary #6 | Cornell Method #2 | Intonation and pitch | Conditionals | Final speech #3 |
| Week 7 Goals and Success | Discussion #7 Vocabulary #7 | Review all note-taking | Sentence stress | Finish future tenses | Draft speech #4 A |
| Week 8 Goals and Success | Discussion #8 | Review all | Pronunciation Rules Quiz | Finish conditionals | Final speech #4 FINAL PROJECT |