



IMPERIAL VALLEY COLLEGE

English 201- Advanced Composition

Basic Course Information

Semester:	Spring 2025	Instructor Name:	Kevin Howell
Course Title & #:	English 201- Advanced Composition	Email:	Kevin.howell@imperial.edu
CRN #:	20128,20132, 20133	Webpage (optional):	N/A
Classroom:	Online	Office #:	2781
Class Dates:	2/10- 6/6/2025	Office Hours:	Monday-Thursday 10-11 via email or Pronto.
Class Days:	Online	Office Phone #:	760-355-5712
Class Times:	Online	Emergency Contact:	760-355-6224 (Department Secretary)
Units:	3	Class Format/Modality:	Fully Online

Course Description

This course offers advanced instruction in argumentation and critical thinking in reading and writing through the evaluation and analysis of primarily non-fiction texts. Limitation on Enrollment: Course not open to students with a "C" or higher in English 204. (C-ID: ENGL 105) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ENGL 105 or ENGL 110 or ESL 108 - with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Interpret appropriately and analyze a written argument for claim, evidence, reasoning, fallacies, and overall effectiveness.
2. Develop an effective written argument containing a factual claim, providing valid and appropriate evidence, utilizing appropriate reasoning strategies, and avoiding fallacies.
3. Demonstrate command of rules regarding plagiarism and academic ethics.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Critically read, analyze, and evaluate complex arguments for validity and soundness, distinguishing fact from opinion, and differentiating relevant from irrelevant support
2. Demonstrate an understanding of formal and informal fallacies in language and thought and identify such fallacies in the writings of others
3. Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts
4. Recognize and analyze rhetorical methodologies such as inductive and deductive reasoning, cause and effect, and logos, ethos, and pathos



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5. Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis
6. Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written essays using MLA documentation without plagiarism
7. Use style, diction, and tone appropriate to a diverse academic community and to the purpose of the specific writing task; proofread, edit, and revise essays so English grammar, usage, or punctuation does not impede clarity
8. Write argumentative and analytical papers composing a total of at least 5,000 words of formal writing

Textbooks & Other Resources or Links

1. English Composition I: Rhetorical Methods-Based. This is an OER book. Students, you will have a link to it in the Canvas course.
2. English Composition II: Rhetorical Methods-Based. This is an OER book. Students, you will have a link to it in the Canvas course.
3. Free- but if you want to buy it. Angelou, Maya. I Know Why the Caged Bird Sings. Any Version.
4. Free- but if you want to buy it. Lee, Harper. To Kill a Mockingbird. Any Version.
5. Access to Purdue Online Writing Lab (OWL) @ ULink to Purdue OWLU
6. Highly recommend that you buy Reference Guide for Research with MLA formatting

Course Requirements and Instructional Methods

Course Assignments and Percentage of Grade:

- **First Essay Compare/Contrast- Argumentative)**
 - This is worth 15% of your grade.
 - If late, there is a 10-point per day penalty.
 - Any essay over FOUR DAYS Late will not be accepted.
 - I try to have essays graded within two or three days. I should never take more than a week. I try to grade these quickly so that you can use the feedback on your next writing assignments.
 - 1000 words
- **Midterm Essay (Argumentative):**
 - This is worth 20% of your grade.
 - If late, there is a 10-point per day penalty.
 - Any essay over FOUR DAYS Late will not be accepted.
 - 1000 words
- **Research Paper (Argumentative):**
 - This is worth 20% of your grade.
 - If late, there is a -10-point penalty per day the essay is late.
 - Any essay over four days late will not be accepted.
 - If late, there is a -10-point penalty per day the essay is late.
 - I try to have essays graded within two or three days. I should never take more than a week. I try to grade these quickly so that you can use the feedback on your next writing assignments.
 - 2500 words
- **Final Essay (Argumentative)**



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- This is worth 20% of your grade.
- If late, there is a -10-point penalty per day the essay is late.
- Any essay over four days late will not be accepted.
- 1000 words

- **Reading/Grammar Quizzes:**
 - These are worth 10% of your grade.
 - There are no late assignments in this category. Once the quizzes are closed, they will not be reopened.
 - If they are not completed by midnight (Pacific Time) on Sunday deadlines, you will receive a 0%.

- **Discussion Boards/Journals:**
 - These are worth 15% of your grade.
 - There will be weekly Discussion Board (DB)/Journal assignments.
 - Initial Posts are worth 100 points.
 - If Initial Posts are not submitted for Formal Grading, they will receive a 0. If it is not submitted by the end of that module week, it will be a 0.
 - If late, there is a -10-point penalty per day the Initial Post is late.
 - Your answers/replies for the initial posts should be written in a formal manner- grammar, usage, and mechanics will be graded and should contain at least 250 words.
 - Also, if the prompt requires the use of MLA format, it must be used as you cite resources to support your initial DB/Journal postings.
 - 1000 formal words
 - Read the DB/Journal Rubric for a better understanding of the requirements. The DB/Journal posting due dates include the following:
 - Make your initial post on Wednesday by midnight (Pacific Time).
 - Reply to two other posts on Friday by midnight (Pacific Time).
 - Respond to two others who responded to your post on Sunday by midnight (Pacific Time).
 - There are four responses to be made in total. Any missing or incomplete responses will have points deducted from up to 100 points earned on the initial post. Refer to DB Rubric.
 - I will also check in/monitor the threads to add comments and answer questions

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]



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Assignment Descriptors	Percentage
1. Individual Compare and Contrast Essay- 1000 words	15
2. Argumentative Midterm Essay 1000 words	20
3. Argumentative Research Paper 2000 words	20
4. Argumentative Final Essay 1000 words	20
5. Reading/Grammar Quizzes	10
6. Discussion Boards (The initial posts will be written in a formal manner- 2000 words)	15

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Online Netiquette

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, Netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].



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Other Course Information

[Optionally, include other necessary information.]

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Refer to the weekly modules in the course for the current content.

*****Subject to change without prior notice*****

	Discussion Topic Week 1 Discussion- Introduce Yourself- 20128	due by 11:59pm
Wed Feb 12, 2025	Discussion Topic Week 1 Discussion- Introduce Yourself- 20132	due by 11:59pm
	Discussion Topic Week 1 Discussion- Introduce Yourself- 20133	due by 11:59pm
	Quiz Getting Starting Orientation Quiz	due by 11:59pm
Sun Feb 23, 2025	Quiz OEI Readiness Quiz	due by 11:59pm
	Quiz Syllabus Quiz	due by 11:59pm
Wed Feb 26, 2025	Assignment Initial Post for Grading- Week 2-3 DB Race and Ethnicity- Submit Document Here	due by 11:59pm
	Quiz Quiz- MLA from 3 Videos	due by 11:59pm
Sun Mar 2, 2025	Quiz MLA Documentation Quiz	due by 11:59pm



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	Quiz Quiz- Background for Mockingbird	due by 11:59pm
	Quiz Quiz- Caged Bird 1-6 and Background Information	due by 11:59pm
	Quiz Quiz- Compare and Contrast	due by 11:59pm
	Quiz Quiz- Discussion Board Rubric	due by 11:59pm
	Quiz Quiz- Formal vs Informal Writing Hints	due by 11:59pm
	Quiz Quiz- Mockingbird Chapters 1-3	due by 11:59pm
	Quiz Quiz- RAP and ICE	due by 11:59pm
	Discussion Topic Race and Ethnicity- 20128	due by 11:59pm
	Discussion Topic Race and Ethnicity- 20132	due by 11:59pm
	Discussion Topic Race and Ethnicity- 20133	due by 11:59pm
Tue Mar 4, 2025	Assignment Week 2-3 DB Rewrite-Sumbit Here	due by 11:59pm
Wed Mar 5, 2025	Assignment Submit the Week 4 Initial Discussion Board Post for Grading	due by 11:59pm
	Quiz Caged Bird 7-12	due by 11:59pm
	Quiz Mockingbird Quiz Chapters 4-7	due by 11:59pm
Sun Mar 9, 2025	Quiz Quiz #1- Subject-Verb Agreement	due by 11:59pm
	Quiz Quiz #2- Subject-Verb Agreement	due by 11:59pm



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	Discussion Topic What Is Your Race and Ethnicity?- 20128	due by 11:59pm
	Discussion Topic What Is Your Race and Ethnicity?- 20132	due by 11:59pm
	Discussion Topic What Is Your Race and Ethnicity?- 20133	due by 11:59pm
Fri Mar 14, 2025	Assignment Affected by Racism and/or Ethnicism Essay Prompt & Submit Essay Here	due by 11:59pm
Sun Mar 16, 2025	Quiz Quiz- Essay Rubric	due by 11:59pm
Wed Mar 19, 2025	Assignment Submit the Week 6 Initial Discussion Board Post for Grading	due by 11:59pm
	Discussion Topic Logos, Pathos, and Ethos- Pick One Appeal for the Advertisement 20128	due by 11:59pm
Sun Mar 23, 2025	Discussion Topic Logos, Pathos, and Ethos- Pick One Appeal for the Advertisement 20132	due by 11:59pm
	Discussion Topic Logos, Pathos, and Ethos- Pick One Appeal for the Advertisement 20133	due by 11:59pm
Wed Mar 26, 2025	Assignment Submit the Week 7 Initial Discussion Board Post for Grading	due by 11:59pm
	Quiz Quiz on Persuasion and Argumentation	due by 11:59pm
Sun Mar 30, 2025	Quiz Quiz- Argumentative Essay Models and Phrases	due by 11:59pm
	Quiz Quiz- Caged Bird Chapter 13-17	due by 11:59pm
	Quiz Quiz- Logos, Pathos, and Ethos	due by 11:59pm



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	Quiz Quiz- Mockingbird 8-11	due by 11:59pm
	Discussion Topic Three Appeals- Opposing and Refuting- 20128	due by 11:59pm
	Discussion Topic Three Appeals- Opposing and Refuting- 20132	due by 11:59pm
	Discussion Topic Three Appeals- Opposing and Refuting- 20133	due by 11:59pm
Wed Apr 2, 2025	Assignment Submit the Week 8 Initial Discussion Board Post for Grading	due by 11:59pm
	Discussion Topic DB Prompt- Classism for Momma and Atticus 20128	due by 11:59pm
	Discussion Topic DB Prompt- Classism for Momma and Atticus 20132	due by 11:59pm
Sun Apr 6, 2025	Discussion Topic DB Prompt- Classism for Momma and Atticus 20133	due by 11:59pm
	Quiz Quiz- Caged Bird 18-21	due by 11:59pm
	Quiz Quiz- Comma Splices and Run-ons Part I	due by 11:59pm
	Quiz Quiz- Comma Splices and Run-ons Part II	due by 11:59pm
	Quiz Quiz- Mockingbird 12-17	due by 11:59pm
Wed Apr 9, 2025	Assignment Submit the Week 9 Initial Discussion Board Post for Grading	due by 11:59pm
Sun Apr 13, 2025	Discussion Topic DB Prompt- Oppose and Refute- Momma or Atticus from Higher Social Class- 20128	due by 11:59pm



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	Discussion Topic DB Prompt- Oppose and Refute- Momma or Atticus from Higher Social Class- 20132	due by 11:59pm
	Discussion Topic DB Prompt- Oppose and Refute- Momma or Atticus from Higher Social Class- 20133	due by 11:59pm
	Quiz Mockingbird Chapters 18-25	due by 11:59pm
	Quiz Quiz #1- Sentence fragments	due by 11:59pm
	Quiz Quiz #2- Sentence Fragments	due by 11:59pm
	Quiz Quiz- Caged Bird 22-24	due by 11:59pm
Sun Apr 20, 2025	Quiz Quiz: Rogerian Argument and Argument Assessment	due by 11:59pm
	Assignment Submit Week 10/Midterm Essay Here- Who Is from a Higher Social Class?	due by 11:59pm
Sun May 4, 2025	Quiz Quiz: Audience Awareness and Bias	due by 11:59pm
	Quiz Quiz: Logical Fallacies and Rebuttal	due by 11:59pm
Sun May 11, 2025	Assignment Submit the AB Here by Sunday, May 11.	due by 11:59pm
	Discussion Topic Peer Review/Revison of ARE- 20128	due by 11:59pm
Sun May 18, 2025	Discussion Topic Peer Review/Revison of ARE- 20132	due by 11:59pm
	Discussion Topic Peer Review/Revison of ARE- 20133	due by 11:59pm
Sun May 25, 2025	Assignment Research Paper Submit for Grading- Due May 25	due by 11:59pm



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Wed May 28, 2025	Assignment Submit the Week 15 Initial Discussion Board Post for Grading	due by 11:59pm
	Quiz Quiz- Caged Bird 30-33	due by 11:59pm
	Discussion Topic DB Prompt- More of a Mockingbird- 20128 (ENGL 201: Advanced Composition (20128))	due by 11:59pm
	Discussion Topic DB Prompt- More of a Mockingbird- 20128	due by 11:59pm
Sun Jun 1, 2025	Discussion Topic DB Prompt- More of a Mockingbird- 20132	due by 11:59pm
	Discussion Topic DB Prompt- More of a Mockingbird- 20133	due by 11:59pm
	Quiz Quiz- Mockingbird Chapters 26-31	due by 11:59pm
	Quiz Quiz: Toulmin Argument and Rhetorical Analysis	due by 11:59pm
	Quiz Student Survey: Online Course Evaluation	due by 11:59pm
Fri Jun 6, 2025	Assignment Final Essay- Submit Here for Grading.	due by 11:59pm
	Assignment Ken Burns' Commencement Speech- What's Salient?	due by 11:59pm