



Basic Course Information

Semester:	Winter 2025	Instructor:	Robert Wyatt
Course Title & #:	ADS 101: Intro to Addiction Studies	Email:	Robert.wyatt@imperial.edu
CRN #:	15240	Webpage:	www.imperial.edu
Classroom:	Online	Office #:	1714
Class Dates:	Jan. 2 – Feb. 3	Office Hours:	By Appointment Only
Class Days:	Online	Office Phone #:	760-355-6491
Class Times:	Online	Emergency:	Email Me.
Units:	3.0	Format/Modality:	Online

Course Description

This course will serve as an introduction to assessment and treatment approaches to alcoholism and drug abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, and resources.

Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred.

Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Develop an alcohol intervention using information and assessment skills. (ILO1, ILO2, ILO3, ILO5)
2. Choose an intervention team. (ILO1, ILO2, ILO3)
3. Conduct a mock intervention. (ILO1, ILO2, ILO3)
4. Addiction Counseling Competencies in Screening, Assessment and recognizing cultural issues when choosing treatment programs.
5. Knowledge of different treatment models and treatment planning for addiction.
6. Importance of referrals and documentation.

Course Objectives

Upon completion of the course, you will be able to do the following:

1. Describe attitudes and behaviors surrounding the use of alcohol and psychoactive drugs.
2. Demonstrate a working knowledge of the impact of alcoholism/drug abuse in various segments of society.
3. Define his/her own attitudes about the alcoholic/addict.
4. Demonstrate understanding of the major treatment models.
5. Demonstrate a working knowledge of local groups and the organizations offering treatment services.
6. Demonstrate an intervention in a family or workstation.
7. Demonstrate Professional readiness
8. Demonstrate understanding of screening and assessment the alcoholic/addict



9. Demonstrate treatment planning.
10. Demonstrate Counseling skills for individuals, group and family.
11. Demonstrate Professional and Ethical Responsibilities
12. possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbook

Intervention, Treatment, & Recovery: A Practical Guide to The Top 21 Addiction Counseling Competencies (2nd Ed.)

Author: Lori L. Phelps

ISBN 978-1465267450

Addiction Counseling Competencies: The Knowledge, Skills, and Attitude of Professional Practice (TAP 21)

Author: SAMHSA Substance abuse and Mental Health Services Administration

****This textbook is provided in your class Canvas****

Course Requirements

For the course requirements of the course, you will be completing discussion questions and taking exams.

• Discussion Questions:

- There is 1 discussion question for every chapter.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.

• Exams:

- All exams consist of 50 questions. The questions are a mix of true/false and multiple-choice.
- Exams will be available for one week, with a due date of Sunday at 11:59 pm for the week they are assigned.

Course Grading Based on Course Objectives

Assignment	Number of Assignments	Total Points
Discussion Question	15	1500
Exam	4	200
Mock Intervention	1	200
Total	20	1900

Grade	Points	Percentage
A	1900 - 1710	100% – 90%
B	1709 - 1520	89% - 80%
C	1519 - 1330	79% - 70%
D	1329 - 1140	69% - 60%
F	1139 - 0000	59% - 00%



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance

Since this is an online course, attendance will not be taken.

If you fail to complete (2) weeks of assignments, you will be withdrawn from the course. It is your responsibility to monitor your work so you remain in the class.

In addition, failure to complete the first week of assignments will result in you being dropped from the course.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Reading Schedule/Calendar

Week	Day	Dates	Chapter
1	Thurs.	Jan. 2	1: The TAP 21
	Fri.	Jan. 3	2: Understanding Addiction
2	Mon.	Jan. 6	3: Treatment Knowledge
	Tues.	Jan. 7	3: Treatment Knowledge
	Wed.	Jan. 8	4: Application to Practice
	Thurs.	Jan. 9	4: Application to Practice
	Fri.	Jan. 10	5: Professional Readiness
3	Mon.	Jan. 13	6: Clinical Evaluation
	Tues.	Jan. 14	7: Treatment Planning
	Wed.	Jan. 15	8: Referral
	Thurs.	Jan. 16	9: Service Coordination
	Fri.	Jan. 17	9: Service Coordination
4	Mon.	Jan. 20	10: Individual Counseling
	Tues.	Jan. 21	11: Group Counseling
	Wed.	Jan. 22	12: Families, Couples, & Partners Therapy
	Thurs.	Jan. 23	13: Client, Family, & Community Education
	Fri.	Jan. 24	13: Client, Family, & Community Education
5	Mon.	Jan. 27	14: Documentation
	Tues.	Jan. 28	14: Documentation
	Wed.	Jan. 29	14: Documentation
	Thurs.	Jan. 30	15: Professional & Ethical Responsibilities
	Fri.	Jan. 31	15: Professional & Ethical Responsibilities

Subject to change without prior notice