

### **Basic Course Information**

Semester:	WINTER 2025	Instructor Name:	Prof. Ric Epps
Course Title & #:	Political Science 102	Email:	richard.epp@imperial.edu
CRN's #:	15039, 15042, 15098, 15129	Webpage (optional):	• • • •
Classroom:	ONLINE	Office #:	Online- Zoom
Class Dates:	01/02/25 - 02/03/25	Virtual Office Hours:	Zoom- By appt.
Class Days:	N/A	Office Phone #:	760-355-6284
Class Times:	N/A	Emergency Contact:	619-994-5774
Units:	3.0	Class Format:	Asynchronous

## **Course Description**

The origin, development, and operation of local, state, and national political institutions in the United States, emphasizing the contemporary operations of the American political system. (C-ID POLS 110)

## Course Prerequisite(s) and/or Corequisite(s)

None.

# **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Develop an understanding of civic responsibility. (ILO3, ILO5).
- 2. Participate in activities that promote the public good (e.g., the voting process, jury duty, community service). (ILO1, ILO3, ILO5).
- 3. Examine the election and voting process. (ILO2, ILO4, ILO5).

# **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. The significance of the Declaration of Independence concerning American political philosophy.
- 2. The Articles of Confederation and the principal reasons why they were replaced by the Constitution.
- 3. The significant features of the Constitution and the primary ways that the Constitution changes.
- 4. The concept of federalism and how it has changed throughout American history.
- 5. The significance of the Bill of Rights and the continuing debate over civil liberties.
- 6. The role of public opinion and the media in the American political system.
- 7. The importance of the American political parties, lobbying, and interest groups.
- 8. The American election process, including political campaigning and voter behavior.
- 9. The formal structure of the Congress, the committee system, the legislative process, and congressional powers.
- 10. The principal powers of the presidency and how they expanded dramatically in the 20th century.
- 11. The American bureaucracy.
- 12. The American judicial system and how it is affected by critical issues in American society.
- 13. The organizational structure, powers, and challenges confronting California's state and local governments.



### **Textbooks & Other Resources or Links**

Krutz, Glenn. <u>American Government. 3<sup>rd</sup> edition- EBook (</u>. OpenStax. Digital Version ISBN-13: 978-1-951693-38-1

THIS IS A ZTC (ZERO COST TEXTBOOK): The e-textbook can be found in your Canvas course Orientation Module.

## **Course Requirements and Instructional Methods**

This course combines online lectures, discussion posts, assigned readings, videos, and quizzes. *The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.* 

Students are advised to take notes from the online and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

### **Zoom Office Hours-Link**

Professor Ric Epps is inviting you to a scheduled Zoom office hour. USE THE LINK BELOW TO ACCESS THE CLASS. Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/8561190684

Or iPhone one-tap (US Toll): +16699006833,8561190684# or +12532158782,8561190684#

Or Telephone:

Dial:

- +1 669 900 6833 (US Toll)
- +1 253 215 8782 (US Toll)
- +1 346 248 7799 (US Toll)
- +1 301 715 8592 (US Toll)
- +1 312 626 6799 (US Toll)
- +1 646 876 9924 (US Toll)

Meeting ID: 856 119 0684

International numbers available: https://cccconfer.zoom.us/u/abnDdg7Wrg

Or an H.324/SIP room system:

H.324: 162.255.37.11 (US West) or 162.255.36.11 (US East) Meeting ID:

856 119 0684

# **Course Grading Based on Course Objectives**

Students will be required to submit multiple assignments throughout the session. The final course grade will combine the total score of all graded course assignments. Graded assignments may include Discussion Posts and Quizzes. (See below). This course requires a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device). NOTE: THE USE OF AI FOR DISCUSSION RESPONSES IS NOT ALLOWED AND WILL RESULT IN A ZERO SCORE ON THE DISCUSSION. A SECOND OFFENSE WILL



## RESULT IN A REFERRAL TO THE DEAN OF STUDENT SERVICES FOR DISCIPLINARY ACTION.

## **Course Grading Based on Course Objectives- cont.**

#### **WEEKLY ASSIGNMENTS:**

### Each week you will need to complete the following:

- Read the weekly Chapter(s) from the textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints.
- Watch Chapter Videos.
- Take the Weekly Quizzes: Quizzes
- Write Weekly Chapter Discussion posts.

Quizzes = 200 points (10 x 20pts)
Discussion Posts = 400 points (10 x 40pts)
Total = 600 points

### **Grade Summary Breakdown:**

520-600 = A range, 460-519 = B range, 390-459 = C range, 330-389 = D range, Below 330 = F

# **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Course Policies**

portion of an assignment; (e) using a commercial term paper service.

### **Netiquette**

• What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasmAcademic Honesty in advancing knowledge requires that all students and instructors respect one another's work's integrity and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
- Cheating is fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment.



Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following:

• (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

#### Other Course Information

[Optionally, include other necessary information.]

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.

# Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. As in the example below, a table format may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Review: Course Orientation	Note(s):
Jan. 2-5	Assignments: Course Check-In & Discussion 0	All Quizzes will be available from 01/02/24 – 02/02/24
	Read: Chp.1 American Government and Civic Engagement	
	Assignments: Chp.1 Quiz & Discussion 1	All Discussions will be available from 01/02/24 - 02/02/24
Week 2	Read: Chp.2 The Constitution and Its Origins	Note(s):
Jan. 6-12	Assignments: Chp.2 Quiz & Discussion 2	All Quizzes will be available from 01/02/24 – 02/02/24
	Read: Chp.3 American Federalism	
	Assignments: Chp.3 Quiz & Discussion 3	All Discussions will be available from 01/02/24 - 02/02/24
Week 3	Read: Chp.4 Civil Liberties	Note(s):
Jan. 13-19	Assignments: Chp.4 Quiz & Discussion 4	All Quizzes will be available from 01/02/24 – 02/02/24
	Read: Chp.5 Civil Rights	
	Assignments: Chp.5 Quiz & Discussion 5	All Discussions will be available from 01/02/24 - 02/02/24



Week 4	Read: Chp.11 Congress	Note(s):
Jan. 20-26	Assignments: Chp.11 Quiz & Discussion 11	All Quizzes will be available
		from 01/02/24 - 02/02/24
	Read: Chp.12 The Presidency	
	Assignments: Chp.12 Quiz & Discussion 12	All Discussions will be available
		from 01/02/24 - 02/02/24
	Read: Chp.13 The Courts	
	Assignments: Chp.13 Quiz & Discussion 13	
Week 5	Read: Chp.9 Political Parties	Note(s):
Jan. 27- Feb. 3	Assignments: Chp.9 Quiz & Discussion 14	All Quizzes will be available
		from 01/02/24 - 02/02/24
	Read: Chp.7 Voting & Elections	
	Assignments: Chp.7 Quiz & Discussion 15	All Discussions will be available
		from 01/02/24 - 02/02/24
	END OF WINTER SESSION!!!	

<sup>\*\*\*</sup>Subject to Change Without Notice\*\*\*