



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Winter 2025	Instructor Name:	Barbara Reyes
Course Title & #:	Introduction to Sociology SOC 101	Email:	Barbara.reyes@imperial.edu
CRN #:	15047 & 15048	Office #:	1715
Classroom:	Asynchronous	Office Hours:	Winter Semester Not available
Class Dates:	January 2 – February 3	Office Phone #:	(760)35506283
Class Days:	N/A	Class Format/Modality:	Asynchronous Fully Online
Class Times:	N/A	Units:	3

Course Description

Introduction to the study of society. Overview of major concepts, methods and theoretical perspectives including culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. **(C-ID SOCI 110) (CSU, UC)**

Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

Student Learning Outcomes

1. *Define sociology and explain how empirical research is used to study the social world. (ILO1, ILO2, ILO4, ILO5)*
2. *Compare and contrast the different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)*
3. *Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO3, ILO4, ILO5).*

Course Objectives

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that systematically approaches the study of human behavior.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

[Introduction to Sociology, 3rd Edition from OpenStax,](#)

ISBN-13: 978-1-951693-36-7

You have several options to obtain this book:

- [View online](#) (Links to an external site.)
- [Download a PDF](#) (Links to an external site.)
- [Order a Print Copy](#) (Links to an external site.)

Course Requirements and Instructional Methods

Introduction Discussion-First Day Mandatory Assignment: Getting to know you is the best part of my job. I would like to learn a little bit about you. Therefore, your first “assignment” of the semester is to introduce yourself to the class.



Students will have until the end of the third day of the semester to submit introduction discussion to stay in class, please plan accordingly. It should take anywhere from 5 to 10 minutes. No late submissions will be accepted.

Quizzes: Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choice, True/False, and short responses. Make sure that you know how to access Canvas prior to the first quiz. Ask for help! It is your responsibility to have Canvas set up by the first week of the semester and to follow the due dates.

Chapter Participation Activities: Research shows that people learn better when they are actively involved in the learning process. Participation is not just “showing up” to class. I will have weekly chapter participation activities that will involve your engagement and insight to each chapter. It is important for you to complete these activities as they are a big part of your final grade. I will not accept late participations activities (NO Excuses).

Culture Paper: You will write an essay based on the chapter on Culture. You will receive an assignment guide and help so that you write an excellent paper.

Final Project: You will be given a guide to complete a final project. Do not stress! I will give you time and directions so that you can succeed.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I may announce extra credit opportunities during lecture videos, in the chapter PowerPoints, or in an announcement. If you are not staying on top of the class, you will miss extra credit opportunities. **I will not repeat the extra credit opportunity later!**

Course Grading Based on Course Objectives

Grading Based	Total Points
Introduction Discussion	25
Quizzes	100
Participation Activities	150
Film Reviews	100
Reading Reflections	125
Final Project	100
Total Possible Points	= 600

Late Work-Free Pass Policy

I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or quiz. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- The Free Pass will be used for assignments, discussion, and/or quizzes that are no more than two weeks old. (Follow the due dates)
- Students will have up to two weeks to submit the late assignment.
- The Free Pass cannot be use for the Final Project.
- The Free Pass can only be use for once in the semester, no exceptions.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations,

including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Netiquette Policy Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic honesty There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- **Using AI** tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism and you will fail the assignment. If you need help writing your ideas and thoughts, please ask for help!

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Other Course Information

Student-Instructor Communication Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

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- Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails! My email is barbara.reyes@imperial.edu. I will not reply to personal emails. Make sure to use your student email.
- Canvas Inbox: The best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.
- **Pronto is** one of my favorite ways to communicate with the class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!



IMPERIAL VALLEY COLLEGE

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

****This is a tentative schedule and subject to change****

Orientation Module (Thursday January 2 - Monday January 6)

- **Practice Quiz & Introductions Discussion (Must Complete by Monday January 6 to stay in Class!)**

Week # 1 (Thursday January 2 – Friday January 10)

- Chapter 1- What is sociology
- Chapter 2- Studying Social Life

Assignments

- **Chapter Participation Activities (Due by Friday 11:59pm & two replies due by Sundays 11:59 Pacific Time)**
- **Quiz # 1 (Due by Sunday 11:59pm Pacific Time)**

Week # 2 (Monday January 13 – Friday January 17)

- Chapter 3- Cultural Crossroads Cultural Crossroads
- Chapter 5-Socialization
- Chapter 6- Groups and Social Organizations

Assignments

- **Chapter Participation Discussions (Due by Fridays 11:59pm & two replies due by Sunday 11:59 Pacific Time)**
- **Quiz # 2 (Due by Sunday 11:59pm Pacific Time)**
- **Culture Paper (Due by Sunday)**

Week # 3 (Monday January 20 – Friday January 24)

- Chapter 7- Deviance
- Chapter 9- Social Stratification

Assignments

- **Chapter Participation Discussions (Due by Fridays 11:59pm & two replies due by Sundays 11:59 Pacific Time)**
- **Quiz 3 (Due by Sunday 11:59pm Pacific Time)**

Week # 4 (Monday January 27 to Friday January 31)

- Chapter 11- Race and Ethnicity
- Chapter 12- Constructing Gender & Sexuality

Assignments

- **Chapter Participation Discussions (Due by Fridays 11:59 pm & two replies due by Sunday 11:59 Pacific Time)**
- **Quiz 4 (Due by Sunday 11:59pm Pacific Time)**

Week 5 (Monday January 29 to Monday February 3)

- Final Project Module Week

Assignments

- **Final Project (Due by Last day of winter semester February 3 11:59pm Pacific Time)**

****Subject to change without prior notice****