

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information				
Semester:	Fall 2024	Instructor Name:	Ms. Sandra Castro	
	ESL 825 - Beginning English			
Course Title & #:	as a Second Language 2	Email:	sandra.castro@imperial.edu	
CRN #:	12072	Webpage (optional):	N/A	
Classroom:	300	Office #:	Part-Timers: Building 3900	
Class Dates:	10/07/24 – 11/13/24	Office Hours:	N/A	
Class Days:	M & W	Office Phone #:	(760) 355-6337	
Class Times:	06:00 – 9:00 PM	Emergency Contact:	sandra.castro@imperial.edu	
Units:	0.00	Class Format:	Face-To-Face	

Course Description

ESL 825 is a short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attittudes as demonstrated by being able to:

- 1.- Speaking: Can use brief, everyday expressions to ask for and give factual information.
- 2.- Listening: Can understand and follow simple directions.
- 3.- Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1.- Identify furniture and appliances
- 2.- Understand vowel and consonant phonics
- 3.- Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.



- 4.- Make simple apologies, excuse oneself, get another's attention both verbally and non verbally, ask for clarification, repeat and use learned phrases, express gratitude
- 5.- Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.
- 6.- Identify units of U.S. currency, read and write simple amounts of money, count and add money
- 7.- Identify common foods shared across cultures, express likes and dislikes in two-to-three word phrases, identify basic colors
- 8.- Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date.
- 9.- Complete simple application forms

Textbooks & Other Resources or Links

No Textbook is required. We will be using the "I-DEA" Curriculum.

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

PASS / NO PASS Only

-Academic Honesty (Artificial intelligence – Al)-

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using Al tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of Al tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.



- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's owned the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Atten	dance IS NOT optional for students!! Attendance is part of the class contact i	hours. Class format: Face-To- Face
only.	It meets on ground in Room 300 Monday and Wednesday $6:00-9:00~pm$.	DEADLINE to drop course with <u>"W"</u>
is:	(Doesn't apply to this course)	

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
WEEK 1 10/07 - 10/09	UNIT 6 TIME	10/09- Lessons A-F Pages 70-81 Review 82-83
WEEK 2 10/14-10/16	UNIT 7 SHOPPING	10/16 Lessons A-F Pages 84-93 Review 94-95
WEEK 3 10/21 - 10/23	UNIT 8 WORK	10/23 – Lessons A-F Pages 96-107 Review 108-109
WEEK 4 10/28 -10/30	UNIT 9 DAILY LIVING	10/30 – Lessons A-F Pages 110-119 Review 120-121
WEEK 5 11/04-11/06	UNIT 10 FREE TIME	11/06- Lessons A-F Pages 122-133 Review 134-135
WEEK 6 11/11- 11/13	VETERAN'S DAY HOLIDAY! November 13- LAST CLASS	11/13 UNIT 10 Review 134-135
WEEK 7		
WEEK 8		
WEEK 9		
WEEK 10		
WEEK 11		



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