Basic Course Information

Basic Course Information

Semester:	FALL 2024	Instructor Name:	Monica G. Castro
Course Title & #:	ESL 881: Intermediate Beg	Email:	monica.castro@imperial.edu
CRN #:	12066		
Classroom:	SDSU room C-10	Office hours:	8-8:30 am Room C-10
Class Dates:	Aug 13th – Dec 5th, 2024		
Class Days:	Monday/ Wednesday	Office Phone #:	
Class Times:	8:30-11:10 am	Emergency Contact:	
Units:	Noncredit	Class Format/Modality:	In person

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatic competence, and overall language comprehension. This course may be taken concurrently with ESL 880.

Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome, but completion of ESL 880 is encouraged.
Student Learning OutcomesUpon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Speaking: Can use brief, everyday expressions to ask for and give factual information.
 2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:
1. Follow spoken instructions.
2. Ask and answer factual questions.
3. Understand short, simple texts and messages.
 4. Write a paragraph using short, simple sentences

Updated 6/2023

5. Use possessive adjectives to talk about and describe objects

Textbooks & Other Resources or Links

Canvas in class and at home.
I-dea program

Course Requirements and Instructional Methods

Course Grading Based on Course Objectives

Pass or No pass

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only. Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully .

IVC Student Resources

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