



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2024 Non-Credit		Instructor Name:	Bianeth Cortez	
Course Title & #:	ESL 881 Intermediate Beginning 2		Email:	bianeth.cortez@imperial.com	
CRN #:	12049		Webpage (optional):	None	
Classroom:	205		Office #:	3900	
Class Dates:	12 AUG. 2024 - 7 DEC. 2024		Office Hours:	Monday-Wednesday 9:00am-10:00am	
Class Days:	Monday & Wednesday		Office Phone #:	N/A	
Class Times:	10:15am-12:50pm		Emergency Contact:	Lency Lucas: (760) 355-6337	
Units:	(0) Non-credit course		Class Format/Modality:	Face-to-face	

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can use brief, everyday expressions to ask for and give factual information;
2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model.



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Course Objectives

Upon satisfactory completion of the course, students will be able to:

4. Follow spoken instructions;
5. Ask and answer factual questions;
6. Understand short, simple texts and messages;
7. Write a paragraph using short, simple sentences.
8. Use possessive adjectives to talk about and describe objects.

Textbooks & Other Resources or Links

No textbooks are required for this course.

Course Requirements and Instructional Methods

Class Activity

Students will work on activities as a class or in small groups. They will present and discuss answers together.

Objective

Students will demonstrate competency in the language by meeting course objectives.

Oral Assignments

Students will participate in presentations and dialogs on given topics.

Quizzes

Quizzes will be used as formative assessments to measure progress.

Written Assignments

Written assignments will be submitted to instructor for feedback.

Course Grading Based on Course Objectives

Upon satisfactory completion of the course, students will be able to:

9. Follow spoken instructions;
10. Ask and answer factual questions;
11. Understand short, simple texts and messages;
12. Write a paragraph using short, simple sentences.
13. Use possessive adjectives to talk about and describe objects.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to

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do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list. Be respectful of others. Please listen when someone is talking.

No cheating or plagiarism

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c)

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communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 12-14	Syllabus & Introduction	
Week 2		
Week 3		
Week 4		

*****Subject to change without prior notice*****