



## Basic Course Information

Semester:	<b>Fall 2024</b>	Instructor Name:	<b>Viridiana Salas</b>
Course Title & #:	<b>ES 112 Basketball-Co- Ed</b>	Email:	<b>Viridiana.salas@imperial.edu</b>
CRN #:	<b>10861</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>GYM</b>	Office #:	<b>758</b>
Class Dates:	<b>8/12/24 -12/7/24</b>	Office Hours:	<b>TBD</b>
Class Days:	<b>Mon &amp; Wed</b>	Office Phone #:	<b>760-355-6325</b>
Class Times:	<b>9:35- 10:40 am</b>	Emergency Contact:	
Units:	<b>1</b>	Class Format:	<b>In person ( face to face)</b>

## Course Description

An introduction to the fundamental skills and strategy of the game. Rules and class competition are included in the course. (Formerly PE 112) (CSU, UC credit limited. See a counselor.)

## Course Prerequisite(s) and/or Corequisite(s)

**NO PREREQUISITES**

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

-Perform with an increasing degree of proficiency in the skills, techniques and strategies of basketball.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Practice individual ball handling and body control skills and techniques in basketball.
2. Express an increased understanding of offensive tactics in basketball.
3. Express an increased understanding of defensive strategies in basketball.
4. Demonstrate knowledge of the rules of basketball.
5. Demonstrate greater levels of fitness through the participation of the game

## Textbooks & Other Resources or Links

Silvils, Kevin and Riddle, Deana 2010. *The Game of Basketball: Basketball Fundamentals, Intangibles and Finer Points of the Game for Coaches, Players and Fans* A Southern Family Publishing ISBN: 9780615345260.  
(optional)

## Course Requirements and Instructional Methods

### INSTRUCTIONAL METHODOLOGY:

- Group Activity
- Individual Assistance
- Lab Activity
- Lecture
- Demonstration

### Requirements:

- Shorts/ sweatpants
- Shirt
- Basketball shoes / running shoes
- Drinking water
- Towel (optional)

## Course Grading Based on Course Objectives

Students will be evaluated on their work on a weekly basis and broken down in the following:

- Skill Demonstration (pre/ post)- 50pts (25 each)
- Mid-Term/Final Exam(s) – 50 each= 100 pts.
- Attendance/ Participation= 155pts

Total points= 305 points

### Grading scale:

- A= 90–100%
- B= 80-89%
- C= 70-49%
- D= 60-69%
- F= Below 60%

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Introduction Pre evaluation	
Week 2-17	Scrimmage (play) Midterm Post Evaluation Final Exam	

**\*\*\*Subject to change without prior notice\*\*\***