



IMPERIAL VALLEY COLLEGE

## Basic Course Information

Semester:	<b>Fall 2024</b>	Instructor Name:	<b>Joe Apodaca</b>
Course Title & #:	<b>English 110</b>	Email:	<b>Joe.apodaca@imperial.edu</b>
CRN #:	<b>10825</b>	Webpage (optional):	<b>NA</b>
Classroom:	<b>811</b>	Office #:	<b>NA</b>
Class Dates:	<b>August 12 - December 7</b>	Office Hours:	<b>TBD</b>
Class Days:	<b>Monday</b>	Office Phone #:	<b>NA</b>
Class Times:	5:30-9:45	Emergency Contact:	<b>760-540-1366</b>
Units:	4	Class Format/Modality:	Lecture/ Discussion

## Course Description

The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write an exposition that is thoughtful and clear, including the production of a well-documented research paper. Limitation on Enrollment: Course not open to students with a C or higher in English 105. (C-ID: ENGL 100) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

Eligibility for English 110 as determined by the college's multiple measures assessment process.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Compose college-level essays that contain clear thesis statements, effective support, and unified organization.
2. Synthesize information from multiple sources to produce a research paper that is formatted and documented according to MLA guidelines.
3. Demonstrate an ability to comprehend and interpret a variety of college-level texts, including complex arguments and at least one full-length novel, play, or non-fiction book, without relying on outside sources for assistance.

## Course Objective

Upon satisfactory completion of the course, students will be able to:

1. Write multiple essays—including one research paper and one final exam—that, together, add up to 6,000 words of formal writing.
2. Demonstrate a command of the writing process, which may include pre-writing, drafting, revising, self-editing, peer group editing, and proofreading
3. Compose error-free essays that avoid sentence-level and grammar problems
4. Compose unified essays that include support for the thesis statement, clear development, and effective transitions
5. Demonstrate a command of writing patterns by effectively integrating various rhetorical modes, such as compare/contrast, definition, cause/effect, and argumentation together to produce sophisticated, college-level essays as appropriate
6. Demonstrate an ability to adapt writing strategies to the requirements of the writing situation (e.g. in-class writing, research writing, reflective writing) or to tailor a written assignment to address specific audiences (both general and academic)
7. Demonstrate a thorough understanding of research strategies and library skills (including electronic databases) to identify and evaluate resources for a research paper
8. Synthesize information from multiple sources to produce a research paper that is formatted and documented according to MLA guidelines
9. Demonstrate a command of rules regarding plagiarism and academic ethics
10. Read actively, using metacognitive strategies to monitor comprehension, build vocabulary, and improve analysis of college-level texts
11. Analyze the rhetorical context when reading by identifying genre, medium, purpose, audience and tone
12. Analyze and evaluate the strategies an author uses to make and support a claim, including the use of fallacies
13. Synthesize knowledge by relating texts to personal experience, to past and present events, and to other texts



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## Textbooks & Other Resources or Links

- No textbook will be required.
- Students are required to obtain a 2-inch three ring binder with 8.5X11 College Ruled Paper.
- Students are required to bring blue or black ink pens and pencils.
- Access to Google for submission of some assignments
- Access to Canvas for submission of some assignments
- NOTE: Most assignments will be submitted on paper hard copies.

## Course Requirements and Instructional Methods

The course will be based on lecture, discussion, collaborative group exercises, in addition to other pertinent strategies and activities.

## Course Grading Based on Course Objectives

- Grading will be based on student proficiency and or mastery of the Student Learning Outcomes.
- All activities/ exercises will be scored on a scale of 1-10.
- Rubrics will be provided to students.
- Late and missed assignments, projects, or exercises will not be accepted unless mutually agreed by the student and instructor.
- The expectation is that students complete 100 % of assignments and participate fully in the course.

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification

## Course Policies

- Students who do not attend the first class meeting will be dropped from the course.
- Students are expected to attend 100% of the scheduled meetings for the semester.
- Students are expected to be prompt to each scheduled meeting.
- Students who plagiarize, cheat, or submit work that is not their own will not earn any points for the assignment.
- Students are responsible for dropping the course after the first meeting. The instructor **will not** drop students and students who may be at risk of failing the course and do not drop prior to the deadline, will earn an "F."

## Other Course Information

Students are encouraged to communicate with the instructor via email and or text message with any questions related to the course.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1	Syllabus & Introduction Completion of Essay #1 Assignment: Journals 1-3/ Reading 1 and 2	<b>By Next Meeting:</b> Journals 1-3 They Say, I Say 1 and 2
Week 2	Presentation, Lecture, Discussion Essay #2 Assignment: Journals 4-6/ Reading 3 and 4	<b>By Next Meeting:</b> Journals 4-6 They Say, I Say 3 and 4
Week 3	Presentation, Lecture, Discussion Essay #3 Assignment: Journals 7-9/ Reading 5 and 6	<b>By Next Meeting:</b> Journals 7-9 They Say, I Say 5 and 6
Week 4	Presentation, Lecture, Discussion Essay #4 Assignment: Journals 10-12/ Reading 7 and 8	<b>By Next Meeting:</b> Journals 10-12 They Say, I Say 7 and 8
Week 5	Presentation, Lecture, Discussion Essay #5 Assignment: Journals 13-15/ Reading 9 and 10	<b>By Next Meeting:</b> Journals 13-15 They Say, I Say 9 and 10
Week 6	Presentation, Lecture, Discussion Essay #6 Assignment: Journals 16-18/ Reading 11 and 12	<b>By Next Meeting:</b> Journals 16-18 They Say, I Say 11 and 12
Week 7	Presentation, Lecture, Discussion Essay #7 Assignment: Journals 19-21/ Reading 13 and 14	<b>By Next Meeting:</b> Journals 19-21 They Say, I Say 13 and 14
Week 8	Presentation, Lecture, Discussion Essay #8 Assignment: Journals 22-24/ Reading 15 and 16	<b>By Next Meeting:</b> Journals 22-24 They Say, I Say 15 and 16
Week 9	Presentation, Lecture, Discussion Essay #9 Assignment: Journals 25-27/ Reading 17 and 18	<b>By Next Meeting:</b> Journals 25-27 They Say, I Say 17 and 18
Week 10	Presentation, Lecture, Discussion Essay #10 Assignment: Journals 28-30/ Reading 19 and 20	<b>By Next Meeting:</b> Journals 28-30 They Say, I Say 19 and 20
Week 11	Presentation, Lecture, Discussion Essay #11 Assignment: Journals 31-33/ Reading 21 and 22	<b>By Next Meeting:</b> Journals 31-33 They Say, I Say 21 and 22
Week 12	Presentation, Lecture, Discussion Essay #12 Assignment: Journals 34-36/ Reading 23 and 24	<b>By Next Meeting:</b> Journals 43-36 They Say, I Say 23 and 24
Week 13	Presentation, Lecture, Discussion Essay #13 Assignment: Journals 37-39/ Reading 25 and 26	<b>By Next Meeting:</b> Journals 37-39 They Say, I Say 25 and 26
Week 14	Presentation, Lecture, Discussion Final Essay	<b>By Next Meeting:</b> Final Meeting of Semester

\*\*\*Subject to change without prior notice\*\*\*