



Basic Course Information

Semester:	Fall 2024	Instructor:	Robert Wyatt
Course Title & #:	PSY 130: Group Leadership	Email:	Robert.wyatt@imperial.edu
CRN #:	10819	Webpage	www.imperial.edu
Classroom:	Online	Office #:	1714
Class Dates:	08/12 – 12/07	Office Hrs:	T/TR: 8:30 – 10:30 am/Zoom
Class Days:	Online	Office #:	760-355-6491
Class Times:	Online	Emergency:	Text - 760-355-6491
Units:	3	Modality:	Online

Course Description

This course will introduce the student to group theory and process, and how groups affect the whole social scene. It will examine membership in, and leadership of, various kinds of groups, emphasizing group process. Consideration will be given to goals and strategies of social change and the necessity for social change in relation to personal and social values. The factors involved in problems of communications, effective emotional responses and personal growth also will be highlighted, emphasizing the group process as a means of changing behavior.

Course Prerequisite(s) and/or Corequisite(s)

12th Grade Reading Level

Student Learning Outcomes

- I. Identify group need.
- II. Select and advertise a type of group.
- III. Prepare confidentiality forms.
- IV. Prepare ground rules for group participation.

Course Objectives

- I. To acquaint you with the growth of small group work and various kinds of groups.
- II. To familiarize you with the parameters of the group process, functions of group process, functions of group leadership, controls for the group process, tools for group induction.
- III. To acquaint you with the catalysts to interaction including both verbal and non-verbal techniques.
- IV. Familiarize you with the practical considerations in organizing groups, list ways of measuring a member's progress in a group, the art of groups, and the misuse of groups.
- V. To familiarize you with specialized groups in children, adolescents, adults, and the elderly.
- VI. To familiarize you with special topics such as drug and alcohol, anger management, grief, and other areas.



IMPERIAL VALLEY COLLEGE

VII. To help you understand issues related to and how to deal with ethical professional relationship.

Textbooks & Other Resources or Links

Groups: Process and Practice

Corey, Gerald

Cengage

Course Requirements and Instructional Methods

Assignment	# of Assignments	Total Points
Class Discussions	5	500
Exams	7	550
Extra Credit	---	No more than 3% of your total grade

Course Grading Based on Course Objectives

Letter Grade	Percentage
A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 - 00

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



Course Policies

Late Work: I do not accept late work because of the amount of time that I give per assignment. Under medical reasons and prior notification may be accepted.

Academic Integrity: I expect you to uphold the highest standards of academic integrity. Plagiarism, cheating, and any form of dishonesty will not be tolerated.

Communication: All class-related communication should be conducted through official channels (e.g., university email or learning management system).

Classroom Behavior: You are expected to behave respectfully towards classmates and the instructor. Disruptive behavior will not be tolerated.

Electronic Devices: Use of electronic devices should be limited to class-related activities. Phones and other devices should be silenced or turned off during class.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Date	Chapter	Assignment
Week 1	08/12 – 08/16	Syllabus	
Week 2	08/19 – 08/23	Chapter 1	Chapter 1 Quiz
Week 3	08/26 – 08/30	Chapter 2	Chapter 2 Quiz Class Discussion 1
Week 4	09/02 – 09/06	Chapter 3	Chapter 3 Quiz
Week 5	09/09 – 09/13	Chapter 4	Chapter 4 Quiz
Week 6	09/16 – 09/20	Chapter 5	Chapter 5 Quiz
Week 7	09/23 – 09/27	Chapter 6	Chapter 6 Quiz MID-TERM Exam
Week 8	09/30 – 10/04	Chapter 6	Class Discussion 2
Week 9	10/07 – 10/11	Chapter 7	Chapter 7 Quiz
Week 10	10/14 – 10/18	Chapter 7	
Week 11	10/21 – 10/25	Chapter 8	Chapter 8 Quiz
Week 12	10/28 – 11/01	Chapter 8	Class Discussion 3
Week 13	11/04 – 11/08	Chapter 9	Chapter 9 Quiz
Week 14	11/11 – 11/15	Chapter 9	
Week 15	11/18 – 11/22	Chapter 10	Chapter 10 Quiz
Week 16	11/25 – 11/29	FALL BREAK	Class Discussion 4
Week 17	12/02 – 12/06	Chapter 11	Class Discussion 5 Chapter 11 Quiz FINAL EXAM

Subject to change without prior notice