

Basic Course Information				
Semester:	Fall 2024	Instructor Name:	Guillermo Salgado	
	BUS 145 Human Resources			
Course Title & #:	Management	Email:	Guillermo.salgado@imperial.edu	
CRN #:	10641	Webpage (optional):	n/a	
			Building #100 / Counseling	
Classroom:	2726	Office #:	Center	
Class Dates:	August 12 - December 7	Office Hours:	M & TH 5:00pm – 6:00pm	
Class Days:	Monday	Office Phone #:	760-355-5746	
Class Times:	6:00pm – 9:10pm	Emergency Contact:	760-554-9081	
		Class		
Units:	3	Format/Modality:	In-Person	

# **Course Description**

Introduction to human resource management concepts and applications. Concepts covered include the following: The impact HR management has on the organization in terms of human resource activities, global human resource strategies, social and organizational realities, legal implications affecting people at work, union / non-union practices, comparable work, employee compensation and benefits, and employee rights. (CSU)

# Course Prerequisite(s) and/or Corequisite(s)

none

# **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Explain the functions and activities of human resources management.
- 2. Identify and evaluate Federal and State employment laws applicable to management decisions.
- 3. Analyze workplace human resource needs for different types of organizations.

# **Course Objectives**

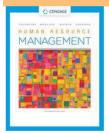
Upon satisfactory completion of the course, students will be able to:

- 1. Discuss legal and financial implications and human factors in making personnel decisions.
- 2. Describe the collective bargaining process.
- 3. Discuss the legal and procedural considerations involved in hiring, disciplining, and terminating employees.



- 4. Appraise the ethical impact of following and enforcing policies, rules, and procedures.
- 5. Compare and contrast various compensation and benefits packages.
- 6. Identify the differences between union and nonunion organizations and describe the importance of union/management relations.
- 7. Discuss current legal and social ramifications of "downsizing" or "right-sizing" an organization.
- 8. Discuss the impact of globalization and diversity on human resource management

## **Textbooks & Other Resources or Links**



**Human Resource Management, 16th Edition** Sean Valentine | Patricia Meglich | Robert L. Mathis | John H. Jackson ISBN-10: 035703385X | ISBN-13: 9780357033852 © 2020

## **Course Requirements and Instructional Methods**

Method of Evaluation: Instructional Methodology:

Class Activity
Exams: Midterm & Final
Problem Solving Exercise
Skill Demonstration
Group Activity

Written Assignments Lecture & Simulation/Case Study

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirements.

# **Course Grading Based on Course Objectives**

**Grading Scale:** 

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

**TOTAL OF 5,000 POINTS: 100%** 

Discussion Questions: 15 in total, valued at 100 points each. A total of 1,500 points: 30%

Assignments: 15 in total, valued at 100 points each. A total of 1,500 points: 30%

Exams: 3 Exams, valued at 500 points each. A total of 1,500 points: 30%

Participation: Attend a minimum of 10 sessions, & actively engage in discussions, 50 per session at 500 points: 10%



# **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam, discussion question, or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### **Course Policies**

In-Person attendance is not marked by your physical presence in a classroom, but rather by your participation and engagement with the course activities and assignments.

This course is designed to take about 6 hours per week (on average).

Please plan to:

Set aside time each week to view all module materials and submit required work Log in regularly each week to check for announcements, grades, messages, and comments. Participate in online discussions and respond thoughtfully to your peers.

### Drop Policy:

During the first week: Complete your first Discussion Question by Saturday11:59 p.m. to mark your attendance and secure your spot. If you do not complete the first mandatory activity or Discussion Post by end of Week 1, you may be dropped. If you are unable to attend the first class session, then this policy is very



important and should apply to you, as it will be the sole method of holding onto your classroom seat and may prevent you from being dropped Either way, contact your Instructor if you cannot attend Week 1.

It is the student's responsibility to drop or officially withdraw from the class.

Excessive absences may result in an administrative drop, with instructor dropping student (3 absences in a row without any notification from student).

#### Late Work:

Absolutely <u>NO</u> late work. I will not accept late assignments, discussions, responses, tests, group assignments etc.

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.

# **Anticipated Class Schedule/Calendar**

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

## **Anticipated Class Schedule/Calendar**

Date or		Assignments		Points
Week	Topic		Due Dates/Tests	
Week 1	Syllabus	Introduction	Introduction (Discussion	Introduction
August 12	Introduction	(minimum one page).	Post) due by August 17,	100 pts
			Saturday at 11:59pm.	
			Submit in person or via	
			CANVAS.	
			*All assignments, every	
			week, due by Saturday at	
			11:59p.	
Week 2	Chapter 1: Human	*Discussion Question	*Discussion Question	*Discussion
August 19	Resource Management in	(150-200 words) &	(Original Post) Due Aug. 24.	Question &
	Organizations	two Responses (50	*DQ Responses due Aug.	Responses:
		words minimum)	26.	100 pts.
		*Ch. 1 assignment	*Ch. 1 assignment due Aug.	*Assignment:
			26 <sup>th</sup>	100 pts.
Week 3	Chapter 2: Human Resource	*Discussion Question		*Discussion
August 26	Strategy and Planning	(150-200 words) &	*Discussion Question	Question &
		two Responses (50	(Original Post) Due August	Responses :
		words minimum)	31 <sup>st</sup>	100 pts.
		*Ch. 2 assignment	*DQ Responses due Sept.	*Assignment:
			2nd	100 pts.



Date or		Assignments		Points
Week	Topic		Due Dates/Tests	
Week 4 September 2	Chapter 3: Equal Employment Opportunity	*Discussion Question (150-200 words) &	*Ch. 2 assignment due Sept. 2nd No class session next week. *Discussion Question (Original Post) Due Sept. 7 <sup>th</sup>	*Discussion Question &
State Holiday		two Responses (50 words minimum) *Ch. 3 assignment	*DQ Responses due Sept. 9 <sup>th</sup> *Ch. 3 assignment due Sept. 9 <sup>th</sup>	Responses: 100 pts. *Assignment: 100 pts.
Week 5 September 9	Chapter 4: Workforce, Jobs, and Job Analysis	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 4 assignment	*Discussion Question (Original Post) Due Sept. 14 *DQ Responses due Sept. 16 <sup>th</sup> *Ch. 4 assignment due Sept. 16 <sup>th</sup>	*Discussion Question & Responses : 100 pts. *Assignment: 100 pts.
Week 6 September 16	Chapter 5: Individual/Organization Relations and Retention	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 5 assignment	*Discussion Question (Original Post) Due Sept. 21 *DQ Responses due Sept. 23 *Ch. 5 assignment due Sept. 23 <sup>th</sup> *EXAM #1, due during class, or by Saturday, 11:59pm via Canvas Quizzes Tab.	*Discussion Question & Responses: 100 pts. *Assignment: 100 pts. *EXAM #1 CH. 1 - 4: 500 POINTS.
Week 7 September 23	Chapter 6: Recruiting /High- Quality Talent	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 6 assignment	*Discussion Question (Original Post) Due Sept. 28 <sup>th</sup> *DQ Responses due Sept 30 *Ch. 6 assignment due Sept 30	*Discussion Question & Responses : 100 pts. *Assignment: 100 pts.
Week 8 September 30	Chapter 7: Selecting Human Resources	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 7 assignment	*Discussion Question (Original Post) Due Oct. 5 <sup>th</sup> *DQ Responses due Oct. 7 <sup>th</sup> *Ch. 7 assignment due Oct. 7 <sup>th</sup>	*Discussion Question & Responses : 100 pts. *Assignment: 100 pts.
Week 9 October 7	Chapter 8: Training Human Resources	*Discussion Question (150-200 words) &	*Discussion Question (Original Post) Due Oct. 12 <sup>th</sup>	*Discussion Question &



Date or		Assignments		Points
Week	Topic		Due Dates/Tests	
		two Responses (50 words minimum) *Ch. 8 assignment	*DQ Responses due Oct. 14 <sup>th</sup> *Ch. 8 assignment due Oct. 14 <sup>th</sup>	Responses: 100 pts. *Assignment: 100 pts.
Week 10 October 14	Chapter 9: Talent, Careers, and Development	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 9 assignment	*Discussion Question (Original Post) Due Oct. 19 *DQ Responses due Oct. 21 <sup>rd</sup> *Ch. 9 assignment due Oct. 21 <sup>rd</sup>	*Discussion Question & Responses: 100 pts. *Assignment: 100 pts.
Week 11 October 21	Chapter 10: Performance Management and Appraisal	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 10 assignment	*Discussion Question (Original Post) Due Oct. 26 <sup>th</sup> *DQ Responses due Oct. 28 <sup>th</sup> *Ch. 10 assignment due Oct. 28 <sup>th</sup>	*Discussion Question & Responses: 100 pts. *Assignment: 100 pts.
Week 12 October 28	Chapter 11: Total Rewards and Compensation	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 11 assignment *EXAM #2, CH. 5-10.	*Discussion Question (Original Post) Due Nov. 2 <sup>rd</sup> *DQ Responses due Nov. 4 <sup>th</sup> *Ch. 11 assignment due Nov. 4 <sup>th</sup> *EXAM #2, due during class, or by Saturday, 11:59pm via Canvas Quizzes Tab.	*Discussion Question & Responses: 100 pts. *Assignment: 100 pts. *EXAM #2 CH. 5 - 10: 500 Points.
Week 13 November 4	Chapter 12: Managing Employee Benefits	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 12 assignment *Ch. 12 test	*Discussion Question (Original Post) Due Nov. 9 <sup>th</sup> *DQ Responses due Nov. 11 <sup>th</sup> *Ch. 12 assignment due Nov. 11 <sup>th</sup>	*Discussion Question & Responses: 100 pts. *Assignment: 100 pts.
Week 14 November 11 State Holiday	Chapter 13: Risk Management and Worker Protection	*Discussion Question (150-200 words) & two Responses (50 words minimum) *Ch. 13 assignment *Ch. 13 test	*Discussion Question (Original Post) Due *DQ Responses due Nov. 16 <sup>th</sup> *Ch. 13 assignment due Nov. 18 <sup>th</sup>	*Discussion Question & Responses : 100 pts. *Assignment: 100 pts.
Week 15 November18	Chapter 14: Employee Rights and Responsibilities.	*Discussion Question (150-200 words) &	*Discussion Question (Original Post) Due Nov. 30	. *Discussion Question &



Date or		Assignments		Points
Week	Topic		Due Dates/Tests	
		two Responses (50	*DQ Responses due Dec. 2 <sup>th</sup>	Responses:
		words minimum)	*Ch. 14 assignment due	100 pts.
		*Ch. 14 assignment	Dec. 2 <sup>th</sup>	*Assignment:
				100 pts.
Week 16	No school	No New reading		Prepare for
November 25		material or	Prepare for Exam #3, next	Exam #3: Next
Thanksgiving		assignments. Prepare	week.	week.
		for Exam #3		
Week 17	Chapter 15: Union	*Discussion Question		*EXAM #3
December 2	Management Relations	(150-200 words) &		CH. 11 – 16:
		two Responses (50	*Discussion Question	500 points.
		words minimum)	(Original Post) Due Dec. 7 <sup>st</sup>	
		*Ch. 15 assignment	*DQ Responses due Dec. 9 <sup>th</sup>	
			*Ch. 15 assignment due	
		*EXAM #3: due during	Dec. 9 <sup>th</sup>	
		class, or by Saturday,		
		11:59pm via Canvas	EXAM #3:	
		Quizzes Tab.	In class during last class	
			session, on December 2.	

<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*