



IMPERIAL VALLEY COLLEGE

Welcome to Medical Surgical Nursing III!!

Basic Course Information

Semester:	Fall 2024	Instructor Name:	Cristal Ramirez
Course Title & #:	Medical Surgical Nursing III	Email:	Cristal.mora@imperial.edu
CRN #:	10467	Webpage (optional):	Imperial.edu
Classroom:	2152	Office #:	760-355-6345
Class Dates:	8/12/24-12/7/24	Office Hours:	Tuesdayy 08-0900; Wed 0800-1000
Class Days:	Tuesdays (Theory); Wed or Thursday (Clinical)	Office Phone #:	760-355-6345
Class Times:	Tuesday 0900-1300	Emergency Contact:	Nursing Office: Analisa 760-355-6348
Units:	8.0	Class Format/Modality:	Face to Face
***** Last Day to DROP with "W" November 2, 2024 *****			

Course Description

NURS 227 course facilitates the transition of the student to the role of a professional nurse. This course focuses on advanced concepts of nursing care as they relate to patients across the lifespan with complex, multi-system alterations in health. Emphasis is placed on implementing time management and organizational skills while managing the care of patients with multiple needs and collaborating with the interdisciplinary team. Complex clinical skills, priority setting, clinical judgment, delegating and tenets of legal and ethical practice, are integrated throughout the course. Clinical experiences and advanced clinical preceptorships give the student an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in various settings

Course Prerequisite(s) and/or Corequisite(s)

NURS 219 with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Understand nursing theory to plan, implement and evaluate nursing care for adult, geriatric, and pediatric patients with acute, complex, or multi-system adaptive disorders of the neurological, cardiac, respiratory, and/or endocrine systems. Demonstrate integration of knowledge in all areas of nursing by passing the ATI Comprehensive/Predictor exam with an individual score of 70% or above.
2. Apply the nursing process to integrate patient-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients. Demonstrate integration of knowledge in all areas of nursing by passing the ATI Med/Surg with a level 2 or above.

3. Differentiating the principle of nursing care in the multi-system compromised patients in the home and acute care institutions by passing the final with a minimum of 78%.
4. Apply processes and skills for critical thinking, clinical judgment, decision making, nursing management and leadership to promote quality and safe health care delivery when caring for the adult, geriatric and pediatric patients with acute complex, or multi-system adaptive disorders of neurological, cardiac, respiratory, and/or endocrine system. Demonstrate integration of knowledge by passing a summative simulation exit skills check off with a 78% or higher or satisfactory on the first attempt.
5. Provide evidence-based care for patients in the acute care, outpatient and home care setting for the delivery of optimal health care. Demonstrate integration of knowledge by passing a skill competency check off on managing and caring for percutaneously inserted central catheter line, central catheter line, and accessing and de-accessing an implantable vascular device (i.e. Mediport) by passing a skills competency check off with a 78% or higher or satisfactory on the first attempt.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Perform a comprehensive health assessment on patients across the lifespan and focus on deviations that contribute to multisystem alterations in health.
2. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of a patient's cultural, spiritual, and developmental variations and addresses the interaction of multisystem alterations in health.
3. Collaborate with members of the interdisciplinary health care team while acting as an advocate in the provision of quality care promotes safety for patients across the lifespan with multisystem alterations in health.
4. Demonstrate clinical judgment and evaluate outcomes when providing care to patients across the lifespan experiencing multisystem alterations in health.
5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from the previous nursing courses and established evidence-based practice to the care of patients with multisystem alterations.
6. Use verbal and nonverbal communication that promotes therapeutic relationships with patients, families, and selected groups and professional relationships with members of the interdisciplinary health care team.
7. Use information technology to access evidence-based literature and patient care information, communicate with other members of the health care team, and accurately document patient care in a secure and timely manner.
8. Acknowledge the value of evidence-based practice by integrating evidence-based knowledge into practice when providing care to patients across the lifespan with multisystem alterations in health.
9. Develop and provide health and safety-related education to patients across the lifespan while recognizing the nurse's role as educator and change agent.
10. Use organizational, priority setting, and decision-making skills when providing, assigning, and supervising the care of patients with multisystem alterations in health.

11. Participate in the development, implementation, and evaluation of quality improvement plans related to patient safety, the delivery of quality care, and institutional concerns.
12. Adhere to ethical, legal, and professional standards and maintain accountability and responsibility while managing the care of patients with complex, multisystem alterations in health.

Textbooks & Other Resources or Links

Required Books

- ATI RN Content Mastery Series: Review Modules
- Burchum, J. R. and Rosenthal, L. D 2019. Lehne's Pharmacology for Nursing Care. Elsevier ISBN: 0323512275.
- Lynn, P. 2018. Taylor's Clinical Nursing Skills 5th. Wolters Kluwer, LWW ISBN: 9781496384881.
- Hinkle, J.L. and Cheever, K.H. 2021. Brunner & Suddath's Textbook of Medical-Surgical Nursing. 15th Edition. Philadelphia. Wolters Kluwer LWW ISBN: 9781975161057

Recommended Books

- American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.) American Psychological Association.
- Pathophysiology Made Incredibly Easy. (Current edition). Lippincott William & Wilkins. Wolter Kluwer
- Hinkle, J.L. 2021. Study guide for Brunner & Suddath's textbook of Medical-Surgical nursing. 15th Edition. Philadelphia. Wolters Kluwer LWW ISBN: 9781975190545
- Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination, 5th Edition by Linda A. LaCharity Ph.D. RN (Author), Candice K. Kumagai MSN RN (Author), Barbara Bartz MN ARNP.
- Strategies for Student Success on the Next Generation NCLEX (NGN) Test Items. 1st edition b Linda A. Silversiti et al. 2023. ISBN 978-0323872294
- ECG Interpretation Made Incredibly Easy (Most Current Edition). Coviello.J.C. Lippincott William & Wilkins. Wolters Kluwer
- Hemodynamic Monitoring Make Incredibly Visual. (Most Current Edition). Knapp, E. Lippincott William & Wilkins. Wolter Kluwer

Resources & Links

- ATI Nursing education. www.atitesting.com
- The Point. Student book resources. <http://thepoint.lww.com/student>
- California Board of Registered Nursing. <http://www.rn.ca.gov/>
- Centers for Disease and Prevention. www.cdc.gov
- Academy of Medical-Surgical Nursing. www.amsn.org
- American Heart Association www.heart.org/
- American Cancer Society. www.cancer.org
- American Diabetes Association www.diabetes.org
- American Lung Association, www.lung.org
- American Nurse Association, www.nursingworld.org
- American Association of Critical Care Nurses. www.aacn.org
- American Association of Emergency Nurses. www.ena.org
- National Association for Home Care & Hospice. www.nahc.org

Other links:

- Khan Academy Video www.khanacademy.org
- RegisteredNurseRN.com. YouTube Channel www.registerednurse.com
- Keith RN YouTube Channel www.keithrn.com
- Simple Nursing YouTube www.simplenursing.com

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of- class time per week over the span of a semester. WASC has adopted a similar requirement.

Hours: NURS 227 is an 8-unit theory and clinical course. Lectures are held 3.9 hours per week, and clinical hours are 15.2 per week. Clinical hours may be adjusted to meet the required assignment locations, including a clinical rotation at a different time than posted or on another day. Students are responsible for transportation to clinical sites and attendance at scheduled clinical courses.

Assignments: Reading, viewing of CD/videos, internet, and writing assignments are required. Students' expectations for assignments include reading, understanding, analyzing, and providing a critique on the information from college-level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see textbook list). Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers, for all writing assignments, use APA 7th edition. Outside duties including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.

Clinical pre-assignments: will include preparing for clinical by practicing skills, obtaining patient data, reviewing medication information, and completing pre-assignments as designated for each clinical area. Clinical hours will be spent demonstrating proficiency, providing professional nursing care to assigned patients, observing various clinical departments, and participating in the simulation. Written post-assignments will relate to the clinical experience and may include but not be limited to quizzes and concept maps, care plans, case studies, EBP projects, professional papers/posters, and journal entries. Clinical sites may include hospitals, clinics, simulation labs, schools, home health agencies, public health agencies, and social service agencies. HIPAA laws are applied and observed in clinical. Each student's responsibility is to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., before clinical rotations (please see the student handbook for more information). A student will not attend any clinical hours until this is done. If over the maximum hours of absenteeism, the student will be dropped from the class.

Simulations: are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class, and simulation materials will be handed out. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the course for the day and result in a clinical absence. HIPAA laws are applied and observed in simulations.

Clinical Evaluation: Clinical skills evaluation is continually done to assess that student meet "satisfactory" safe and proficient practices to pass the course. Evaluation is based on adherence to nursing standards of care, QSEN

competencies, written assignments, and professional performance and attendance. An unsatisfactory performance in the clinical practice area may be given for unprofessional conduct, “unsafe” practices, incomplete patient care assignments or any other clinical assignments, excessive absences, not adhering to clinical regulations. Students may be required to remediate before returning to the clinical setting. Students who accrue three (3) unsatisfactory grades in clinical practice or fail to meet the clinical objectives will fail this course regardless of the overall grade.

Plagiarism and cheating policies noted in the s RN student handbook will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with the research tools available or ask assistance from the NLC tutors or faculty.

Methods of Instruction- The methods of instruction will be determined by each instructor and may include, but not be limited to the following: small group discussions, student presentations, demonstration, simulations, classroom lecture, CD or online assisted instruction, audiovisuals, textbooks, handouts, and required reading and writing assignments.

During all classroom and clinical instruction time, every person will be respected within the group. It is expected that all interactions between students, faculty and other staff will take place professionally and courteously and in a civil manner. It is expected that students will come prepared for class by completing reading assignments, pre-class or pre-clinical assignments, and skills practice on their own time.

Course Grading Based on Course Objectives

Methods of Evaluation: Students must maintain a “C” average grade as determined by the scale below:

- A=93-100%**
- B= 84-92%**
- C= 78-83%**
- F= Below 78%**

Grades will not be “rounded.”

To advance, a “C” or better is required in this course and the co-requisite courses. All the following must be attained to pass this course successfully:

- A. Final Theory Exam score must be passed at 78%. (1 Final exam)
- B. Theory (exams and final) grade must total the equivalent of 78% or greater. (Total of 7 theories exams)
- C. Complete all NUR 227 theory and clinical assignments (EBP project, skills check off, Exit SIMS) passed with a 78% or “Satisfactory.”
- D. Clinical grade must total 78% or greater.
- F. Pharmacology math calculation exam must be passed as described below.
- G. Attendance requirements as noted below must be met.
- H. Less than three unsatisfactory performances in clinical work must occur.
- I. Final clinical evaluation must show all categories as “Adequate” or “Satisfactory.”
- J. Quizzes on lecture topics and assigned reading. (Total of 7-8 quizzes). Unannounced or Pop quizzes may be awarded extra credit toward the overall grade with the discretion of the course instructor.
- K. ATI proctored Assessments for Medical/Surgical & Leadership with a Level 2 or above.
- L. ATI Comprehensive/Predictor Assessment must be passed with a passing individual score of 71.3%
- M. Complete all ATI Capstone & Virtual ATI modules.

Testing- Testing will include no more than ten examinations in addition to writing, demonstration, and oral assignments and a final exam. Announced and unannounced quizzes may be included. **Allow 24-72 hours for finalized exam results to be posted on Canvas.**

THERE WILL BE NO MAKE-UPS FOR EXAMS, TESTS OR QUIZZES MISSED DUE TO ABSENCE, EXCEPT UNDER EXTREME CIRCUMSTANCES UNDER APPROVAL OF THE NUR 227 COURSE INSTRUCTOR.

Clinical evaluation: Clinical evaluation will be done ongoing with a student required to meet “adequate” or “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory clinical may be given based on the same means of care and professional performance and will require remediation in the learning center. Students who receive three unsatisfactory grades in clinical or failure to meet the clinical objectives will the NUR 227 course regardless of the overall grade.

Calculation Exam: As a measure of clinical safety, a dosage calculation exam will be given before the start of the clinical rotations and every eight weeks. The dosage calculation exam will have a minimum requirement of 25 questions appropriate to the level of each semester. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fails assignment. If the student is unsuccessful on the second attempt taking the math exam, the student will not be allowed to progress to the next semester. Any follow-up exams will take place outside of regularly scheduled clinical hours. The schedule may change at the instructors’ discretion, considering the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and any changes announced in course, Canvas, or by email.

It is highly recommended that if a grade falls below 82% that the student arranges to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters. The student is responsible for withdrawing (W) from the class before the deadline, as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

Pharmacological Dosage Calculation Exam:

1. Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
2. Minimum requirements:
 - a. 25 questions /calculations appropriate to the level of each semester
 - b. Pharmacological dosage calculation exams are provided every eight weeks throughout the semester.
 - c. Students must follow the rounding guidelines found in the RN handbook.
 - d. Students must show their work.
 - e. Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - f. Time limits assigned as appropriate to the number of questions.
 - g. Correct units must be stipulated to count as correct: i.e., ml/hr, units/hr, etc.
 - h. Calculators will be used for the pharmacological dosage calculation exams in NUR 227 at the discretion of the course instructor.
3. The student is allowed two (2) attempts to pass.
 - a. Students who do not pass with 92% on the first attempt must pass with 96% on the second and final attempt.
 - b. Students who do not pass after the first attempt:
 - (i) Students must make an appointment to seek tutoring with NLC tutors/ faculty and math department, ATI website, and computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting.
 - (iii) If the student is unsuccessful on the 2nd attempt, the student cannot progress to the following nursing courses.



ATI testing on Med/Surgical, Leadership and Comprehensive/Predictor Proctored Assessments

ATI testing evaluates a student's ability to provide safe patient care and demonstrate clinical competence. The course requires that students pass with a Level 2 or above on all ATI proctored assessments. In addition, the course requires students to pass the ATI Comprehensive Predictor Assessment with an individual score of 71.3%. Points are awarded for the assigned proctored assessments in NUR 227. Points will be calculated toward the final grade.

Students who do not meet the benchmarks for NUR 227 ATI competency proctored assessments will have the opportunity to retake once to meet the required standard. If the student does not meet the benchmark with the retake/2nd attempt, it will be at the course instructor's discretion to place the student on a learning contract for the remaining semester of NUR 227. Students who have an unexcused absence or tardy for the scheduled/assigned proctored assessments, comprehensive predictor assessment, retake, or who do not fulfill the remediation requirements may result in dism from NUR227. This will result in a "W" grade before the drop date and an " F " grade after that.

Before taking any of NUR 227 ATI proctored assessments and comprehensive predictors, students will be assigned to complete both practice A and B assessment. Students will be awarded 1 point for each completed practice assessment with a score of 92% or higher. (There are Practice A & Practice B assessments). Students will submit practice assessments of A & B results via CANVAS under ASSIGNMENTS. Students who are not the student will not be eligible to take the proctored assessment, and no points will be awarded points if the practice review assessments are not completed before the scheduled date. Furthermore, not completing assigned proctored assessments and requirements may result in withdrawing from the course with a "W" grade before the drop date and an "F" grade if the event occurs after the drop date.

1. Points for NUR 227 Proctored Assessment for Medical/Surgical and Leadership are as follow:

- Level 3= 3 points
- Level 2= 2 points
- Level 1- 1 point
- Below-Level 1= 0 points

RETAKE OF PROCTORED ASSESSMENTS IS REQUIRED FOR LEVEL 1 OR BELOW

Retake of any proctored assessments are scheduled by the course instructor and are scheduled one week after the initial attempt. Students who score level 1 or below must complete remediation before retake. Student remediation requirements include as follows: The student will spend a minimum of 4 hours completing the ATI focus review modules. Documented evidence must be submitted by the deadline and reviewed by the course instructor. The remediation assignment is due before taking the retake proctored assessment. Students who do not meet the course benchmark for the proctored examinations on first attempt can only earn a maximum of 4 points total (2 points for level 2, and any points earned for completing Practice Assessment A & B with 92% or higher on the first attempt).

1. Points for Comprehensive /Predictor Proctored Assessment are as follow:

- Passing with predictability score of 95% or higher = 3pts
- Passing predictability score of 90%-94% or above= 2 points
- Passing predictability score of 85%- 89% or above = 1 point
- Passing predictability score below 84%= 0 points

A RETAKE OF COMPREHENSIVE PREDICTOR ASSESSMENT IS REQUIRED FOR STUDENTS WHO RECEIVED LESS THAN 71.3% INDIVIDUAL SCORE.

The retake assessment is scheduled one week after the initial attempt. The NUR 227 course instructor will schedule the retake and advise student(s). Students who score below 90% must complete remediation assignments prior to the retake. Student remediation requirements include as follows: The student will spend a minimum of 4 hours on focus review modules located in ATI. Documented evidence must be submitted by the deadline and reviewed by the course instructor. The remediation assignment is due before taking the retake proctored assessment. Students who do not meet the course benchmark for the Comprehensive Predictor on the first attempt can only earn a maximum of 6 points total (2 points for level 2 and 4 points for the completed Practice Assessment A & B). Students can achieve an additional point if they score a level 3 on the first attempt with the Medical/Surgical & Leadership Proctored Assessments, and students who score 95% or above on the first attempt of the ATI comprehensive Predictor. (Note: The maximum possible points for practice assessment(s) and proctored exam are 6 points.)

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using prohibited or inappropriate materials in the context of the academic work in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.

Note: RN student handbook policies on academic dishonesty supersedes IVC General Catalog and may be subject to dismissal from the program. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in NUR 227 course?

- **KEEP ANY COLLEGE OR CLINICAL PASSWORDS CONFIDENTIAL.** You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.

- **COMPLETE YOUR OWN COURSEWORK.** When you register for an online class and log in to Canvas, you do so with the understanding that you will produce your work, take your assigned exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of academic dishonesty that can occur:

- Copying from others on a quiz, test, examination, or assignment.
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment.
- Having someone else take an exam or quiz for you.
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then they expect you to do the work without conferring with others).
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own.
- Excessive revising or editing by others substantially alters your final work.
- Sharing information that allows other students an advantage on an exam, quiz, or check-off (such as telling a peer what to expect on a makeup exam or prepping a student for a test in another section of the same class).
- Sharing course work, ATI questions, NUR 227 practice questions, discussion questions via online platforms (i.e. Studoc, Course Hero etc.)
- Taking and using the words, work, or ideas and presenting any of these as your work is plagiarism. This applies to all work generated by another, whether oral, written, or artistic work.
- Plagiarism may be either deliberate or unintentional

Course Policies

Attendance: It is the responsibility of each student to attend all classroom and clinical hours and contact the course instructor/faculty member before the start of class if there is any need to be excused from class. If a student does not reach the course instructor/faculty member and is absent, a clinical unsatisfactory for unprofessional behavior will be given. Students are expected to attend all classes. Absences are limited to 19 hours throughout the semester (equivalent to the number of hours the course meets in one week). The instructor may drop a student who reaches the maximum allowable hours of absenteeism or tardiness. Acceptance of absenteeism excuses is at the discretion of the faculty member and may fail the class. A student who reaches the maximum allowable number of hours absent and cannot continue may file a petition to re-enter the nursing program. Refer to the Petition & Re-Entry process in the RN student handbook. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Conduct & Civility: Students are expected to adhere to the accepted standards of Student Conduct and the regulations adopted by the college. Academic misconduct includes but not limited to cheating in any form, plagiarism, behavior misconduct. Civility is treating others and us with respect, dignity, and care. Courtesy is evident when we are sensitive to the impact that our communications, practices, and behaviors have on others in our communities. Incivility includes all forms of misconduct, disrespect, or disregard for instruction, the instructor, or a fellow student. The American Nurses Association Code of Ethics requires nurses to treat their colleagues, students, and patients with dignity and respect and does not tolerate any form of harassment, disrespect, or threatening action. Nursing students are expected to promote self-accountability for their actions and foster civility cultures and a high standard of civil, respectful, and professional conduct in all academic and clinical interactions. Violations are subject to student disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student. Education Code Section 76034, IVC Code of Student Conduct, and the RN Program Code of Academic and Clinical Conduct

Other Course Information

Face to Face Classroom/Clinical/Lab Practice Etiquette & Expectation: Always follow the IVC nursing student code of conduct and professional behavior outlined in the RN student handbook when face to face, lab practice, clinical, and synchronous online setting. Out of compliance with these standards and guidelines are subject to placement on a behavioral contract.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Students may not use recording devices in the classroom or Skills Labs Food and Drink are prohibited in all classrooms.
- Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class comply with the student code of conduct and unprofessional behavior outlined in the RN student handbook.
- The student or students who do not follow professional standards or student code of conduct will be sent out of the classroom/lab/clinical and meet with the course instructor(s)/team and Assistant Dean of Nursing. Disciplinary procedures will be followed as outlined in the RN student handbook.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Recording Device:** Students MAY NOT use recording devices unless documented on the DSPS accommodation sheet. If documentation states approval for recording, the recording device must be placed on the table or podium in front of the instructor at the beginning of class.

Online Netiquette: What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online. Always follow the IVC nursing student code of conduct, professional, behavior, and social media guidelines and policies outlined in the RN student handbook.

Guidelines when texting or emailing IVC staff, nursing faculty, nursing tutors, classmates:

Students are to comply with the following rules of netiquette:

1. Identify yourself.
2. Include a subject line.
3. Avoid sarcasm.
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly,
6. Copy with caution.
7. Do not spam or junk mail.
8. Be concise.
9. Use appropriate language.
10. Use appropriate emoticons (emotional icons) to help convey meaning.
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (.)].

How am I expected to act in either a ZOOM meeting when assigned for a clinical orientation, clinical pre/post conference or IVC meeting?

Attending a virtual meeting can be a challenge when many students are on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

1. NUR 227 students are required to be in the designated uniform for any ZOOM meetings unless otherwise directed by the course instructor unless documented on a DSPS accommodation sheet.
2. Be respectful
 - a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.
3. Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)
 - a. People walking around, and pets barking can be a distraction.
4. EAT at a different time.
 - a. Crunching food or chugging drinks is distracting for others.
 - b. Synchronous zoom times are set in advance, so reserve meals for outside class meetings.
5. ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU
 - a. It is hard to see you in dim lighting, so find a location with light.
 - b. If your back is to a bright window, you will be called “backlit,” and not only is it hard on the eyes (glare), but you look like a silhouette.
6. POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING
 - a. If you are using the camera, show your face; it helps others see your non-verbal cues.
 - b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc., before your meeting. time to show self-respect and respect for others.
7. Be READY TO LEARN AND PAY ATTENTION
 - a. Catch up on other emails or other work later.
 - b. If you are Zooming, silence your phone and put it away.
 - c. If you are in a room with a TV – turn it off.
8. USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS
 - a. Pets barking, children crying, sneezing, coughing, etc., can happen unexpectedly. It’s best to have a conference in a private space, but if you can’t find a quiet place when noises arise, MUTE your laptop.
9. REMEMBER TO UNMUTE WHEN SPEAKING
 - a. Follow your instructor’s directions about using the “raise hand” icon or chat function to recognize and speak but make sure you have unmuted your device.
 - b. When speaking, provide your name so the instructor/ guest speaker knows who has a question or comment.
 - c. Do not speak when someone else is speaking.
10. REMAIN FOCUSED AND PARTICIPATE IN THE MEETING
 - a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction instructions. Answer questions when asked.
 - b. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.
11. PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING
 - a. Emergencies happen. If you need to leave the room or get up and move about, you’re your video.



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Imperial Valley College Nursing and Allied Health NUR 227 Class Schedule

Subject to change without prior notice

Date	Day	Time	Description	Instructor	Assignments & Homework	Room
Week 1 8/13/24	Tuesday	0900-1300	Welcome Back 4th Semester!! Introduction to NUR227 Alterations in Oxygenation UNIT 5: Gas Exchange and Respiratory Function	RAMIREZ	<p>IVC WELCOME FORMS DUE! See Canvas Assignment</p> <p>Complete ATI Capstone Enrollment Due Tonight 2/12/24 . ATI Capstone Fundamental module open 8/19/24</p> <p>Assigned READ Brunner's Chp 19 552-597 Chp 20 p551-597; pp 643-647</p> <p>Review: Chp 17, 18, Chp 19 pp 542-551, Chp. 20 603-642 Review ATI books on respiratory topics covered in readings & lecture.</p> <p>ATI Leadership book-Chp 1, pp 3-18.</p> <p>Clinical Assignment: Complete in ATI Skills Module 3.0 1.Oxygen therapy 2. Airway management 3.Central Venous Devices 4. Closed Chest tube drain</p> <p>Submit evidence of completion on Canvas Due 8/14 at 8am</p>	2152



8/14/24	Wednesday	0830-1800	<p>IVC Campus (Computer lab)</p> <p>MATH CALCULATION EXAM IVC CAMPUS</p> <p>PICC/CL/Medi port & Chest Tube Management Demo Adult & Ped H2T Assessment Review</p>	RAMIREZ/ORTEGA	<p>Homework</p> <p>1.Complete NLC orientation. 2.Complete hospital orientation paperwork</p> <p>Clinical Assignment due prior to next Wed/Thurs</p> <p>Clinical Homework: Complete the following modules below. Submit evidence of completion on Canvas Thursday 2/15/24 1100pm. ATI modules-Skills 3.0 1.Comprehensive Physical assessment (Adult and child) 2.PMHD complete CERNER training. Mrs. Cisneros sent an email w/ info 3.Begin to work on group EBP Leadership Project</p>	IVC TBA
WEEK 2 8/20/24	Tuesday	0900-1300	<p>Quiz #1 Alterations in Oxygenation UNIT 5: Gas Exchange and Respiratory Function CONTINUED</p> <p>Leadership Management/CT/Prioritization & time management/ Delegation/Quality Improvement/Conflict Resolution</p>	RAMIREZ	<p>WARM UP ACTIVITY</p> <p>Assigned READ Brunner's Chp 19 552-597 Chp 20 p551-597; pp 643-647</p> <p>Review: Chp 17, 18, Chp 19 pp 542-551, Chp. 20 603-642 Chp 66 2145-2167</p> <p>Review ATI books on respiratory topics covered in readings & lecture. ATI leadership-READ ATI content mastery series book Chapter 1- Managing Client Care pp 3-18</p> <p>Homework: Complete ATI Capstone Pharmacology. Module opens 2/15/24</p> <p>Complete HW Leadership Assignment in Canvas due next Tuesday</p>	2152
8/21/24	Wed/Thurs	0800-1900	<p>CLINICAL PICC/CL/Mediport & Chest Tube Management CHECK OFFS</p> <p>H2T assessment Adult & child Practice</p> <p>Retake DOSAGE CALCULATION RETAKE</p>	RAMIREZ/ORTEGA	<p>Clinical Homework:</p> <p>1.Complete the EKG Worksheet</p> <p>2.Continue to work on group EBP Project/Presentation</p> <p>3.Submit additional clinical assignments to clinical instructor</p>	ECRMC/PMHD IVC TBA



WEEK 3 8/27/24	Tuesday	0900-1300	<p>QUIZ #2 (Alt. Oxygen) Alteration in Oxygenation Continued. Alterations in Cardiac Output and Tissue Perfusion Lecture Unit 6: Cardiovascular and Circulatory Function</p> <p>MOCK CODE SIM</p>	RAMIREZ	<p>WARM UP ACTIVITY</p> <p>Assigned readings Hinkle & Cheever Chp Chp. 11 Shock, Sepsis & MODS Chp 19 pp 597, Chp 25: Hemodynamic Monitoring pp 683-688 Review Hinkle & Cheever: Chp 21, 24, 27. Chp 66 2145-2167</p> <p>Review-ATI books cardiac/circulatory topics REVIEW PHARM-Lehne Cardiac Meds</p> <p>Homework: Complete ATI Capstone Med/Surg Module opens 2/29/24</p> <p>Complete HW Leadership Assignment in Canvas due next</p>	2152
8/28-8/29	WED/THURS	0645-1930	<p>CLINICAL EKG Presentation</p> <p>PICC/CL/Mediport & Chest Tube Management</p> <p>Skills check offs Will occur during clinical starting next week.</p>	RAMIREZ/ORTEGA	<p>Clinical Homework:</p> <ol style="list-style-type: none"> 1.Continue to work on group EBP Project/Presentation. 2.Submit additional clinical assignments to clinical instructor 	ECRMC/PMHD



<p>Week 4 9/3/24</p>	<p>Tuesday</p>	<p>0900-1300</p>	<p>EXAM# 1 Alterations in Oxygenation/ Leadership-ATI Leadership Chp. 1 Topics THEORY: Alterations in Cardiac Output and Tissue Perfusion/Hemodynamic Monitoring Lecture UNIT 6: Cardiovascular & Circulatory Function</p>	<p>RAMIREZ</p>	<p>WARM UP ACTIVITY</p> <p>Assigned readings: Hinkle & Cheever Chp Chp. 11 Shock, Sepsis & MODS Chp 19 pp 597, Chp 25: pp 811-816; Hemodynamic Monitoring pp 683-688; Pacemakers pp 712-724</p> <p>ATI Leadership- Coordinating Care Read Chp 2 23-31</p> <p>Review Hinkle& Cheever: Chp 21, 24, 27. Chp 66 pp 2145-2167 Review-ATI books cardiac/circulatory topics REVIEW PHARM-Lehne Cardiac Meds</p> <p>Homework: Complete ATI Capstone Maternal Newborn. Module opens 3/7/24</p> <p>Complete HW Leadership Assignment in Canvas due next</p>	<p>2152</p>
<p>9/4-9/5</p>	<p>WED/THURS</p>	<p>0645-1930</p>	<p>CLINICAL</p>	<p>RAMIREZ/ORTEGA</p>	<p>Clinical Homework: 1.Continue to work on group EBP Project/Presentation 2.Submit additional clinical assignments to clinical instructor</p>	<p>ECRMC/PMHD</p>
<p>WEEK 5 9/10/24</p>	<p>Tuesday</p>	<p>0900-1300</p>	<p>Quiz #3 Theory: Alterations in Cognition, Sensation & Mobility Unit 15: Neurologic Function</p>	<p>RAMIREZ</p>	<p>WARM UP ACTIVITY</p> <p>Assigned readings: Brunner's Chp 63-65</p> <p>REVIEW: Review Brunner's Ch 60-62 ATI BOOKS: MED/SURG FOR NEURO TOPICS Review Pharm: CNS Drugs ATI Leadership-Read Chp 3- Professional Responsibilities, Legal & Ethical practice pp 35-47-49.</p> <p>Homework: Complete ATI Capstone Nursing Care of Child. Module opens 3/14/24</p> <p>Complete HW Leadership Assignment in Canvas due next</p> <p>READ: Brunner's Ch 63 – 65 REVIEW- Brunner's Chp 60-62 ATI BOOKS: MED/SURG</p>	<p>2152</p>



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					NEURO TOPICS Review Lehne-Pharm meds	
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9/11; 9/12	WED/THURS	0645-1930	CLINICAL	RAMIREZ/ORTEGA	Clinical Homework: 1.Continue to work on group EBP Project/Presentation 2.Submit additional clinical assignments to clinical instructor	ECRMC/PMHD
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WEEK 6 9/17/24	Tuesday	0900-1300	EXAM #2 Alterations in Cardiac Output and Tissue Perfusion/Hemodynamic/Leadership -ATI Leadership Chp.2 Topics THEORY: Alterations in Cognition, Sensation & Mobility Unit 16: Neuro Function Leadership: Professional Responsibilities, Legal & Ethical practice	RAMIREZ	WARM UP ACTIVITY Assigned readings: Brunner's Chp 63-65 REVIEW: Review Brunner's Ch 60-62 ATI BOOKS: MED/SURG FOR NEURO TOPICS Review Pharm: CNS Drugs ATI Leadership-Read Chp 3- Professional Responsibilities, Legal & Ethical practice pp 35-47-49. Homework: Complete ATI Capstone Mental Health. Module opens 3/21/24 Complete HW Leadership Assignment in Canvas due next	2152
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9/18;9/19	WED/THURS	0645-1930	CLINICAL ASSIGNMENT	RAMIREZ/ORTEGA	Clinical Homework: 1.Continue to work on group EBP Project/Presentation 2.Submit additional clinical assignments to clinical instructor	ECRMC/PMHD
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<p>WEEK 7 9/24/24</p>	<p>Tuesday</p>	<p>0900-1300</p>	<p>Quiz #4 THEORY: Alterations in Cognition, Sensation & Mobility Unit 16: Neuro Function</p>	<p>RAMIREZ</p>	<p>WARM UP ACTIVITY Assigned readings: Brunner's Chp 63-65 REVIEW: Review Brunner's Ch 60-62 ATI BOOKS: MED/SURG FOR NEURO TOPICS Review Pharm: CNS Drugs ATI Leadership-Read Chp 3- Professional Responsibilities, Legal & Ethical practice pp 35-47-49. REVIEW-Brunner's Ch 60-62 ATI BOOKS ON NEURO TOPICS Review Pharm Lehne Neuro/CNS meds. Homework: Complete ATI Capstone Leadership/Community Health. Module opens 3/28/24 Complete HW Leadership Assignment in Canvas due next</p>	<p>2152</p>
<p>9/25- 9/26</p>	<p>WED/THURS</p>	<p>0645-1930</p>	<p>Clinicals</p>	<p>RAMIREZ/ORTEGA</p>		<p>ECRMC/PMHD</p>
<p>WEEK 8 10/1/24</p>	<p>Tuesday</p>	<p>0900-1300</p>	<p>Exam #3 Alterations in Neuro Part 1 /Leadership-ATI Leadership Chp. 3 THEORY: Acute Community Lecture Unit 17: Acute Community Based Challenges & Leadership: Maintaining a Safe Environment Preceptorship Student Orientation</p>	<p>RAMIREZ Guest speaker ECRMC ER NURSING WORK-BASE LEARNING (WBL)</p>	<p>Assigned readings: Brunner's Chp 71, 72 & 73 REVIEW- ATI BOOKS ON NEURO TOPICS Review Pharm-Lehne NEURO/CNS Drugs READ: ATI Leadership Topics Read ATI Leadership-Chapter 4 Maintaining a Safe Environment pp 53- 65 HOMEWORK: COMPLETE WEEKLY ATI CAPSTONE MODULE & POST ASSIGNMENTS (See ATI calendar) Complete Leadership HW in Canvas due next Tuesday</p>	<p>2152</p>

10/2-10/3	WED/THURS	0645-1930	<p>Last Hospital clinical LEADERSHIP EBP PRESENTATIONS</p> <p>MIDPOINT CLINIAL EVALUATIONS</p> <p>Preceptorship begins once Preceptor Assigned after 10/3</p>	RAMIREZ/ORTEGA	EBP Leadership Presentation DUE Be ready to present	ECRMC/PMHD IVC lab
WEEK 9 10/8/24	Tuesday	0900-1300	<p>EXAM# 4 Neuro Part 2 & Leadership: Chp. 4 Maintaining a Safe Environment</p> <p>THEORY: Alterations in Regulation, Metabolic & Excretion/Endocrine Lecture Unit 11: Metabolic & Endocrine Function</p>	RAMIREZ	<p>Assigned readings: Brunner's Chp. 42, 45, 46 READ_ ATI MED/SURG Metabolic/Endocrine Topics REVIEW Lehne-Pharm meds</p> <p>HOMEWORK: Reminder ATI Comp Predictor Assessment A & B due SUNDAY. Submit results via Canvas Due before</p>	2152
10/9-10/10	WED/THURS	0645-1930	<p>IVC Campus Mandator SIMS Assessment</p> <p>ATI Proctored Assessment B</p>	RAMIREZ /ORTEGA	<p>Clinical Homework: 1.Complete SIMS assessment reflection on Canvas 2.Submit weekly preceptor evaluation to clinical instructor. Bring on Tuesday</p>	ECRMC/PMHD

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WEEK 10 10/15/24	Tuesday	0900-1300	<p>Quiz #5</p> <p>THEORY: Alterations in Regulation, Metabolic & Excretion/Endocrine Lecture CONT...</p> <p>Unit 11: Metabolic & Endocrine Function Leadership: ATI Chp 5 Facility Protocols</p> <p>MED MATH DOSAGE CALCULATION 2</p>	Alicia Ortega PMHD Oncology Center (WBL ACTIVITY)	<p>WARM ACTIVITY</p> <p>Assigned readings: Brunner's-Chp 42, 45, 46 Review: ATI books on metabolic/endocrine topics REVIEW PHARM Metabolic/Endocrine meds</p> <p>ATI Leadership- Chp 5 Facility Protocols pp 69-77</p> <p>HOMEWORK: Start working on ATI Med/Surg Assessment A & B due SUNDAY. Submit results via Canvas</p>	2152
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10/16-10/17	WED/THUR	0645-1930	PMHD/ECRMC	RAMIREZ/ORTEGA	<p>Clinical Homework: Submit weekly preceptor evaluation to clinical instructor. Bring on Tuesday</p>	ECRMC/PMHD
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DUE: DUE: ATI Med/Surg Assessment A & B due SUNDAY. Submit results via Canvas

WEEK 11 10/22/24	Tuesday	0900-1300	<p>Quiz #6</p> <p>THEORY: Alterations in Immunity/Oncological Disorders Lecture Unit 7: Hematologic Function & Unit 8 Immunologic Functions</p> <p>Retake ATI Comp Predictor Complete the remediation.</p>	<p>RAMIREZ CHRISTINA TOTEN HOSPICE (WBL ACTIVITY) TBA</p>	<p>Group Presentation-Flipped Classroom DUE</p> <p>Assigned readings: Brunner's Chp:31,32,33,34 Chp. 9, 12, 13</p> <p>ATI MED/SURG Immunologic Topics, Pain management, end of life care/cancer topics REVIEW Pharm Immune/Oncology meds, pain meds & end of life care med</p> <p>HOMEWORK: Complete ATI Comp Pred Practice Assessment A & B DUE. Submit in CANVAS. Due next TUESDAY</p> <p>Complete Beginning Review Due 1.Virtual-ATI survey 2. Complete VATI Orientation. 3.Review Resources, NCLEX Strategies 4. Nurse Logic Advanced Assessments</p>	2152
10/22-10/23	WED/THUR	0645-1930	Preceptorship	<p>RAMIREZ ORTEGA</p>	<p>Clinical Homework: Submit weekly preceptor evaluation to clinical instructor. Bring on Tuesday.</p>	ECRMC/PMHD

WEEK 12 10/29/24	Tuesday	0900-1300	<p>EXAM #5-Alterations in Metabolic, Endocrine & Immunity</p> <p>THEORY: Alterations in Immunity/Oncological Disorders Unit 3: Concepts and Challenges in Patient Management</p> <p>ATI Comp Predictor (4hour exam)</p>	<p>RAMIREZ/ORTEGA</p>	<p>Group Presentation-Flipped Classroom Due</p> <p>Assigned readings: Brunner's Chp:31,32,33,34 Chp. 9, 12, 13</p> <p>ATI MED/SURG Immunologic Topics, Pain management, end of life care/cancer topics REVIEW Pharm Immune/Oncology meds, pain meds & end of life care meds.</p> <p>Homework-Virtual-NCLEX Strategies Module DUE</p>	2152
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					Homework: ATI Comp predictor retake next week. Complete Med/Surg remediation	
10/30-10/31	WED/THUR	0645-1930	Preceptorship ATI Comp Predict Retake (Submit Remediation Assignment prior to retake) Schedule Retake w/ Professor Ramirez	RAMIREZ/ORTEGA	Clinical Homework: Submit weekly preceptor evaluation to clinical instructor. Bring on Tuesday	ECRMC/PMHD
WEEK13 11/5/24	Tuesday	0900-1300	EXAM #6 Immunologic/Oncology/ Concepts & Challenges in Patient Management/ Leadership: Ethics & Law THEORY Alterations in Integumentary Function	RAMIREZ	Group Presentation-Flipped Classroom Due Assigned readings: Brunner's: Chp 57 Review: ATI MED/SURG: BURNS Review Lehne Pharm Meds HOMEWORK: Complete ATI Med/Surg Practice Assessment A & B DUE. Submit in CANVAS. Due next TUESDAY. Complete Virtual ATI Fundamentals Module	2152

11/6-11/7	WED/THUR	0645-1930	Preceptorship Mandatory EXIT SIMS FINAL11/14/24 ATI Comp Predict Retake (Submit Remediation Assignment prior to retake) Schedule Retake w/ Professor Ramirez	RAMIREZ ORTEGA	Clinical Homework: Submit weekly preceptor evaluation to clinical instructor. Bring on Tuesday	ECRMC/PMHD
WEEK 14 11/12/24	Tuesday	0900-1300	Quiz #7 THEORY: Unit 13 Alterations in Reproduction, Ingestion, Digestion & Elimination Lecture Unit 13 & Unit 10 Digestion & Gastrointestinal Function	RAMIREZ	Assigned readings: Brunner's Ch 39, 40, 41, 53 Review ATI books on ingestion, digestion, reproductive topics Review-Lehne Pharm ingestion, digestion, reproductive meds.	2152



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			<p>ATI MED/SURG ASSESSMENT Proctored Assessment (~2hr)</p> <p>TAKE HOME Exam #7Integumentary/Reprod & Digestion</p>		<p>HOMEWORK: Complete ATI Leadership Practice Assessment A & B DUE. Submit in CANVAS. Due next TUESDAY</p> <p>Complete Virtual ATI Pharmacology Module</p> <p>ATI Med/Surg Retake- Complete Med/Surg remediation. Schedule with Mrs. Ramirez Submit Remediation Assignment prior to retake</p>	
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11/13-11/14	WED/THUR	0645-1900	Preceptorship ATI Med/Surg Retake	RAMIREZ/ORTEGA	<p>Clinical Homework: Submit weekly preceptor evaluation to clinical instructor. Bring on Tuesday</p> <p>HOMEWORK: Complete Virtual ATI Adult Medical Surgical Module</p>	ECRMC/PMHD
WEEK 15 11/19/24	TUESDAY	0900-1300	Review for NUR 227 Final ATI Leadership Proctored (~2hr)	RAMIREZ	<p>Final Review Activity-Jeopardy!</p> <p>Homework: 1.End of Preceptorship DUE-Submit preceptor evaluation to clinical instructor</p> <p>2.ATI Leadership Retake- Complete Med/Surg remediation. Schedule with Mrs. Ramirez Submit Remediation Assignment prior to retake</p>	2152
11/20-11/22	WED, THURS, FRI	0645-1930	IVC CAMPUS ATI Testing: Leadership (Retake) Submit Remediation Assignment prior to retake)	RAMIREZ/ORTEGA	<p>MANDATORY ATI LIVE REVIEW AT IVC: NOV. 20, 21, 23</p> <p>HOMEWORK: All Core Content VATI Module due! Students are required to be 50% completed.</p>	IVC CAMPUS
FALL BREAK NOV. 24-DEC. 1 IVC CAMPUS CLOSED						
WEEK 16 12/2/24	MONDAY	0900-1300	NUR227 FINAL EXAM IVC CAMPUS	RAMIREZ	End of course/clinical/program evaluations	2152



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12/3/24	Clinical	0800-1200PM	IVC Campus ATI CT Exit12/3 Implicit Bias Training BRN Initial application Pinning Rehearsal	RAMIREZ/ORTEGA	1.Complete the Implicit Bias training quiz. 2.Complete BRN initial application	TBA
<p align="center">***Schedule Subject to change without prior notice*** <i>Congratulations Nursing Graduates!!!</i> WEDNESDAY 12/4/24 Pinning Ceremony in Gymnasium</p>						